

## APPENDIX A

# Scope and Sequence of Level 4

| Your Student Will:  | Lesson |
|---|--------|
| Review Level 3 concepts, learn two spelling strategies, and begin Silent E Book               | 1      |
| Learn consonant team <u>tch</u> and the TCH Rule and spell words with <u>tch</u>              | 2      |
| Learn consonant team <u>dge</u> and the DGE Rule and spell words with <u>dge</u>              | 3      |
| Analyze three ways to spell the sound of /j/ and begin Homophones Book                        | 4      |
| Learn the Prefixes syllable division rule   | 5      |
| Analyze the four sounds of the letter <u>y</u>  | 6      |
| Learn purple <u>or</u> phonogram and spell words containing /er/ spelled <u>or</u>            | 7      |
| Learn to spell months of the year and common abbreviations                                    | 8      |
| Learn vowel team <u>ew</u> and spell words with the first sound of <u>ew</u>                  | 9      |
| Spell words with the second sound of <u>ew</u>  | 10     |
| Analyze three ways to spell the sound of /ū/  | 11     |
| Learn the second sound of <u>ea</u> and spell words with /ē/ spelled <u>ea</u>                | 12     |
| Analyze two ways to spell the sound of /ē/ and learn the “scratch paper” spelling strategy    | 13     |
| Learn consonant team <u>wr</u> and spell common compound words and words containing <u>wr</u> | 14     |
| Learn consonant team <u>kn</u> and spell words containing <u>kn</u>                           | 15     |
| Spell more words containing phonogram <u>er</u>   | 16     |
| Spell words with /ü/ spelled <u>o</u>   | 17     |
| Apply spelling strategies to multisyllable words  | 18     |
| Learn vowel team <u>igh</u> and spell numbers and words containing <u>igh</u>                 | 19     |
| Spell the days of the week and words with /ū/ and /ōō/ spelled <u>u-e</u>                     | 20     |
| Learn phonogram <u>ear</u> and spell words containing <u>ear</u>                              | 21     |
| Analyze five ways to spell the sound of /er/  | 22     |
| Learn consonant team <u>ph</u> and spell words containing <u>ph</u>                           | 23     |
| Learn vowel team <u>ie</u> and spell space-related words and words containing <u>ie</u>       | 24     |
| Analyze five ways to spell the sound of /ī/   | 25     |
| Spell words with /ō/ spelled <u>ou</u>  | 26     |
| Spell math-related words and words with /ōō/ spelled <u>ou</u>                                | 27     |
| Spell multisyllable words containing unstressed <u>a</u> at the beginning                     | 28     |
| Learn the third sound of <u>ea</u> and spell words with /ā/ spelled <u>ea</u>                 | 29     |
| Analyze six ways to spell the sound of /ā/  | 30     |
| Learn consonant team <u>tj</u> and suffix <i>tion</i> and spell words with /shŭn/             | 31     |
| Spell words with the sound of /wōr/ spelled <u>w-ar</u>                                       | 32     |

| Your Student Will:  | Lesson |
|---|--------|
| Learn vowel team <u>ey</u> and spell words containing <u>ey</u>                         | 33     |
| Analyze six ways to spell the sound of /ē/  | 34     |
| Learn vowel team <u>oe</u> and spell words with Silent E and words containing <u>oe</u> | 35     |
| Analyze six ways to spell the sound of /ō/  | 36     |
| Spell words with the common word ending <i>ic</i>                                       | 37     |
| Review concepts taught in Level 4   | 38     |