

Color Edition Sample

Level 1, Lesson 36

In this sample, you will find:

Teacher's Manual Pages for Lesson 36 2-8

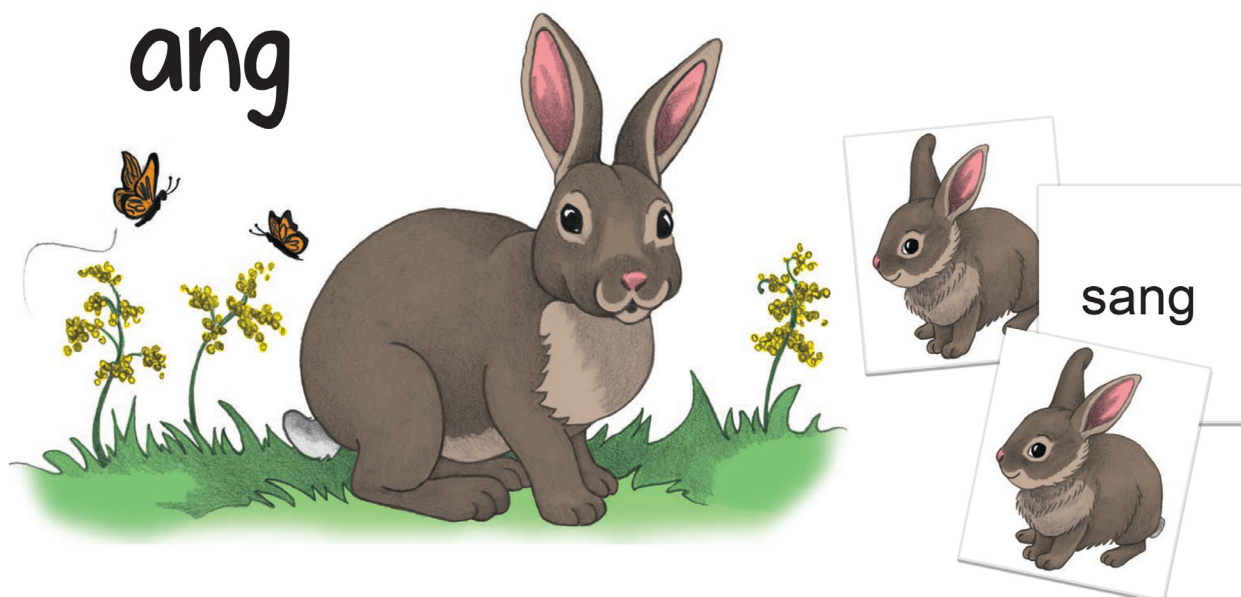
Matching Mittens Activity 9-10

Print pages 9-10 back to back, or if you prefer, glue or tape the word cards together with the graphics on the front and the words on the back.

Baby Bunnies Activity 11-13

Print pages 12-13 back to back, or if you prefer, glue or tape the word cards together with the graphics on the front and the words on the back.

Practice Sheets 14-16



Lesson 36 Consonant Team NG

Objective

This lesson teaches words containing the consonant team ng.

You Will Need

- ☐ Phonogram Card 31
- ☐ *Blast Off to Reading!* pages 239-247
- ☐ letter tile ng
- ☐ Word Cards 146-155

Before You Begin

Preview Consonant Team NG

The consonant team ng says /ng/ as in *ring*. Listen for the /ng/ sound in the following words.

sing rang long bring thing

When phonogram ng comes after a and i, the vowels don't say their pure short vowel sound. Instead, the sound falls between the short and long vowel sounds, as in the words *sang* and *thing*.

This concept is generally easy for students to grasp, since it is difficult to say the pure short vowel sound in these word parts. It is easier to say the word parts correctly.

Less commonly, ng combines with e to form the word part *eng*, as in *English* and *strength*. There are only a few words with the *eng* word part, and since none of them appear at this reading level, words containing *eng* have not been included in this lesson.

ng

The ng tile is stored under the Consonant Teams category.



Refer to the Letter Tiles app or Phonogram Sounds app for a demonstration of the ng phonogram sound.

Review



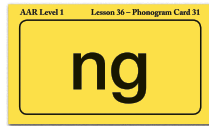
Review the Phonogram Cards that are behind the Review divider in your student's Reading Review Box. Show each card to your student and have him say the sound(s). If necessary, remind your student of the sound(s).



Shuffle and review the Word Cards that are behind the Review divider in your student's Reading Review Box. If your student has difficulty reading a word, build the word with letter tiles and have your student sound it out using the blending procedure shown in Appendix C.

New Teaching

Teach New Letter Sound



Hold up the Phonogram Card for the consonant team ng.

“The n and g work together to make one sound. These letters say /ng/.”

“Repeat after me: /ng/.” *Student repeats the sound.*

Mix in several other Phonogram Cards for mixed review and practice until your student can say the sounds accurately. File the new Phonogram Card behind the Review divider in the Reading Review Box.

Move the ng tile into the workspace. 

Mix in several other letter tiles for mixed review and practice with the new phonogram until your student can say the sound accurately.



For some tasty extra practice with the new phonogram, try the “Snack Track” activity. For instructions, look for this icon in Appendix G.

Build Words with NG

Build the word part *ang* with letter tiles.  

“This word part says /ang/. Let’s make some words with /ang/.”

One at a time, build the words *bang*, *fang*, *hang*, and *rang* and read them with your student.

Build the word part *ing*.  

“This word part says /ing/.”

One at a time, build the words *sing*, *king*, *ring*, *thing*, and *wing* and read them with your student.

Build the word part *ong*.  

“Ng can be combined with o, too. The o says /ō/ just like we expect it to say.”

One at a time, build the words *song*, *long*, and *gong* and read them with your student.

Build the word part *ung*.  

“And ng can be combined with u. The u says /ū/ just like we expect it to say.”

One at a time, build the words *hung*, *sung*, *flung*, and *lung* and read them with your student.

New Teaching

(continued)

Arrange the letter tiles as follows.



Point to the *ang* word part. “Say this word part.” /*ang*/.

Move the *ng* down to form the *ing* word part. “Say this word part.” /*ing*/.

Repeat with the remaining vowels and then do mixed review until your student can easily read all four word parts.

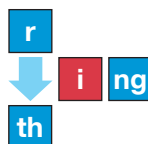
Play “Change the Word”

Build the word *thing* with letter tiles.



“What is this word?” *Thing*.

“I’m going to change the first letter of this word.”



“What does this new word say?” Encourage your student to sound out the new word, *ring*.

Continue to change one letter at a time to form the following words. Each time, have your student sound out the new word.

**ring → rang → sang → sing → song → sung →
stung → sting**

Complete Activity Sheets

“Let’s help a kitten find some mittens.”



Matching Mittens

Remove pages 239-240 from the *Blast Off* activity book.

Cut out the kitten and all the mittens.

Mix up the mittens and lay them on a table with the words facing down.

Have your student choose a pair of matching mittens, flip them over to read the rhyming words, and then place the matching mittens on the kitten’s paws.

Repeat until the kitten has tried on all the mittens.

“Now let’s see if we can help these bunnies find their homes.”



Baby Bunnies

Remove pages 241-244 from the activity book.

Cut the sheet with the mother rabbits in half horizontally. Cut out all the baby bunny cards on page 243.

Mix the baby bunny cards and place them in a pile on the table between the two mother rabbits.

Have your student select a card from the pile and read the word aloud. He should then determine whether the word belongs with the *ing* rabbit or the *ang* rabbit, and then place the baby rabbit card on the appropriate mother rabbit.

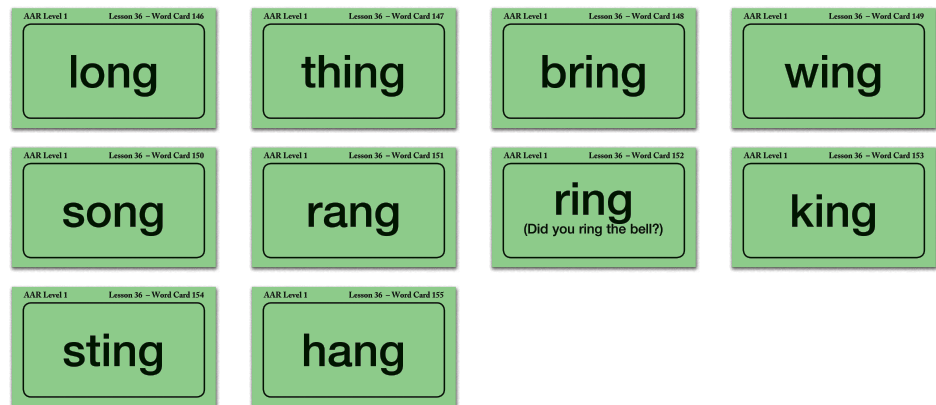
Continue until all the baby bunnies have found homes.

New Teaching

(continued)

Practice Reading Words

Have your student practice reading the words on Word Cards 146-155.



File the Word Cards behind the Review divider in the Reading Review Box.

Practice Fluency



Turn to pages 245-247 in the activity book.

Have your student read from the Practice Sheets.



To engage your student in the fluency exercises, try the activity “Fluency Hopscotch.” For instructions, look for this icon in Appendix F.

Read-Aloud Time

Read a Story or Poem

Read aloud to your student for twenty minutes.



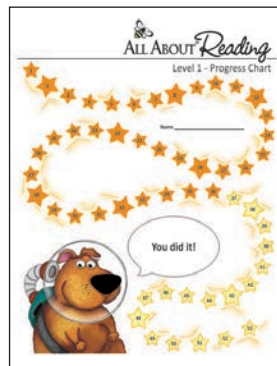
Read-Aloud Tip!

Explore the Whole Book

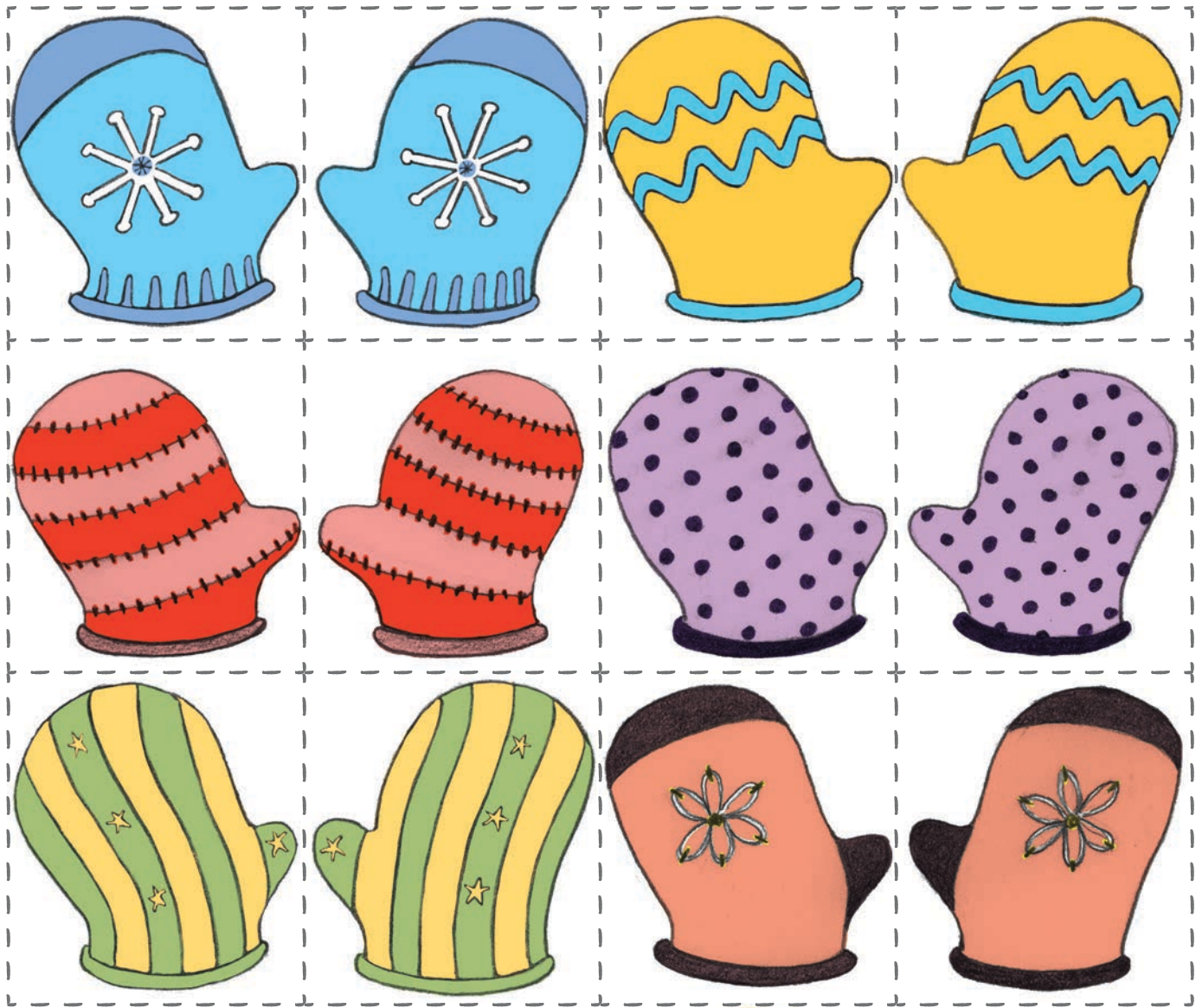
Before diving into a new book for the first time, explore the front and back covers, the spine, and the jacket flaps. Read and discuss the title, the author, and the illustrator, and look for interesting info about them on the flaps. If you're reading a picture book, spend some time admiring the endpapers, too!

Track Your Progress

Mark the Progress Chart



Have your student mark Lesson 36 on the Progress Chart.



ring

wing

long

song

still

will

pick

lick

hang

rang

stung

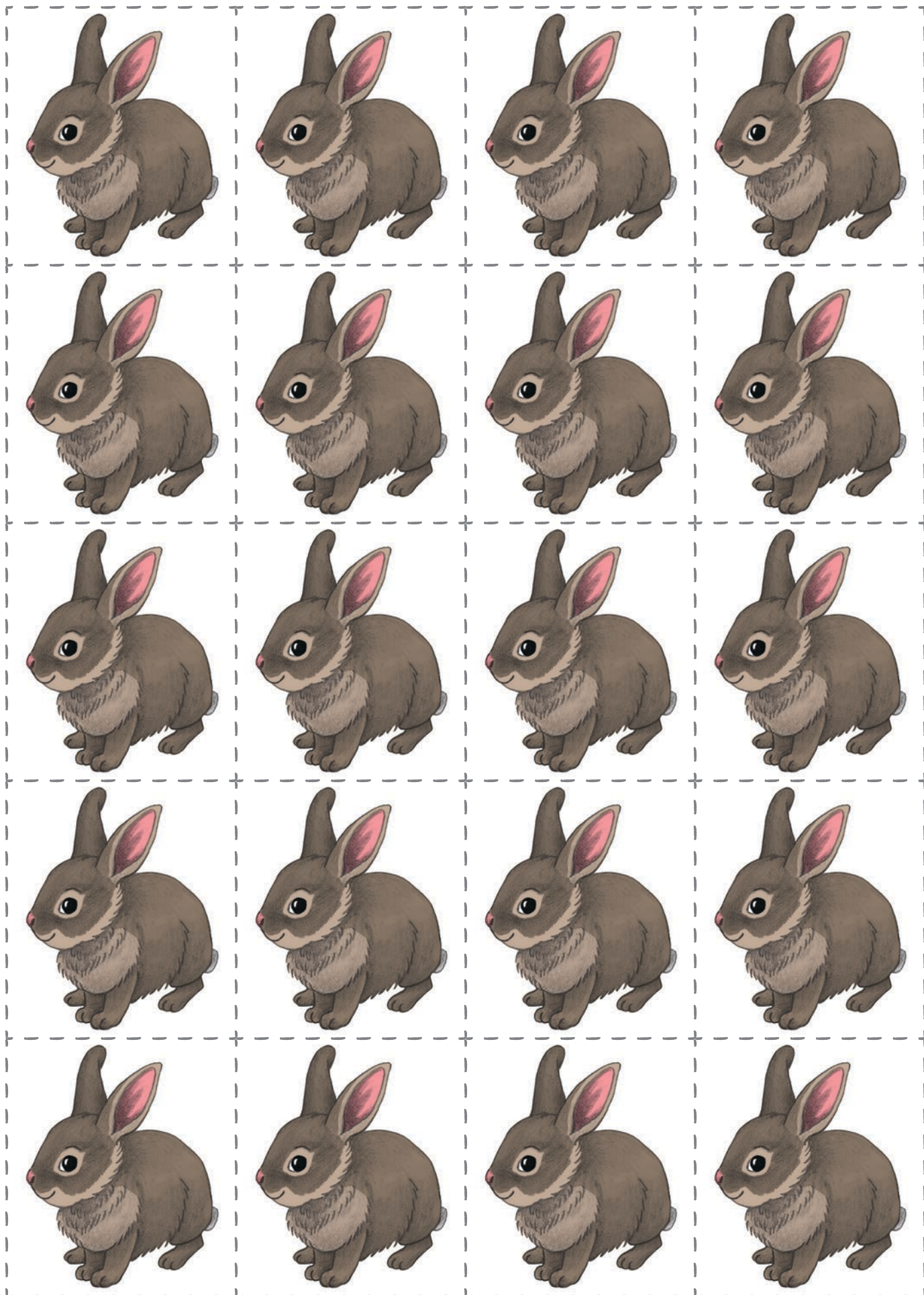
hung

ing



ang





bang clang fang pang

rang sang tang gang

bring cling king ping

ring sing sling sting

swing thing wing fling

New Words

king	stung	bang	sing	fang	wing	hung
rang	bring	song	ring	long	sang	thing

hang	swing	gang	cling	pang	ding	fling
clang	sting	ping	gong	lung	sling	Ming
swung	tang	slung	Ling	flung	clung	slang



Phrases

the bell rang
sing a song
got stung

in a sling
for the king
the soft wing

bring the cat
a long lunch
on the swing

the best thing
with a bang
it can sting

Sentences

Tom and Don

Tom and Don went for a long jog

Tom and Don went for a long jog in the sun.

The king said

The king said add a bell

The king said, "Add a bell to the song."

The truck

The truck hit the shed.

The truck hit the shed. Bang!

Bill and Nell

Bill and Nell sang the song

Bill and Nell sang the song to Mom.

Did the bat hang

Did the bat hang on the twig

Did the bat hang on the twig and swing?

Sentences

The wing

The wing of the duck

The wing of the duck is soft.

The bell rang

The bell rang. Let it ring

The bell rang. "Let it ring," said Ned.

Will Meg bring

Will Meg bring the muff

Will Meg bring the muff for Miss Pam?

Ann got

Ann got stung

Ann got stung on the hand.

Ed can sing

Ed can sing and Greg can bang

Ed can sing and Greg can bang the drum.

ALL ABOUT[®] Reading

We hope you enjoyed this *All About[®] Reading* activity!

All About Reading is a fun and engaging program that starts with essential pre-reading skills and continues on to teach all five key components of reading. It contains everything your student needs to become a fluent reader for life!

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