



ALL ABOUT[®] Reading

The program that takes the struggle out of reading

Pre-reading

Teacher's Manual

- Fun Lesson Plans
- Ready-to-Use Activities
- Teaches the Big Five Skills™
- Research-Based Program

"This is the most important tool you can use to prepare your child for reading."

– Donna Hejtmanek, co-President of the Literacy Task Force

by Marie Rippel

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The *All About Reading* Pre-reading Teacher's Manual
is part of the *All About[®] Reading* program.

For more books in this series, go to www.AllAboutReading.com.



Dear Parents and Teachers,

This program is unique. From your children's point of view, they are playing games, doing craft sheets, and listening to good stories. But although your children may feel that they are playing, something else is going on. As they engage in the activities, they will be absorbing critical pre-reading skills almost effortlessly.

Thirty-four percent of children have difficulty learning to read. This number is especially tragic because research and experience show that there is much that you can do during the preschool and kindergarten years to prepare your child for reading. The preparation you do at this early stage prevents struggles later on.

There are five important pre-reading skills. These components are so important to your child's future reading and spelling ability that we call them the Big Five Skills™. Teaching the Big Five Skills™ is the most important step you can take to show your child how to love and understand the printed word.

And this is the part that I like best: these activities are so much fun for you and your children to do together that it'll never seem like "work." May you enjoy this time with your children, and take pleasure in watching them expand their world.

Marie Rippel

The pages highlighted in yellow are included in this sample.

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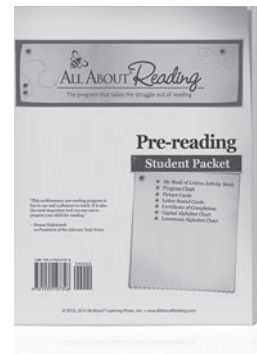
What Do You Need?

In addition to this Teacher's Manual, you will need the following items:

1. Student Packet

The Student Packet contains:

- *My Book of Letters* activity book
- Capital Letter Alphabet Chart
- Lowercase Letter Alphabet Chart
- Picture Cards and Letter Sound Cards



2. Interactive Kit

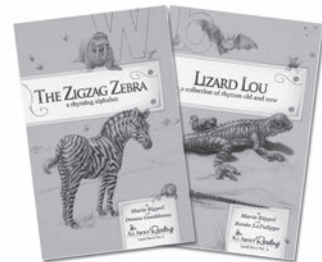
The Interactive Kit contains:

- Activity Box and divider cards
- *Letter Sounds A to Z* app
- Ziggy the Zebra puppet
- Tote Bag



3. Read-Aloud Books

- *The Zigzag Zebra*
- *Lizard Lou*



4. Common Craft Materials

- Crayons
- Markers
- Scissors
- Glue
- Tape
- Other optional craft materials as indicated on the ABC Craft Sheets in *My Book of Letters*



Get Set Up in Four Easy Steps

1. **Alphabet Charts:** There are two alphabet charts in your Student Packet. The Capital Letter Chart will be used in Lessons 1–26, and the Lowercase Letter Chart will be used in Lessons 27–52. Consider displaying the alphabet chart you are using on the wall, refrigerator, or the back of a door.
2. **My Book of Letters activity book:** The pages in this activity book are perforated and can be removed from the book as you need them. Each lesson will tell you which page you need. (Look for the “You Will Need” section at the beginning of the lesson.)
3. **Picture Cards and Letter Sound Cards:** These activity cards are perforated. Separate the cards and insert them behind the appropriate dividers in your **Activity Box**.
4. **Tote bag:** With the exception of the Lowercase Letter Chart, store all items in your tote bag. The lesson plans will tell you when you need specific items.

Preview the Letter Sounds

Scan the QR code below to download the *Letter Sounds A to Z* app.



If you look ahead to the lessons, you will see that you’ll be teaching the sounds of the letters. You can listen to the correct pronunciation of these sounds with the *Letter Sounds A to Z* app. Download the app for your computer, tablet, or phone at www.allaboutlearningpress.com/letter-sounds-app or scan the QR code. (*Note: If you’d prefer not to download the app, a CD-ROM version is available for purchase.*)

- **Open the program and click on a letter.** You’ll hear the most common sound of the letter.

The Importance of the Big Five Skills™

The Big Five Skills™ are the five most important pre-reading skills for young children:

1. Print Awareness
2. Phonological Awareness
3. Letter Knowledge
4. Listening Comprehension
5. Motivation to Read

These five components form the foundation for your child's future reading and spelling ability. *All About Reading* Pre-reading teaches all five of these essential skills so your children will have the best possible start when they begin reading.



Print Awareness is the most basic of the Big Five Skills™. It is the understanding that text carries meaning and is related to spoken language. The greater the child's awareness of print, the more quickly and easily he or she can learn to read. Specific tips for developing print awareness are included in the lessons.



Phonological Awareness is the ability to hear and identify parts of words. As the child interacts with the puppet, Ziggy, and tries out different language-based games, he is learning to pay attention to various parts of words (the ending sound, the beginning sound, or the rhyme). He's learning how to take words apart and put them back together again.

The ability to attend to the various sounds in words is extremely important when it comes to learning to read. Research shows us that children who have strong phonological awareness learn to read much more easily, and their first attempts at learning to read can be successful. This early advantage sticks with the child as he continues through his school career.



Letter Knowledge is recognizing the letters and knowing the letter names and sounds. Your child will gain a new awareness of letters as he works on the alphabet craft sheets, experiments with letter sounds, and eventually matches those sounds with specific letters.



Listening Comprehension is a precursor to reading comprehension. We foster listening comprehension by discussing stories and characters, expanding vocabulary, and exposing children to a wide variety of experiences. Additionally, through read-alouds such as *The Zigzag Zebra* and *Lizard Lou*, the child absorbs language patterns that are not used as frequently in normal conversation but are commonly used in books.



Motivation to Read is gained through interesting and varied reading experiences. Also called print motivation, the concept is that the child *wants* to learn to read. The child who has motivation to read has gotten the message that “Reading is fun, and it’s something I want to do soon!”

Simple ABC activities are not enough to ensure your children’s eventual success. Your children need every one of these Big Five Skills™ to thrive once reading instruction begins, so these foundational skills are taught in every lesson of this book. You’ll find that these lessons are presented in a child-friendly way, with simple, easy, play-like activities.

Part 1

Capital Letters

Tips for Part 1 (Lessons 1–26)

- **Complete the lessons at your child’s own pace.** You might choose to complete one lesson per day or one lesson per week.
- **Keep *The Zigzag Zebra* book handy.** You’ll be reading a short selection from this book each day. *The Zigzag Zebra* was specially written to include rhyme, alliteration, and rhythm, which all support phonological awareness. At the same time, each verse features the Letter of the Day, helping your child develop letter awareness.
- **The ABC Craft Sheets are perforated and can be removed from *My Book of Letters*.** The craft sheets are related to the day’s reading from *The Zigzag Zebra*. As children interact with the letters, they soak up information about the featured letter of the alphabet: the shape of the letter, the name of the letter, and, subconsciously, the sound of the letter.
- **Get ready for fun with Ziggy the Zebra puppet!** Ziggy helps you present many of the Language Exploration games.
- **Plan time for the Read-Aloud Time.** See page 17 for ideas for fitting this important activity into your day.

Lesson 2 - Capital B

This lesson will teach capital letter B and a new rhyming game.

You will need: *My Book of Letters* page 7, Picture Cards for Lesson 2

Letter of the Day Sing the Alphabet Song

Sing the Alphabet Song with your child. Point to the letters on the Capital Letter Chart as each letter is named.



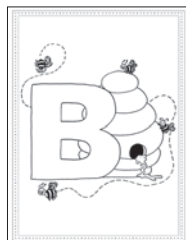
“Today’s letter is B!” Have your child find the letter B on the letter chart.

Complete Letter Activities for Capital B



Read the poem for the letter B on pages 11-14 of *The Zigzag Zebra*.

See if your child can locate the capital B in the text on pages 13 and 14.



Have your child do the ABC Craft Sheet for capital letter B.



Choose one or more activities from page 195 and complete them with your child.

Language Exploration

Play “Rhyming Cards”

Take out the Picture Cards for Lesson 2 from your Activity Box. Make sure your child understands what each picture represents.



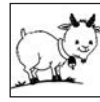
duck



truck



boat



goat



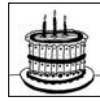
clock



sock



rake



cake



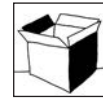
king



ring



fox



box

Lay *duck* and *truck* next to each other.



Explain that when words sound the same at the end, like *duck* and *truck*, they rhyme.

Mix up the remaining Picture Cards and have your child find the pairs that rhyme.

If your child needs extra help with this activity, use the following dialogue:

Tip!

“Say this word with me: *boat*.” *Boat*.

“Help me find the picture that rhymes with *boat*. -Oat, -oat, -oat. What sounds like -oat at the end?” *Child finds the goat*.

“Good! *Boat* and *goat* sound the same at the end, so they rhyme.”

Read-Aloud Time Read a Story or Poem

Read aloud to your child for twenty minutes.

Lesson 3 - Capital C

This lesson will teach capital letter C and a new rhyming game.

You will need: *My Book of Letters* pages 9 and 11, Picture Cards for Lesson 3

Letter of the Day Sing the Alphabet Song

Sing the Alphabet Song with your child. Point to the letters on the Capital Letter Chart as each letter is named.



“Today’s letter is C!” Have your child find the letter C on the letter chart.

Complete Letter Activities for Capital C

Many children like to add their own creative touches to the Craft Sheets. If the crafts don’t turn out how you expected, that’s fine!

Tip!

Remember, the important thing isn’t the end product, but that your child interacts with the Letter of the Day.



Read the poem for the letter C on pages 15-18 of *The Zigzag Zebra*.

See if your child can locate the capital C in the text on page 16.



Have your child do the ABC Craft Sheet for capital letter C.



Choose one or more activities from page 195 and complete them with your child.

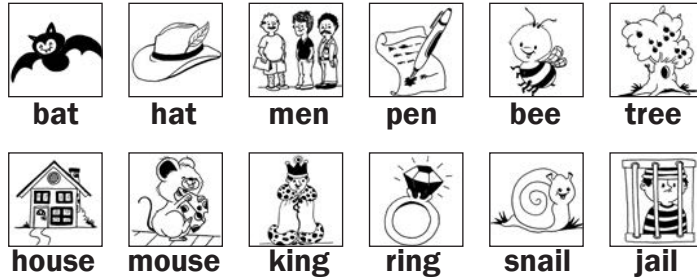
Language Exploration

The Language Exploration section of each lesson features an activity or game that encourages phonological awareness, a Big Five Skill™.

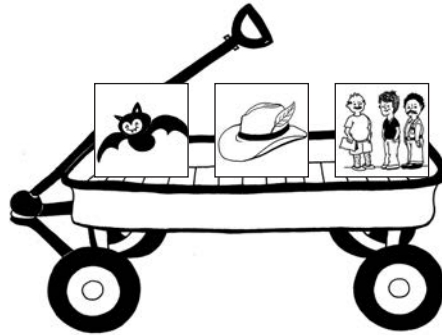
The first eleven lessons include rhyming activities. Then we move on to games that explore syllables, initial sounds, word length, and more.

Play “Get Out of the Wagon!”

Take out the Wagon Sheet and the Picture Cards for Lesson 3 from your Activity Box. Make sure your child understands what each picture represents.



1. Lay three Picture Cards in the wagon at a time, two of which rhyme and one that does not.



2. Say the words aloud with your child.
3. Have your child identify the Picture Card that does not rhyme and take it out of the wagon, saying *Get out of the wagon!*

Read-Aloud Time Read a Story or Poem

Read aloud to your child for twenty minutes.



Today when you are reading aloud, let your child hold the book as you read. Observe if your child understands how to hold the book the right side up (as opposed to upside down), and if the child knows to turn the pages in the correct direction.

Lesson 24 - Capital X

This lesson will teach capital letter X and a new word segmenting game.

You will need: *My Book of Letters* page 57

Letter of the Day Sing the Alphabet Song

Sing the Alphabet Song with your child. Point to the letters on the Capital Letter Chart as each letter is named.



“Today’s letter is X!” Have your child find the letter X on the letter chart.

Complete Letter Activities for Capital X



Read the poem for the letter X on pages 99-102 of *The Zigzag Zebra*.



Have your child do the ABC Craft Sheet for capital letter X.



Choose one or more activities from page 195 and complete them with your child.

Language Exploration

Play “Copycat” with Ziggy



“Ziggy and I are going to play a game called ‘Copycat.’ I will say a word, and Ziggy will repeat the end of the word.”

Teacher: “Mouse.”

Puppet: “...ouse.”

Teacher: “Car.”

Puppet: “...ar.”

“Now it’s your turn. I’ll say a word, and you’ll say the end of the word, just like Ziggy did.”

Continue the game with the words below. Have Ziggy help and encourage your child during the game.

You say:

“Day.”

“Bake.”

“Leaf.”

“Pull.”

“Wheel.”

“Beak.”

“Goose.”

“Rain.”

“Head.”

“Cow.”

Your child says:

...ay.

...ake.

...eaf.

...ull.

...eel.

...eak.

...oose.

...ain.

...ead.

...ow.

Read-Aloud Time Read a Story or Poem

Read aloud to your child for twenty minutes.

Lesson 25 - Capital Y

This lesson will teach capital letter Y and a new word segmenting game.

You will need: *My Book of Letters* page 59

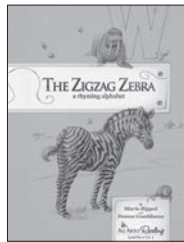
Letter of the Day Sing the Alphabet Song

Sing the Alphabet Song with your child. Point to the letters on the Capital Letter Chart as each letter is named.



“Today’s letter is Y!” Have your child find the letter Y on the letter chart.

Complete Letter Activities for Capital Y



Read the poem for the letter Y on pages 103-106 of *The Zigzag Zebra*.



Have your child do the ABC Craft Sheet for capital letter Y.



Choose one or more activities from page 195 and complete them with your child.

Play “Story Time” with Ziggy



“Ziggy wants to tell us a story. Listen carefully. If he says any words wrong, you can help him say the right word.”

Exaggerate Ziggy’s incorrect words. Your child’s desired responses are shown in italics.

Puppet: “Last night I couldn’t **-leep.**” *You mean sleep!*

Teacher: “What sound did Ziggy leave out?” *Sss.*

Continue this pattern for the rest of the short story below. Each time, the child should say the sound that Ziggy leaves out.

“Last night I had a terrible **-oothache.**” *You mean toothache!*

“It hurt so much, all my **-tripes** fell off.” *You mean stripes!*

“I swept my stripes up with a **-room.**” *You mean broom!*

“And I stuck them back on with **-lue.**” *You mean glue!*

“It was a big job that took me all **-ight.**” *You mean night!*

“But I forgot all about my sore **-ooth!**” *You mean tooth!*

Read-Aloud Time Read a Story or Poem

Read aloud to your child for twenty minutes.



Active readers make predictions about what is going to happen next in a story. And making predictions is a big part of reading comprehension, because it stems from understanding what just happened.

When you are reading aloud, encourage this habit by occasionally stopping to ask, “What do you think will happen next?” By doing so, you’ll know if your child has been listening and if he understands what has happened up to this point in the story.

Part 2

Lowercase Letters

Tips for Part 2 (Lessons 27–52)

- **Switch to the Lowercase Letter Chart.** For easy access, display it on the wall, the refrigerator, or the back of a door.
- **Keep the *Lizard Lou* book handy.** You'll be reading a short selection from this book each day. The illustrations in *Lizard Lou* emphasize the most common sound of each alphabet letter. This is the sound that your child will need to know when beginning to read. *Lizard Lou* includes components that promote all of the Big Five Skills™.
- **VERY IMPORTANT: Be sure you understand what slashes on both sides of a letter mean.** Take a look at this example from the facing page:

Read the poems for the letter a on pages 7-10 of *Lizard Lou*. Point out the drawings and mention the items that start with the letter a:

“/ă/.../ă/...apple starts with a.”

“/ă/.../ă/...animal crackers. *Animal* starts with a.”

“/ă/.../ă/...ant starts with a.”

You'll notice that the letter a is surrounded by slashes and has a mark over it. This means that you should say the short sound of the letter a, not the name of the letter.

To hear pronunciations of each of the letter sounds, refer to the *Letter Sounds A to Z* app.

Lesson 27 - Lowercase A

This lesson will teach lowercase letter a.

You will need: *My Book of Letters* pages 65 and 67

Letter of the Day Sing the Alphabet Song

Sing the Alphabet Song with your child. Point to the letters on the Lowercase Letter Chart as each letter is named.



“Today’s letter is a!” Have your child find the letter a on the letter chart.

Complete Letter Activities for Lowercase A

Refer to the last tip on page 78 for an explanation of the slash marks.

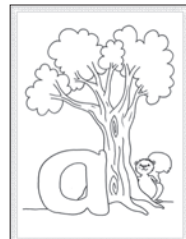


Read the poems for the letter a on pages 7-10 of *Lizard Lou*. Point out the drawings and mention the items that start with the letter a:

“/ă/.../ă/...apple starts with a.”

“/ă/.../ă/...animal crackers. *Animal* starts with a.”

“/ă/.../ă/...ant starts with a.”



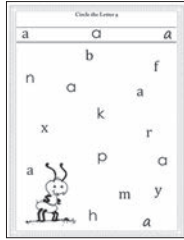
Have your child do the ABC Craft Sheet for lowercase letter a. Ask your child, “What letter does *apple* start with?”

Letter of the Day

(continued)



Choose one or more activities from page 195 and complete them with your child.



Have your child complete the sheet "Circle the a."

The letter a has two basic shapes: a and a. The first shape is most commonly used in handwriting and informal fonts. The second shape, a, is used in most text.

Use your judgment as to whether it is a good time to introduce this sheet to your child. You can use this sheet today or save it until your child is ready.

These letters also have two basic shapes: g, q, t, y.



Language Exploration

Play “Story Time” with Ziggy

“Ziggy wants to tell us another story. Listen carefully. If he says any words wrong, you can help him say the right word.”

Exaggerate Ziggy’s incorrect words. Your child’s desired responses are shown in italics.



Puppet: “One time I met a ferocious **-iger.**” *You mean tiger!*

Teacher: “What sound did Ziggy leave out?” */t/.*

Continue this pattern for the rest of the short story below. Each time, the child should say the sound that Ziggy leaves out.

“Instead of chasing me, he just sat on the **-round.**” *You mean ground!*

“I asked him why he was sad, and he started to **-ry.**” *You mean cry!*

“He said he didn’t like to chase **-ebras** like me.” *You mean zebras!*

“And the other tigers laughed and made **-un** of him.” *You mean fun!*

“He preferred to eat green leaves and pretty **-lowers.**” *You mean flowers!*

“So I took him home to my **-amily.**” *You mean family!*

“And he’s happy to graze in the **-arden** with us.” *You mean garden!*

In this game, your child is learning to isolate the beginning sound of a word.



Read-Aloud Time Read a Story or Poem

Read aloud to your child for twenty minutes.



If you pick a book that you loved from your own childhood, chances are your child will catch your enthusiasm for the story.

Do you remember any of these books?

The Runaway Bunny by Margaret Wise Brown

Blueberries for Sal by Robert McCloskey

Make Way for Ducklings by Robert McCloskey

Caps for Sale by Esphyr Slobodkina

The Complete Adventures of Curious George by H.A. Rey

Corduroy by Don Freeman

My Cat Likes to Hide in Boxes by Eve Sutton

Lyle, Lyle, Crocodile by Bernard Waber

Madeline by Ludwig Bemelmans

The Story of Ferdinand by Munro Leaf

Lesson 34 - Lowercase H

This lesson will teach lowercase letter h.

You will need: *My Book of Letters* page 85, Picture Cards for Lesson 34, Backpack Sheet (*My Book of Letters* page 83)

Letter of the Day Sing the Alphabet Song

Sing the Alphabet Song with your child. Point to the letters on the Lowercase Letter Chart as each letter is named.



“Today’s letter is h!” Have your child find the letter h on the letter chart.

Complete Letter Activities for Lowercase H

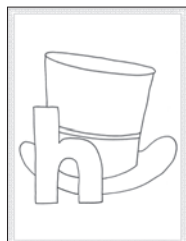


Read the poems for the letter h on pages 35-38 of *Lizard Lou*. Point out the drawings and mention the items that start with the letter h:

“/h/.../h/...*hat* starts with h.”

“/h/.../h/...*horn* starts with h.”

“/h/.../h/...*horse* starts with h.”



Have your child do the ABC Craft Sheet for lowercase letter h. Ask your child, “What letter does *hat* start with?”

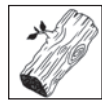


Choose one or more activities from page 195 and complete them with your child.

Language Exploration

Play “Ziggy Takes a Trip”

Take out the Backpack Sheet and the Picture Cards for Lesson 34 from your Activity Box. Make sure your child understands what each picture represents.



log



lion



bell



leaf



monkey



lock



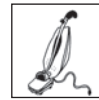
pumpkin



lips

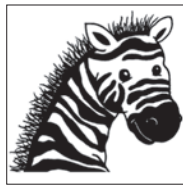


toad



vacuum

Spread out the Picture Cards around the Backpack Sheet.



Puppet: “I am going on another trip! This time I will visit my cousin Larry, and I want to show him interesting things that start with the sound of /l/. Will you help me pack again?”



Have your child help Ziggy choose the items that start with the sound of /l/ and put them on top of the Backpack Sheet. If Ziggy puts the wrong item in the backpack, the child should correct him.

Read-Aloud Time Read a Story or Poem

Read aloud to your child for twenty minutes.



As you read a story, ask your child why a character acts a certain way. For example, if you are reading *Goldilocks and the Three Bears*, ask why Goldilocks tastes the porridge from all three bowls. If reading Aesop’s fables, ask why the fox gave up trying to get the grapes. And if reading the stories of Peter Rabbit, ask why Peter disobeyed or why his mother warned him not to get into any trouble.

Part 3

The Sounds of the Letters

Tips for Part 3 (Lessons 53–78)

- **The main focus of Part 3 is the sounds of the letters.** Your child will learn the most common sound for each letter of the alphabet.
- **Simple hand motions are used to help illustrate the short vowel sounds of a, e, i, o, and u.** The short vowel sounds are more difficult for children to remember. Using this multisensory method, however, makes it easier for children to recall the sounds later.
- **To hear pronunciations of each of the letter sounds, refer to the *Letter Sounds A to Z* app.**
- **You will need the books *The Zigzag Zebra* and *Lizard Lou* for this section.**

Lesson 53 - The Sound of /ă/

This lesson will teach the sound of /ă/.

You will need: Letter Sound Card for a, *My Book of Letters* page 129

Sound of the Day Introduce the Sound of /ă/

The letter a has three main sounds: /ă/ as in *apple*, /ā/ as in *acorn*, and /ah/ as in *father*. In this lesson, your child will learn the most common sound for a.

Be sure to listen to the correct pronunciation of /ă/ on the *Letter Sounds A to Z* app.

In *All About Spelling* Level 1, your child will learn the three main sounds for the letter a.

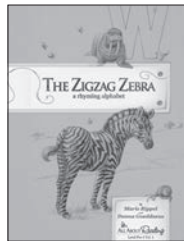
Take out the Letter Sound Card for a from your Activity Box and hold it up.



“Today’s sound is /ă/. What is the first sound in *apple*? /ă/.”

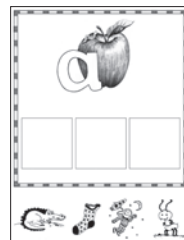
Cup your hand as if you are holding an apple. “When we say /ă/, let’s pretend that we are holding an apple. Say the sound of a like this: /ă/-/ă/-apple.” *Child pretends to hold an apple and says /ă/-/ă/-apple.*

Complete Sound Activities for /ă/



Turn to page 9 of *The Zigzag Zebra*. “Let’s name everything we see on this page.” Possible answers include *alligator*, *turtle*, *spiderweb*, *sand*, and *grass*.

“What do you see that starts with /ă/?” *Alligator.*



Have your child do the Sound Match-up Sheet for short a. These three drawings start with the sound of /ă/:

alligator
ant
astronaut

Language Exploration

Play “What Am I?”

Share the following story with your child.

“Imagine that you are in a spaceship. You are weightless, and you are floating around. You always wanted to go into outer space. You are glad to be an /ă/-ă/-astronaut.”

Now share the following riddles with your child.

“I am thinking of a word that starts with /ă/.”

Riddle 1: “I am something to eat. I am usually red. I am round. I grow on trees. Can you guess what I am?” *Apple.*

Riddle 2: “I crawl on the ground. I am very small and have six legs. When some people see me, they want to step on me. I am usually black and shiny. Can you guess what I am?” *Ant.*

Tasty Alphabet Time

If you have the opportunity today, work one of these foods into your meals or snacks:

- Apple slices
- Apricots
- Animal crackers
- Ants on a Log: spread peanut butter on celery sticks and top with raisins

Emphasize the first sound in the name of each food: /ă/.

Read-Aloud Time Read a Story or Poem

Read aloud to your child for twenty minutes.

Lesson 54 - The Sound of /b/

This lesson will teach the sound of /b/.

You will need: Letter Sound Card for b, *My Book of Letters* page 131

Sound of the Day Introduce the Sound of /b/

If you wish, you can review the Letter Sound Card for a, too. But keep this activity light and fun. Don't turn it into a drill.

Tip!

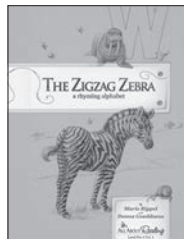
This activity is meant to be an introduction to the letter sounds, so you don't have to work for mastery. Mastery will be achieved in *All About Reading* Level 1.

Take out the Letter Sound Card for b from your Activity Box and hold it up.



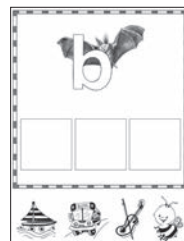
“Today’s sound is /b/. What is the first sound in *bat*? /b/.”

Complete Sound Activities for /b/



Turn to page 14 of *The Zigzag Zebra*. “Let’s name everything we see on this page.” Possible answers include *grass, bees, bears, berries, bibs, and flowers*.

“What do you see that starts with /b/?” *Bees, bears, berries, bibs.*



Have your child do the Sound Match-up Sheet for b. These three drawings start with the sound of /b/:

boat

bus

bee

Language Exploration

Play “What Am I?”

Share the following story with your child.

“Think about when you get into bed at night. Sometimes you feel cold and you like to cover up with something. It is soft and snuggly. You are glad that you have a /b/-/b/-blanket.”

Now share the following riddles with your child.

“I am thinking of a word that starts with /b/.”

Riddle 1: “I am smaller than you. I need help to eat. I do not walk or talk yet. Sometimes I need a diaper change. Can you guess what I am?” *Baby.*

Riddle 2: “I am something to eat. I am a piece of fruit. I am long and yellow. Monkeys like to eat me, too! Can you guess what I am?” *Banana.*

Tasty Alphabet Time

If you have the opportunity today, work one of these foods into your meals or snacks:

- Bread and butter
- Bananas
- Biscuits
- Beets
- Blueberries

Emphasize the first sound in the name of each food: /b/.

Read-Aloud Time Read a Story or Poem

Read aloud to your child for twenty minutes.

Lesson 68 - The Sound of /p/

This lesson will teach the sound of /p/.

You will need: Letter Sound Card for p, *My Book of Letters* page 165

Sound of the Day Introduce the Sound of /p/

Take out the Letter Sound Card for p from your Activity Box and hold it up.



“Today’s sound is /p/. What is the first sound in *pig*? /p/.

Complete Sound Activities for /p/



Turn to page 70 of *The Zigzag Zebra*. “Let’s name everything we see on this page.” Possible answers include *porcupines*, *flowers*, and *butterflies*.

“What do you see that starts with /p/?” *Porcupines*.



Have your child do the Sound Match-up Sheet for p. These three drawings start with the sound of /p/:

pins

pen

pumpkin

Language Exploration

Play “What Am I?”

Share the following story with your child.

“Imagine that you are going to visit a friend. You will be sleeping at your friend’s house. You will need to pack your toothbrush. You want to bring your own pillow. You might want to bring your favorite toy or your teddy bear. But for sure you want to bring your /p/-/p/-pajamas!”

Now share the following riddles with your child.

“I am thinking of a word that starts with /p/.”

Riddle 1: “I am grown in a farmer’s field. Some people make pies out of me. I am big and fat and round. I am orange. I am harvested in the fall, and many people carve faces on me and put a candle inside. Can you guess what I am?” *Pumpkin.*

Riddle 2: “I am good to eat for breakfast. I am round and flat. I am often stacked in a pile on the plate. I taste really good with syrup on top. Can you guess what I am?” *Pancake.*

Tasty Alphabet Time

If you have the opportunity today, work one of these foods into your meals or snacks:

- Pineapple
- Pizza
- Popcorn
- Pickles
- Peppers
- Potatoes
- Peaches
- Pears
- Peas

Emphasize the first sound in the name of each food: /p/.

Read-Aloud Time Read a Story or Poem

Read aloud to your child for twenty minutes.

Lesson 70 - The Sound of /r/

This lesson will teach the sound of /r/.

You will need: Letter Sound Card for r, *My Book of Letters* page 171

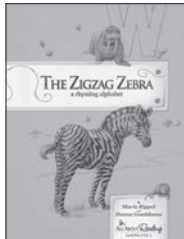
Sound of the Day Introduce the Sound of /r/

Take out the Letter Sound Card for r from your Activity Box and hold it up.



“Today’s sound is /r/. What is the first sound in *rake*? /r/.

Complete Sound Activities for /r/



Turn to page 76 of *The Zigzag Zebra*. “Let’s name everything we see on this page.” Possible answers include *picnic basket*, *pie*, *raccoon*, *blanket*, *bread*, *grapes*, *sandwich*, and *ants*.

“What do you see that starts with /r/?” *Raccoon*.



Have your child do the Sound Match-up Sheet for r. These three drawings start with the sound of /r/:

rug

rat

road

Language Exploration

Play “What Am I?”

Share the following story with your child.

“Imagine that it is very hot and you are very thirsty. You want something cold to drink. You walk into the kitchen. You are very happy to know that you can have some juice from the big, cold /r/-/r/- refrigerator!”

Now share the following riddles with your child.

“I am thinking of a word that starts with /r/.”

Riddle 1: “I am an animal with brown fur and long ears. I love to hop! I wiggle my nose. And I like to sneak into the garden and eat the lettuce and carrots. Can you guess what I am?” *Rabbit.*

Riddle 2: “I am wet. I fall from the sky and make lots of puddles. I am the reason you have to play inside sometimes. But I also make the garden grow. And after I am gone, sometimes there is a rainbow in the sky. Can you guess what I am?” *Rain.*

Tasty Alphabet Time

If you have the opportunity today, work one of these foods into your meals or snacks:

- Raisins
- Raspberries
- Rice
- Ravioli
- Rolls

Emphasize the first sound in the name of each food: /r/.

Read-Aloud Time Read a Story or Poem

Read aloud to your child for twenty minutes.

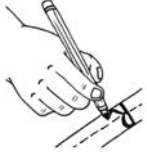
Part 4

Appendices

Appendix A

More Fun with the Alphabet

These hands-on activities provide multiple ways to interact with the letters of the alphabet. When you use a variety of activities, your children grow in letter knowledge, one of the Big Five Skills™.



Using your favorite handwriting program, have your child practice letter formation for the Letter of the Day.



Form the Letter of the Day with pipe cleaners, Wikki Stix®, or toothpicks.



Stick magnetic letters on the refrigerator and find the Letter of the Day.



Shape clay, modeling wax, or playdough into letter shapes.



Go on a Letter Hunt. Look through old magazines to locate examples of the Letter of the Day. Cut out the letters and store them in an envelope for future crafts or paste them to a piece of paper.



Alphabet Stamps are fun to use. Decorate a greeting card or stationery by stamping it with the Letter of the Day.



With your pointer finger, trace the Letter of the Day in fingerpaint, pudding, shaving cream, salt, or sand.

Scope and Sequence of *All About*[®] Reading Pre-reading

Your Student Will:	Lesson(s)
Practice rhyming skills	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 52
Learn about sentence length	12
Practice sentence segmenting	13
Practice blending syllables	14, 15
Practice counting words	16
Practice recognizing syllables	17
Practice syllable segmenting	18, 19, 22
Learn about word length	20, 28
Practice segmenting words	21, 23, 24, 25, 30
Practice blending words	26, 29, 31, 32
Learn to isolate initial sounds	27, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42
Practice initial sounds	53, 54, 55, 56, 58, 59, 60, 62, 63, 64, 65, 66, 68, 69, 70, 71, 72, 74, 75, 77
Learn to isolate final sounds	43, 44, 45, 46, 47
Learn to identify middle sounds	48, 49, 50, 51
Learn capital letter A	1
Learn capital letter B	2
Learn capital letter C	3
Learn capital letter D	4
Learn capital letter E	5
Learn capital letter F	6
Learn capital letter G	7
Learn capital letter H	8
Learn capital letter I	9
Learn capital letter J	10
Learn capital letter K	11
Learn capital letter L	12
Learn capital letter M	13
Learn capital letter N	14
Learn capital letter O	15
Learn capital letter P	16
Learn capital letter Q	17
Learn capital letter R	18

Your Student Will:	Lesson(s)
Learn capital letter S	19
Learn capital letter T	20
Learn capital letter U	21
Learn capital letter V	22
Learn capital letter W	23
Learn capital letter X	24
Learn capital letter Y	25
Learn capital letter Z	26
Learn lowercase letter A	27
Learn lowercase letter B	28
Learn lowercase letter C	29
Learn lowercase letter D	30
Learn lowercase letter E	31
Learn lowercase letter F	32
Learn lowercase letter G	33
Learn lowercase letter H	34
Learn lowercase letter I	35
Learn lowercase letter J	36
Learn lowercase letter K	37
Learn lowercase letter L	38
Learn lowercase letter M	39
Learn lowercase letter N	40
Learn lowercase letter O	41
Learn lowercase letter P	42
Learn lowercase letter Q	43
Learn lowercase letter R	44
Learn lowercase letter S	45
Learn lowercase letter T	46
Learn lowercase letter U	47
Learn lowercase letter V	48
Learn lowercase letter W	49
Learn lowercase letter X	50
Learn lowercase letter Y	51
Learn lowercase letter Z	52

Your Student Will:	Lesson(s)
Learn the sound of /ă/ spelled with an A	53
Learn the sound of /b/ spelled with a B	54
Learn the sound of /k/ spelled with a C	55
Learn the sound of /d/ spelled with a D	56
Learn the sound of /ě/ spelled with an E	57
Learn the sound of /f/ spelled with an F	58
Learn the sound of /g/ spelled with a G	59
Learn the sound of /h/ spelled with an H	60
Learn the sound of /ĩ/ spelled with an I	61
Learn the sound of /j/ spelling with a J	62
Learn the sound of /k/ spelled with a K	63
Learn the sound of /l/ spelled with an L	64
Learn the sound of /m/ spelled with an M	65
Learn the sound of /n/ spelled with an N	66
Learn the sound of /ō/ spelled with an O	67
Learn the sound of /p/ spelled with a P	68
Learn the sound of /kw/ spelled with QU	69
Learn the sound of /r/ spelled with an R	70
Learn the sound of /s/ spelled with an S	71
Learn the sound of /t/ spelled with a T	72
Learn the sound of /ů/ spelled with a U	73
Learn the sound of /v/ spelled with a V	74
Learn the sound of /w/ spelled with a W	75
Learn the sound of /ks/ spelled with an X	76
Learn the sound of /y/ spelled with a Y	77
Learn the sound of /z/ spelled with a Z	78