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The *Birds of a Feather* review book is part of the *All About*[®] *Reading* and *All About*[®] *Spelling* programs.

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About This Book

Hello!

Welcome to *Birds of a Feather*! You're about to embark on an exciting feathered adventure filled with beautiful peacocks, gaggles of geese, swooping swallows, and more! Within these pages, you'll find sixteen full-color activities designed to help your student review reading and spelling concepts in fun and engaging ways. Along with each activity, you'll also find fun facts, trivia tidbits, and additional games to help spark your student's interest in these aerial aviators.

A few things to remember as you get started:

- The activities can be used with either *All About Reading* or *All About Spelling*. Simply choose a selection of review words and then follow the instructions included with each activity.
- When teaching reading and spelling, don't expect mastery all at once! Mastery takes time and practice, and that's where these fun activities come in handy! When your student is stuck on a concept, just pull out "Chicks and Goslings," "Soaring Gulls," or any activity that catches your student's eye, and have some educational fun while reviewing important concepts.
- Remember that short, frequent repetition is beneficial and incorporating review through play is a wonderful way to make concepts stick!
- Most of all, enjoy! This is a special time in your student's educational journey!

A Look Inside *Birds of a Feather*

What will you find in *Birds of a Feather*? A vibrant array of fascinating creatures that inhabit the skies above us, from common pigeons to the laughing kookaburras! Here's a sneak peek at what you'll find in the coming pages ...

- Sixteen activities for reading or spelling review
- Extra consumable pages so students can play each activity more than once
- Instructions page so you'll know just what to do for each activity
- Did You Know? pages filled with fun facts and trivia tidbits
- **Spot the Differences**, **Can You Guess?**, and other games that relate to an activity's theme and provide additional fun. (These games aren't intended for reading and spelling review; they're designed to add delight to each review session.)
- An Answer Key for convenience!



Tips for Using the Activities

- You'll see the abbreviations AAR and AAS throughout the book. AAR stands for All About Reading and AAS stands for All About Spelling.
- Each activity can be used for reading or spelling.
- The activities can be used in any order you wish; you don't have to use them in sequential order.
- Each activity includes two sheets of consumable pieces so you can play once today and still have one for another day.
- If you have a laminating machine, this is the perfect use for it! Some people like to laminate the cards so students can write on them with dry-erase markers. Laminating makes it easy to use the activities over and over again.
- Each activity includes fun facts. These facts and tidbits are excellent for increasing vocabulary and background knowledge, so be sure to read them aloud to your student. (Additionally, knowledge of these background facts will make the activities even more interesting for your student!)
- Some students may wish to research the various birds even further, which turns this into an excellent lesson extension. Feel free to use the activities as a springboard to dive deeper into these topics—you never know what area of interest your student might discover!



Instructions

Preparation

Remove pages 91-94 from the activity book. (Pages 95-96 are extra consumable pages for playing the activity again.)



Cut out the feather cards and place them in a pile with the illustrations facing down.



Place the peacock scene on the table.





Choose twelve words from previous *AAR* lessons that you think would most benefit your student to practice.



Write the words on the feather cards and have your student read each word aloud.

As your student finishes each card, add it to the peacock's tail.

ALL ABOUT Spelling

- Choose twelve words from previous *AAS* lessons that you think would most benefit your student to practice.
- Dictate the words one by one and have your student write each word on a feather card.
- As your student finishes each card, add it to the peacock's tail.







Activity 11 – Pretty as a Peacock





Instructions

Preparation

There are two difficulty levels available. Remove pages 109-110 (easy) or pages 111-112 (advanced) from the activity book.



Cut out the origami crane and place it on the table with the illustration facing down. (For the easy version, the head should be facing down and the tail pointed up. For the advanced version, the head should be to the left and the tail to the right.)



- Choose nine words from previous *AAR* lessons that you think would most benefit your student to practice.
- Write the words on the back of the crane and have your student read each word aloud.
- When your student has finished all the words, follow the instructions on page 107 (easy) or 108 (advanced) to create your origami crane.

85 All About Spelling

Choose nine words from previous *AAS* lessons that you think would most benefit your student to practice.



Dictate the words one by one and have your student write each word on the back of the crane.

3 When your student has finished all the words, follow the instructions on page 107 (easy) or 108 (advanced) to create your origami crane.





Did You Know?

Red-Crowned Cranes are more than just beautiful birds—in Japan, they are considered to be symbols of happiness, long life, love, and loyalty. According to Japanese tradition, they are supposed to live for 1,000 years!



Activity 13 – Make a Crane (Easy)



Place the illustration face down on the table with the beak facing the bottom.



Fold the paper in half by lining up the left and right corners.



Unfold the paper to reveal a guide crease down the middle of the paper.



Fold the left and right corners to the middle crease.



Flip the paper over.



Repeat step 4 by folding the left and right corners to the middle crease.



Fold the bottom part (the beak) to the top point of the paper.



Fold the head down.



Fold the body in half.



While firmly holding the folded body, pull the crane's neck up and refold the lower part of the neck and body so that the lower neck is square.



And you're finished!

Activity 13 – Make a Crane (Advanced)



Place the illustration face down on the table with the beak facing left.



Fold the first layer of side flaps to the center and unfold.



Fold corner to corner and edge to edge until you have four creases. Unfold.



Fold the top flap down as indicated and unfold.





Using the diagnal folded crease, fold in half with the beak facing left. Then fold both the head and tail inward to make a small diamond. The open part should be on the bottom. There should be a wing on the right part of the diamond, as shown.



Pull one layer up from the bottom. Using the creases will create an inverted dome.



Flatten the left and right edges inward.





Flip the paper over and repeat steps 5-8 on the other side.



Reverse-fold the head and tail up and into the crease of the center fold. When you reverse-fold the head, the eyes will now face out.





Fold the first layer of side flaps to the center. Flip the paper over and repeat on the other side.



And you're finished!



Fold down the face and wings.













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