



ALL ABOUT[®] Spelling

The program that takes the struggle out of spelling

Level 1

Student Packet

- Phonogram Chart
- Tokens
- Phonogram Cards
- Sound Cards
- Key Cards
- Word Cards
- Progress Chart
- Certificate of Achievement

“*All About Spelling* is that rare product that not only meets but actually exceeds expectations.”

– Heather Schwarzen

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ALL ABOUT *Spelling*

LEVEL 1 PROGRESS CHART

NAME:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	I PASSED LEVEL 1

a

AAS Level 1 – Step 1

Phonogram Card 1

b

AAS Level 1 – Step 1

Phonogram Card 2

c

AAS Level 1 – Step 1

Phonogram Card 3

d

AAS Level 1 – Step 1

Phonogram Card 4

e

AAS Level 1 – Step 1

Phonogram Card 5

f

AAS Level 1 – Step 1

Phonogram Card 6

g

AAS Level 1 – Step 1

Phonogram Card 7

h

AAS Level 1 – Step 1

Phonogram Card 8

Sound: /b/

[Key word: bat]

Sounds: /ă/-/ā/-/ah/

[Key words: apple, acorn, water]

Sound: /d/

[Key word: dog]

Sounds: /k/-/s/

[Key words: cat, city]

Sound: /f/

[Key word: fan]

Sounds: /ě/-/ē/

[Key words: end, even]

Sound: /h/

[Key word: hat]

Sounds: /g/-/j/

[Key words: goat, gem]

Dictate the sounds: /ă/-/ā/-/ah/

[Key words: apple, acorn, water]

(Say all three sounds in succession.
Do not say the information in the brackets.)

Your student writes: **a**

Level 1 – Step 4

Sound Card 1

Dictate the sound: /b/

[Key word: bat]

Your student writes: **b**

Level 1 – Step 4

Sound Card 2

Dictate the sounds: /k/-/s/

[Key words: cat, city]

Your student writes: **c**

Level 1 – Step 4

Sound Card 3

Dictate the sound: /d/

[Key word: dog]

Your student writes: **d**

Level 1 – Step 4

Sound Card 4

Dictate the sounds: /ě/-/ē/

[Key words: end, even]

Your student writes: **e**

Level 1 – Step 4

Sound Card 5

Dictate the sound: /f/

[Key word: fan]

Your student writes: **f**

Level 1 – Step 4

Sound Card 6

Dictate the sounds: /g/-/j/

[Key words: goat, gem]

Your student writes: **g**

Level 1 – Step 4

Sound Card 7

Dictate the sound: /h/

[Key word: hat]

Your student writes: **h**

Level 1 – Step 4

Sound Card 8

The vowels are

Level 1 – Step 3

Key Card 1

A consonant is

Level 1 – Step 3

Key Card 2

Repeat after me: A vowel's first sound is short.

(Student repeats.)

Point to the vowel that says...

/ă/ [as in apple]

/ĕ/ [as in end]

/ĭ/ [as in igloo]

/ŏ/ [as in odd]

/ŭ/ [as in up]

Level 1 – Step 5

Key Card 3

Every word has at least one

Level 1 – Step 5

Key Card 4

Names start with a

Level 1 – Step 8

Key Card 5

Count syllables.

[Words are on reverse.]

Level 1 – Step 10

Key Card 6

**C says /s/ before what
three letters?**

Level 1 – Step 16

Key Card 7

**What are two ways
to spell the sound of /k/
at the beginning of a word?**

Which letter do we try first? _____.

Level 1 – Step 16

Key Card 8

swim

Level 1 – Step 15

Word Card 89

spot

Level 1 – Step 15

Word Card 90

can

Level 1 – Step 17

Word Card 91

camp

Level 1 – Step 17

Word Card 92

cut

Level 1 – Step 17

Word Card 93

kept

Level 1 – Step 17

Word Card 94

kid

Level 1 – Step 17

Word Card 95

cash
(He paid in cash.)

Level 1 – Step 17

Word Card 96

CERTIFICATE OF ACHIEVEMENT



ALL ABOUT[®] *Spelling*

awarded to

for successfully completing Level 1

Teacher's Signature

Date