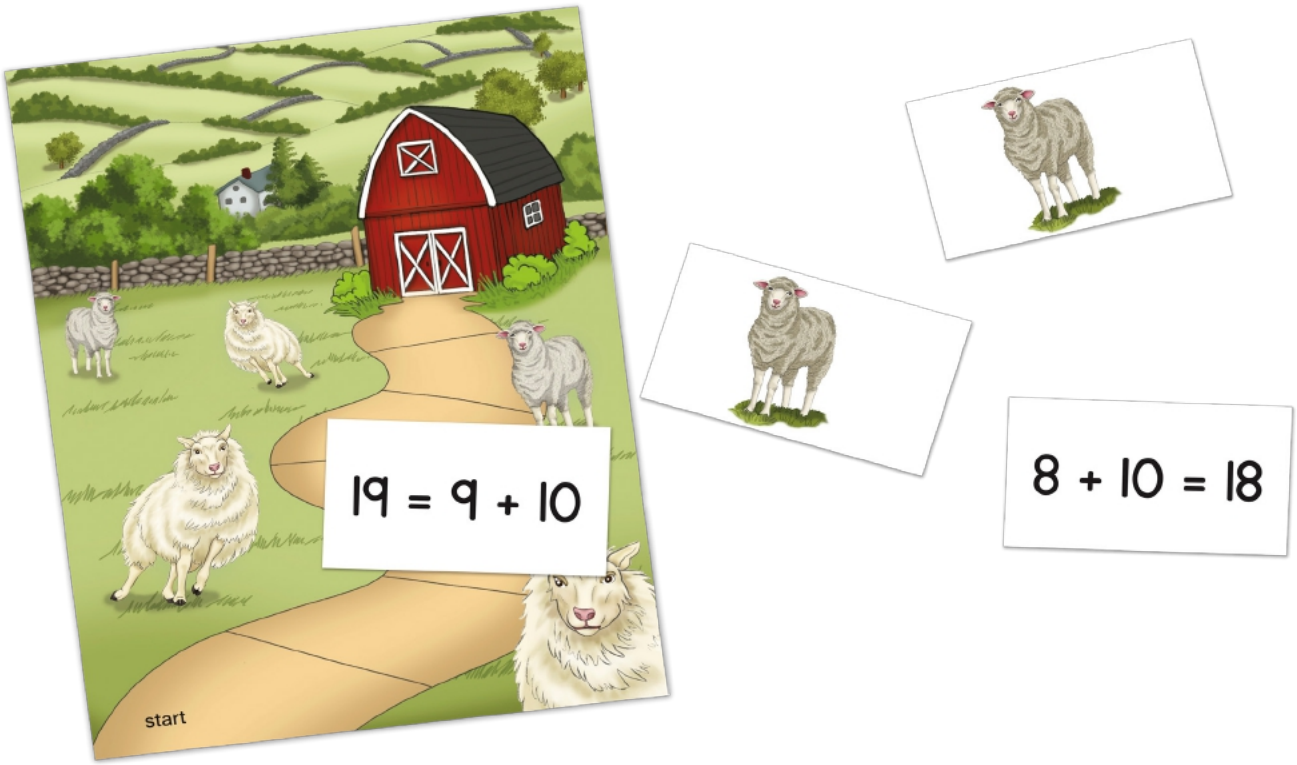
ALL ABOUT® Math

The program that takes the struggle out of math

# Level 1 Activity Book Sample

In this sample you will find:


Progress Chart ..... 2
Daily Review Tracker ..... 3-4
Lesson 1 ..... 5-8
Lesson 2 ..... 9-12
Lesson 3 ..... 13-16
Lesson 8 ..... 17-21
Lesson 16 ..... 22-25
Lesson 24 ..... 26-28
Lesson 28 ..... 29-32
Lesson 36 ..... 33-35
Lesson 41 ..... 36-39
Lesson 48 ..... 40-43
Lesson 56 ..... 44-46
Certificate of Completion ..... 47


© 2025 by All About® Learning Press, Inc.

# All About® Math

## Level 1 - Progress Chart

Name _____

# Level 1 Daily Review Tracker

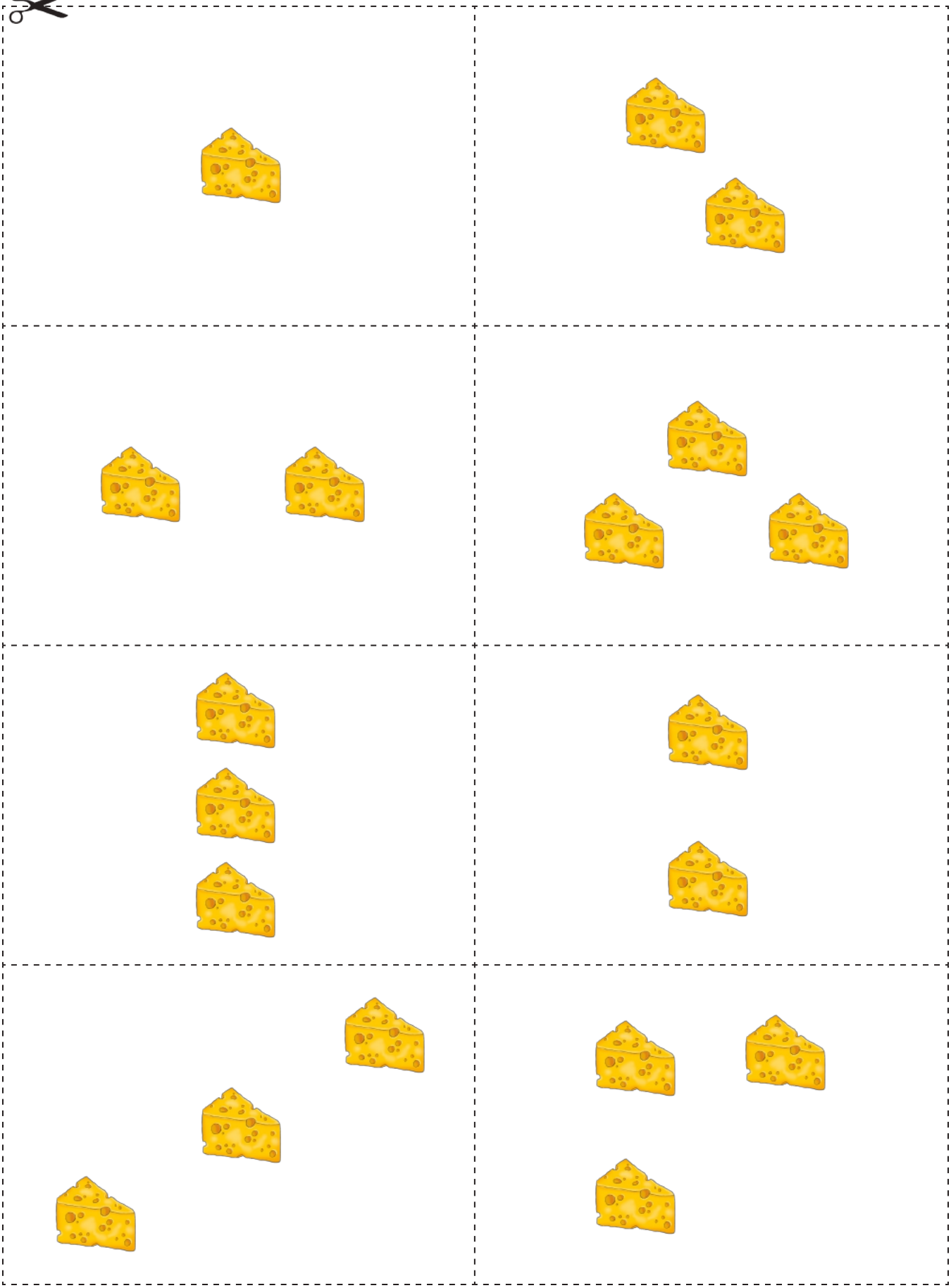
| Date Started | Skill | Lessons and Notes | Date Mastered |
|---|---|---|---|
| | Count to 100 by ones. | 1 | |
| | Subitize small groups of objects. | 1, 2: up to three objects<br>3, 4: up to five objects | |
| | Count on to 20 from a given number that is not 1. | 5 | |
| | Identify numbers 0 to 20. | 5: up to 5<br>6: up to 10<br>23, 24, 25: up to 19 | |
| | Read and write numbers. | 6: up to 10<br>23, 24, 25: up to 19 | |
| | Count backward from 10. | 7: backward from 5 | |
| | Count to tell the number of objects. | 7: up to 5 objects<br>8: up to 10 objects<br>9: count in different order within 10<br>10, 12: finding one more or one less<br>13: organized and scattered groups<br>14: two scattered groups | |
| | Count to 100 by tens. | 13 | |
| | Compare numbers. | 15: identify groups with more or fewer<br>16: creating groups with more or fewer<br>17: compare matched objects or images<br>18: comparing unmatched images<br>19, 20, 21: comparing with numbers | |
| | Compose and decompose numbers 11-19. | 23: putting ones together to make teen numbers<br>24: adding on to make teen numbers<br>25: counting on to make teen numbers | |
| | Represent addition and subtraction story problems. | 26: using objects<br>27: using drawings<br>28: using expressions | |
| | Solve addition and subtraction story problems. | 29: represent and solve story problems<br>30: solving +/- story problems<br>31: comparing +/- story problems | |

© 2025 by All About® Learning Press, Inc.

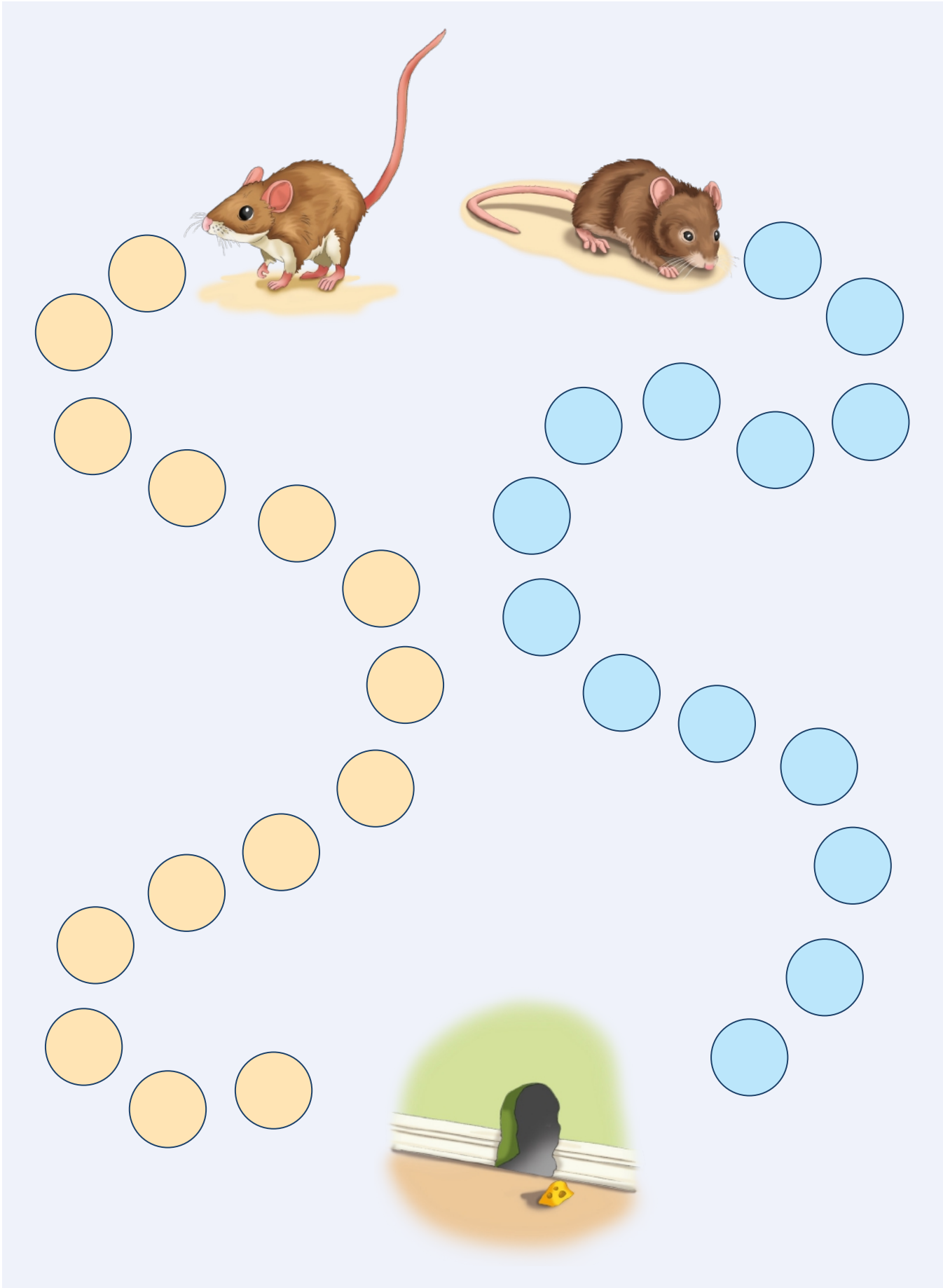
| Date Started | Skill | Lessons and Notes | Date Mastered |
|---|---|---|---|
| | Compose and decompose numbers in more than one way (e.g., 5 = 2 + 3 and 5 = 4 + 1). | 32: composing numbers within 10<br>33: decomposing numbers within 10 | |
| | Make tens with objects, drawings, and equations. | 35: identify equations that make 10<br>36: find missing addend that makes 10<br>37: compose 10 in many ways | |
| | Fluently add and subtract within 5. | 38: sorting expressions within 5<br>39: comparing expressions within 5<br>40: find missing addend and subtrahend | |
| | Count to 120, starting at any number | up to 100 (mastery for Level 1)<br>up to 120 (optional for Level 1) | |
| | Identify and write numerals up to 120 when spoken orally. | 42: identify and write numbers to 100 (mastery for Level 1)<br>up to 120 (optional for Level 1) | |
| | Understand place value. | 43, 44, 45: teen numbers as a ten and some ones<br>49, 50: two-digit numbers within 99 as tens and ones | |
| | Use place value understanding to add and subtract. | 46: add/subtract with multiples of ten<br>47: adding tens to two-digit numbers<br>48: mentally finding 10 more or 10 less<br>56: composing a new ten by adding a one-digit number to a two-digit number | |
| | Compare two-digit numbers. | 51: comparing two-digit numbers<br>52: ordering two-digit numbers<br>53: understanding comparison symbols<br>54: writing comparison symbols | |
| | Measure lengths indirectly and by units. | 57: comparing lengths of two objects<br>58: comparing lengths with a third object<br>59: measure with non-standard units | |


© 2025 by All About® Learning Press, Inc.

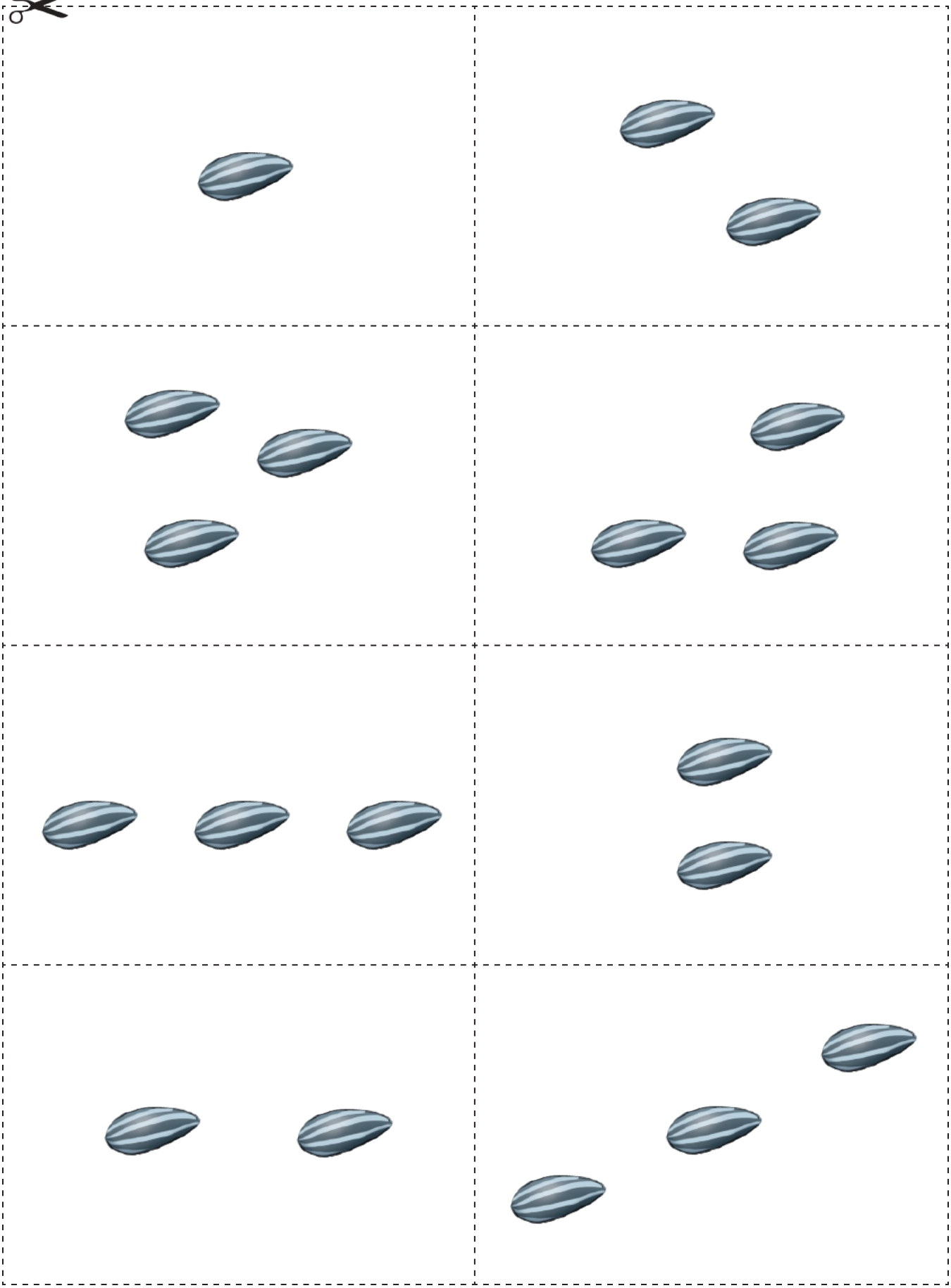
© 2025 by All About® Learning Press, Inc.



© 2025 by All About® Learning Press, Inc.



© 2025 by All About® Learning Press, Inc.

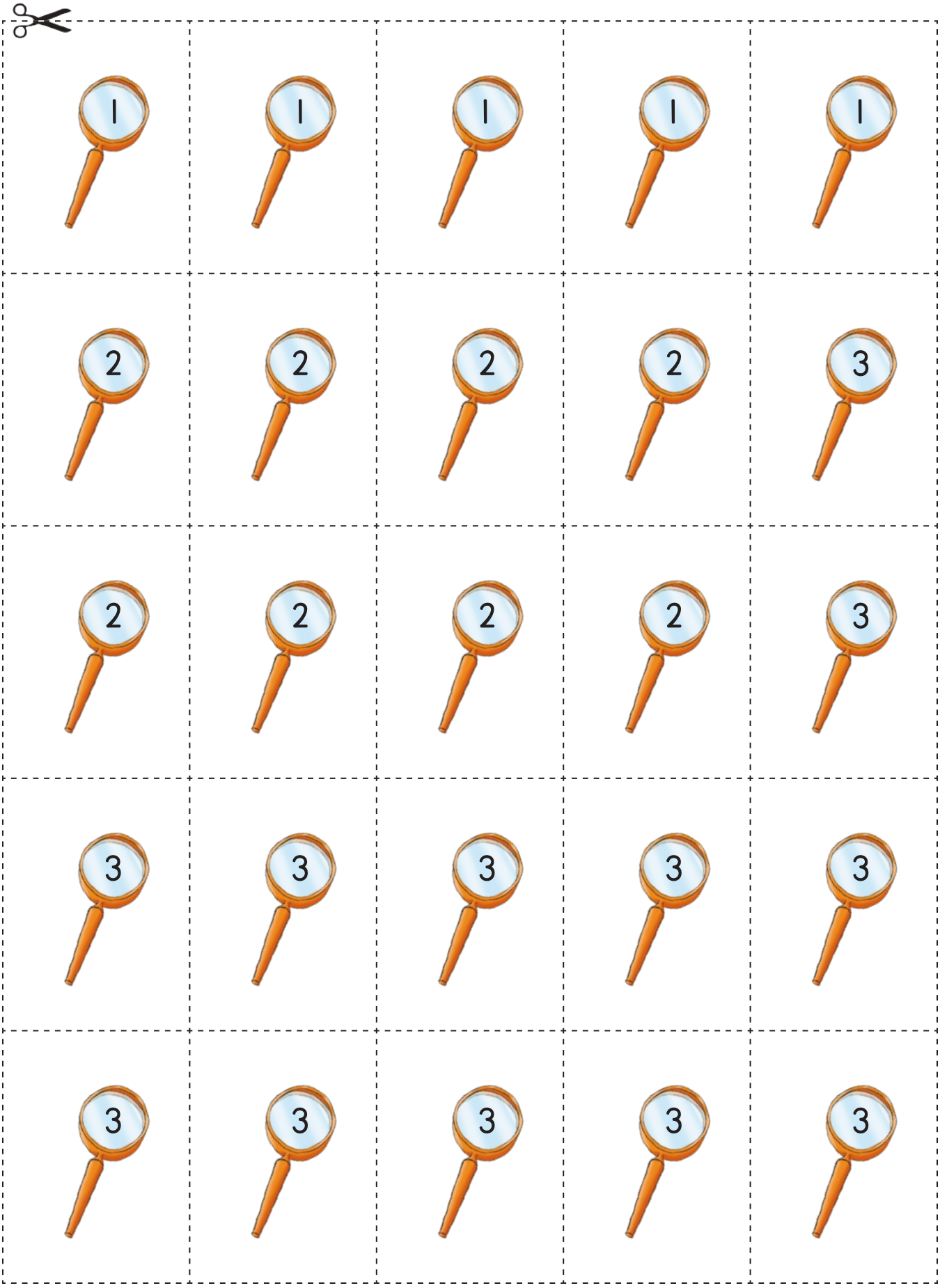


© 2025 by All About® Learning Press, Inc.

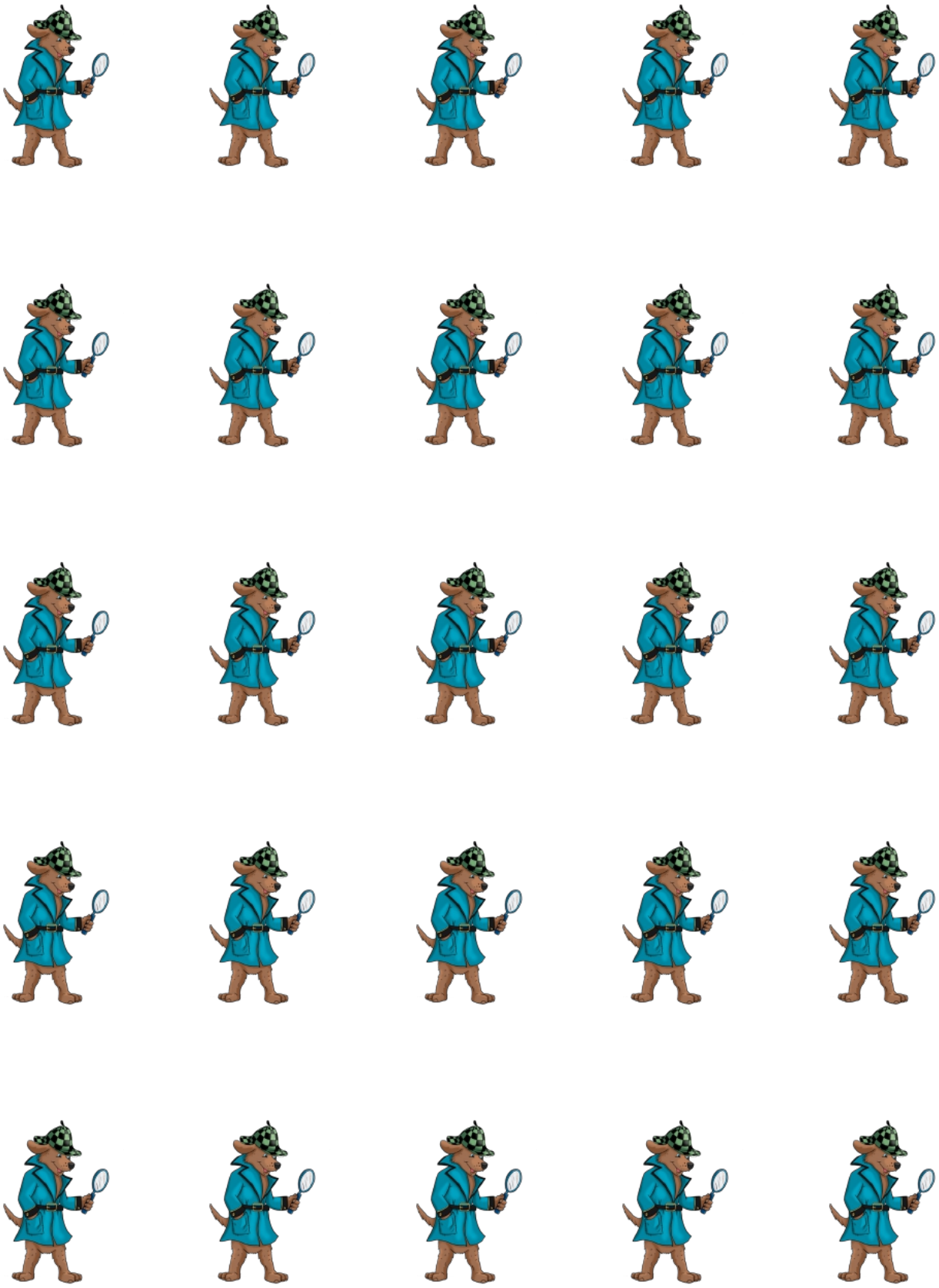
## Draw a group of 2 objects you found on your treasure hunt.

## Draw a group of 3 objects you found on your treasure hunt.

© 2025 by All About® Learning Press, Inc.




© 2025 by All About® Learning Press, Inc.



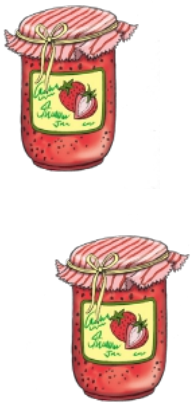
 © 2025 by All About® Learning Press, Inc.

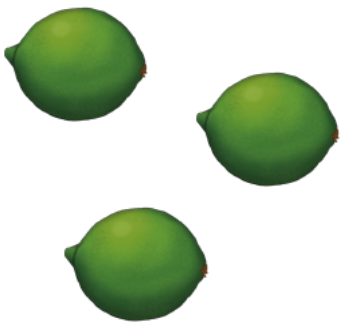
| | | | |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |

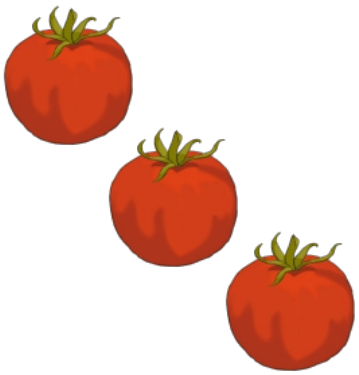
| | | | |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |

© 2025 by All About® Learning Press, Inc.

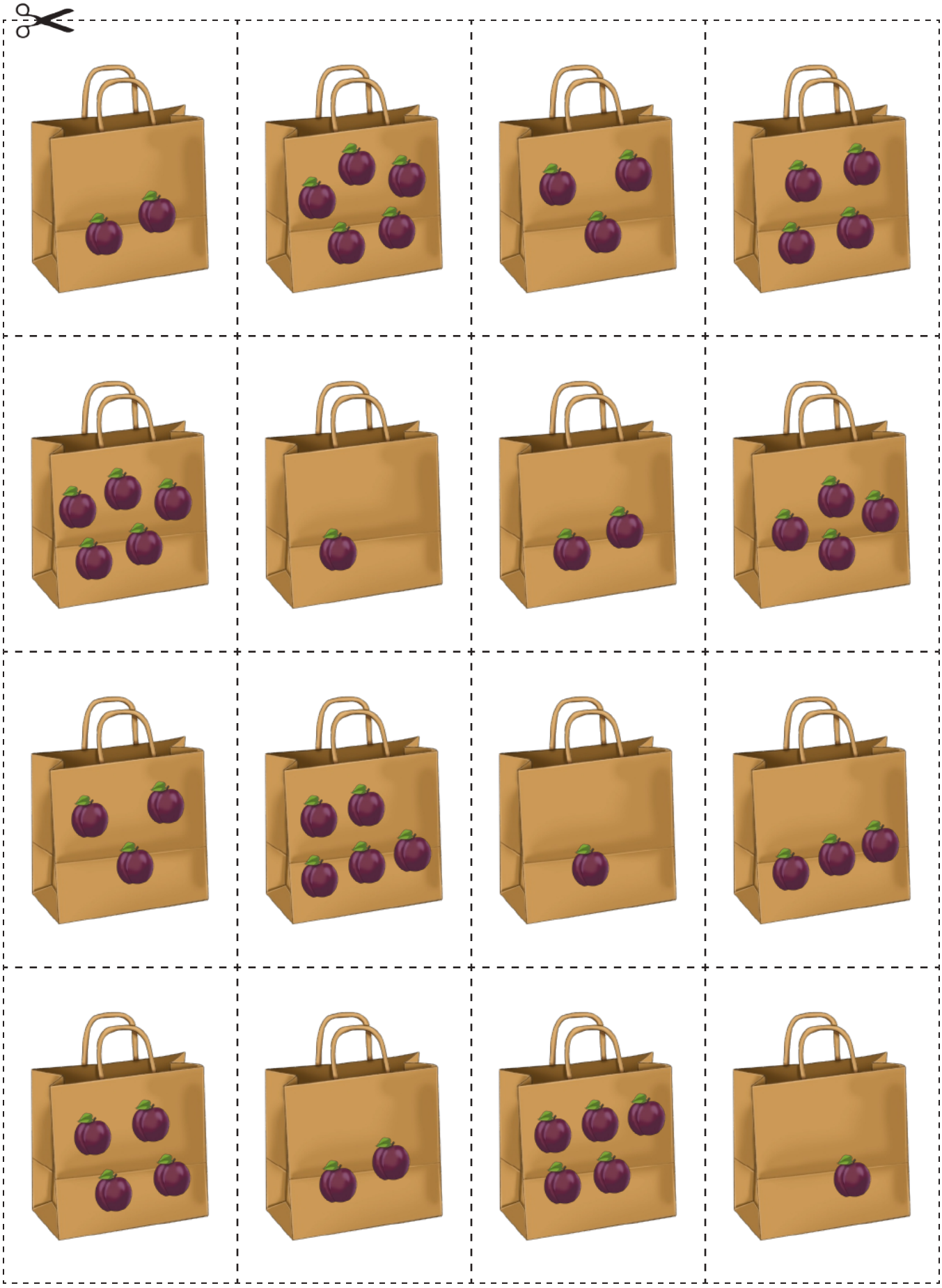
© 2025 by All About® Learning Press, Inc.







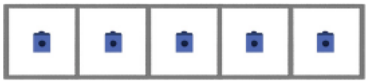
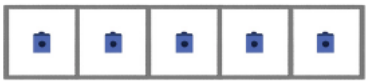
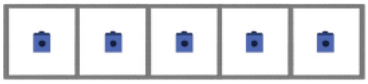
 © 2025 by All About® Learning Press, Inc.



© 2025 by All About® Learning Press, Inc.

 © 2025 by All About® Learning Press, Inc.

© 2025 by All About® Learning Press, Inc.

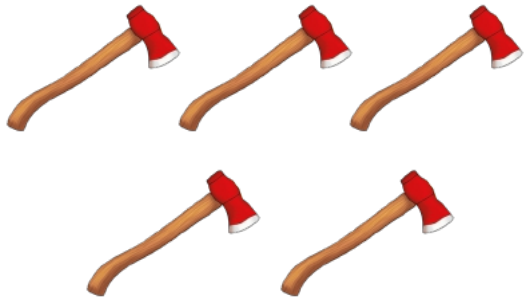
| How many? | How did you count the collection? | |
|---|---|---|
| | I touched and counted them one by one by using the balloon page. | I organized them by using a 5-Frame. |
| _____ | |  |
| _____ | |  |
| _____ | |  |

© 2025 by All About® Learning Press, Inc.

| | |
|---|---|
| | |
| | |
| | |
| | |
| | |

 © 2025 by All About® Learning Press, Inc.

© 2025 by All About® Learning Press, Inc.



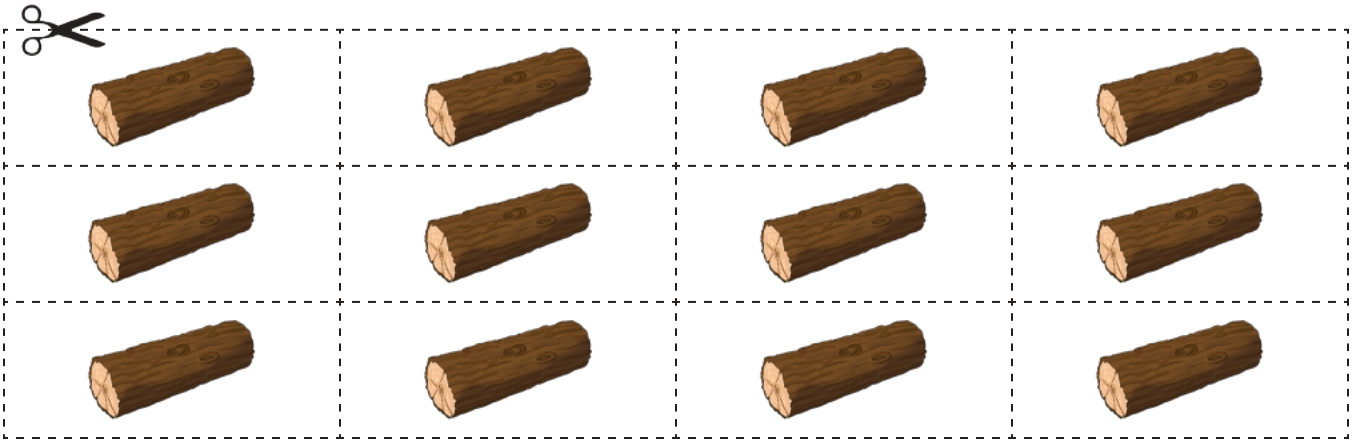
How many axes are there?

More

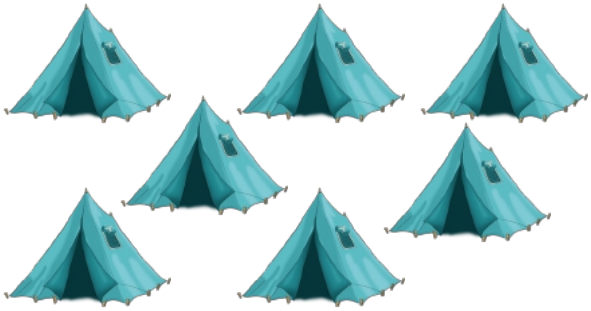
How many logs are there?

Fewer

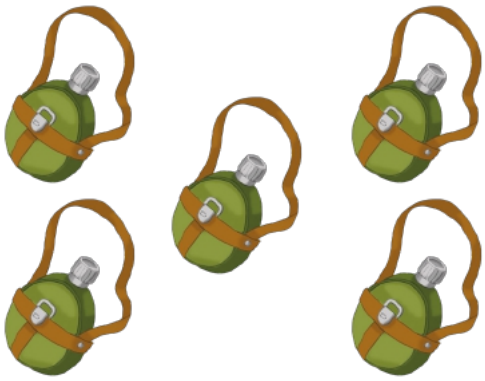
How many logs are there?



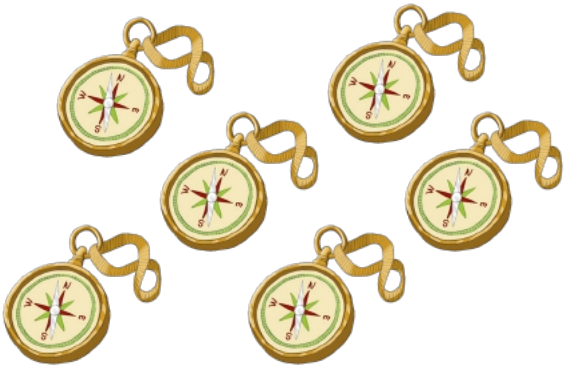
© 2025 by All About® Learning Press, Inc.



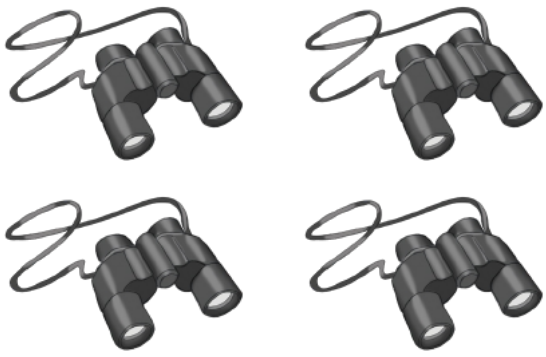
Draw to show fewer:



Draw to show fewer:

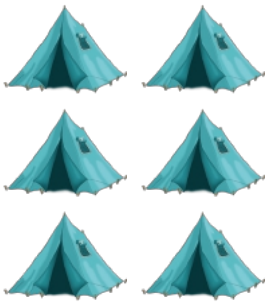
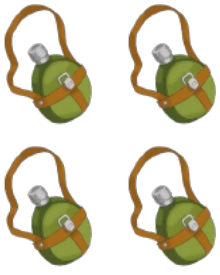


Draw to show more:

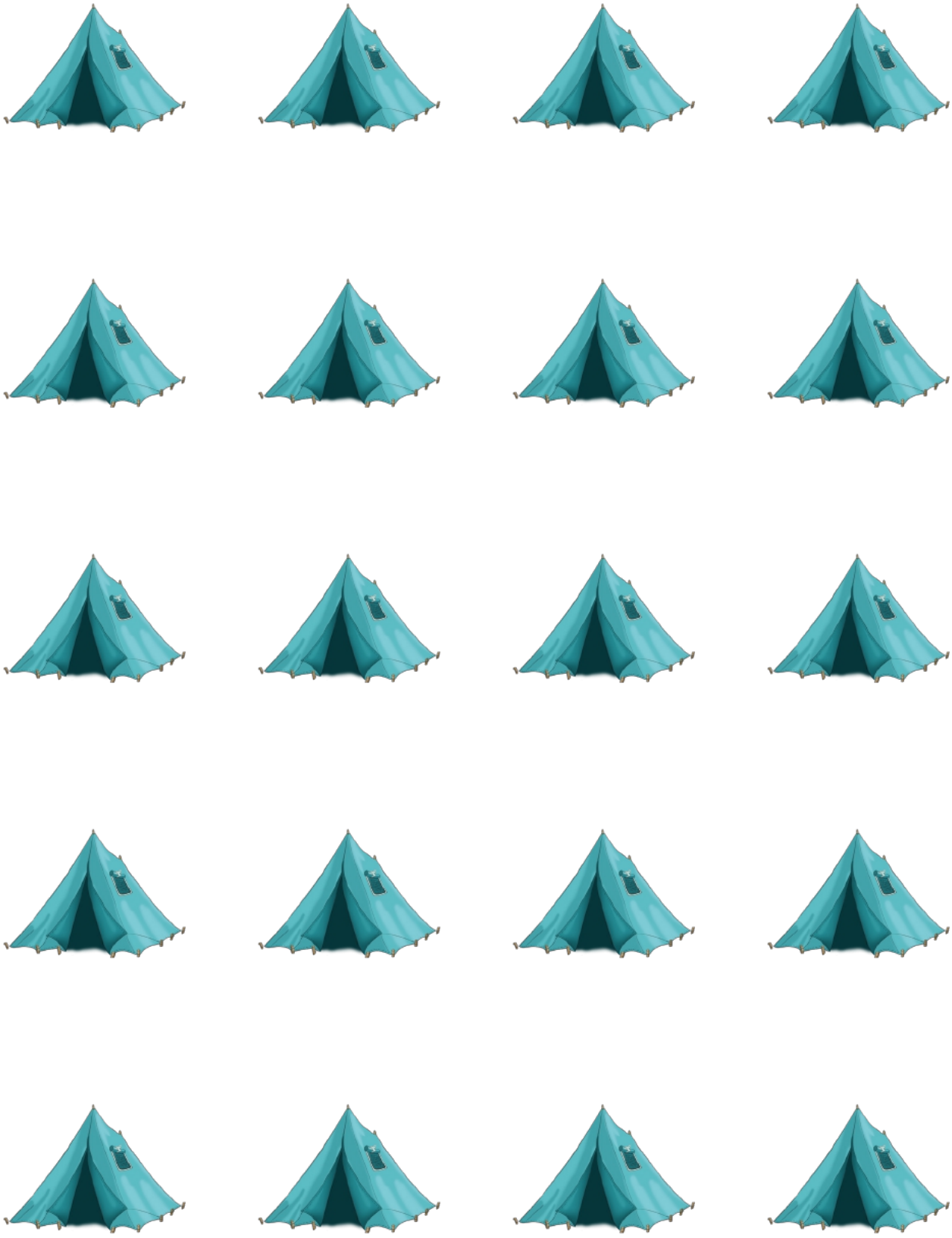


Draw to show more:

© 2025 by All About® Learning Press, Inc.

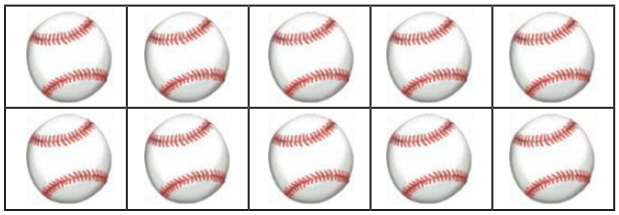
| | | | |
|---|---|---|---|
| 1 | 2 | Move back 1 space. |  |
| 3 | 4 | Switch places with your partner. | |
| 5 | 6 | Move forward 1 space. | |
| 7 | 8 | Move to the closest orange space. | |
| 9 | 10 | Move to the closest blue space. |  |

© 2025 by All About® Learning Press, Inc.

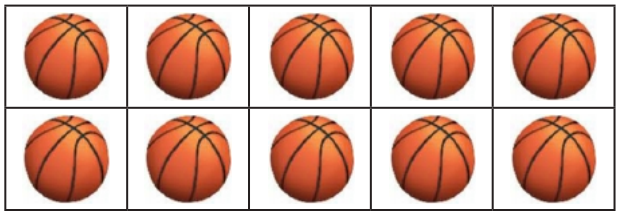


 © 2025 by All About® Learning Press, Inc.

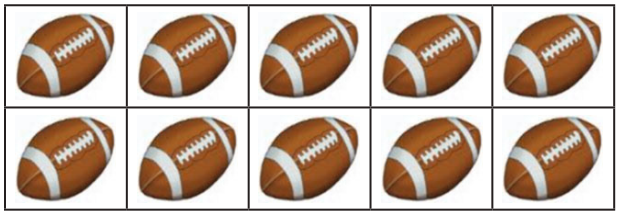
# Add 3.



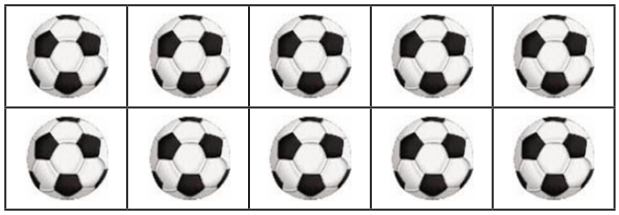
# Add 8.



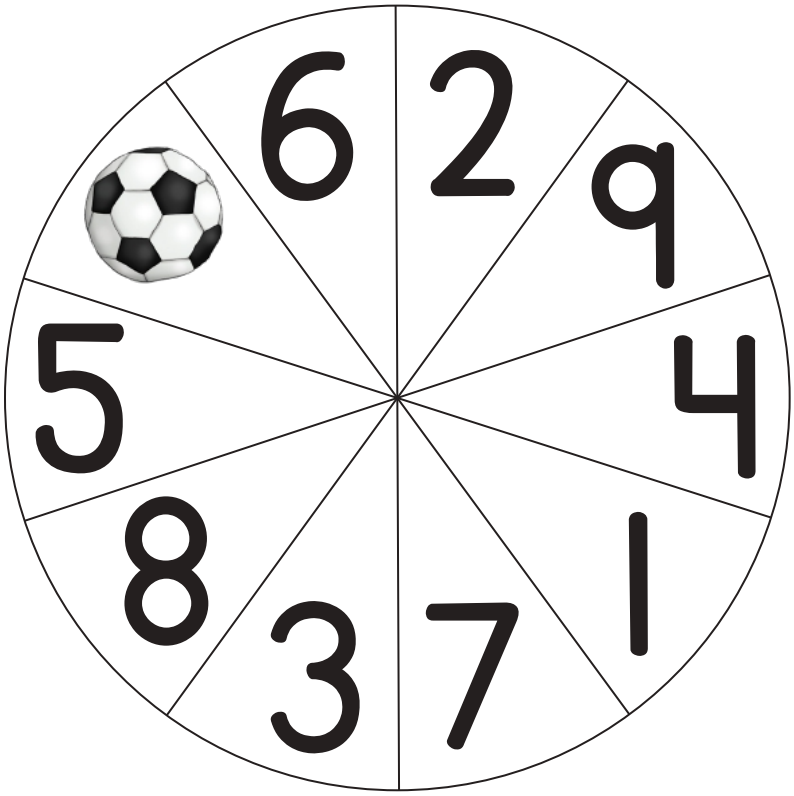
# Add 5.

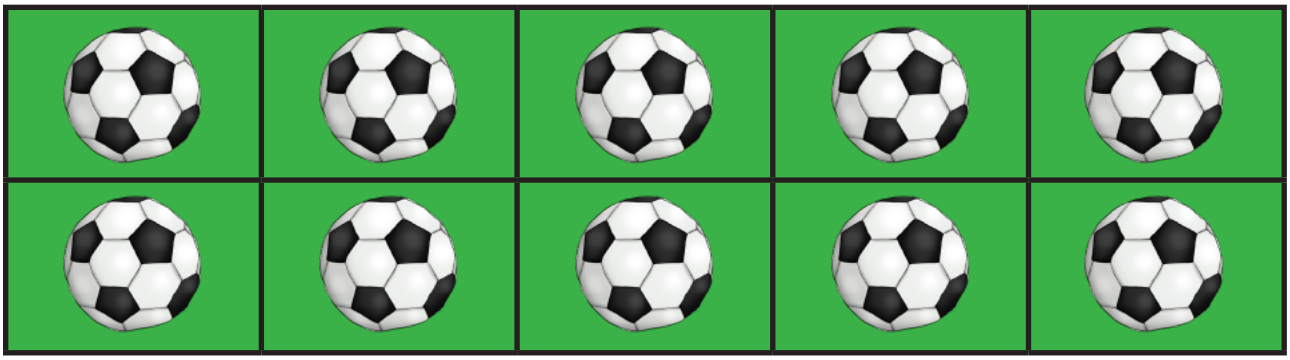


# Add 9.



© 2025 by All About® Learning Press, Inc.


6
2
9
5
4
8
3
7
1



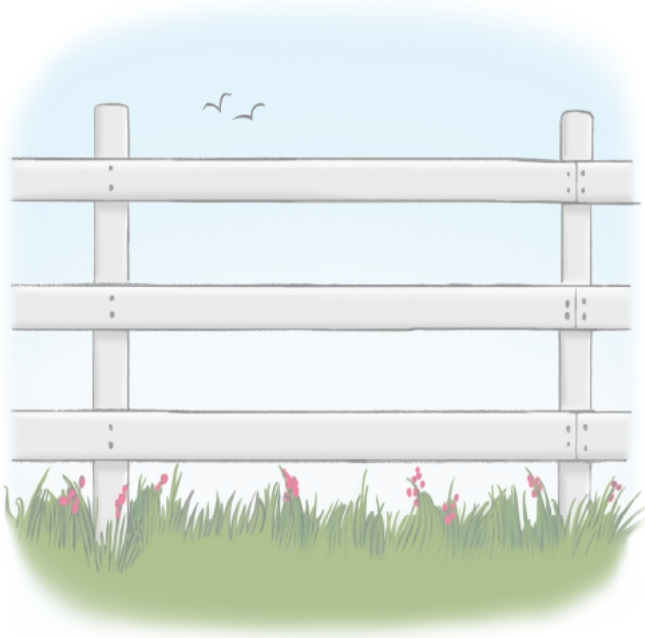
© 2025 by All About® Learning Press, Inc.

## Plus Sign

## Minus Sign

© 2025 by All About® Learning Press, Inc.

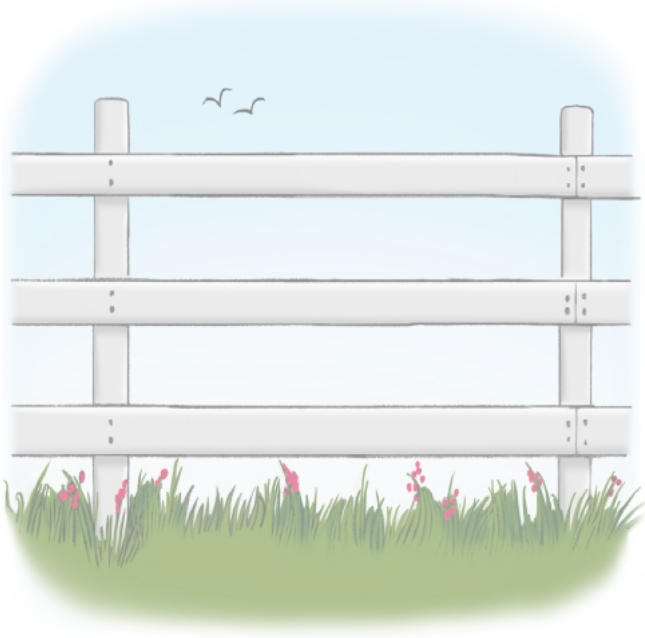
Rick has 7 roses in his garden. He picks 5 to give to a friend.
How many roses are left in Rick's garden?



Expression

_____ roses

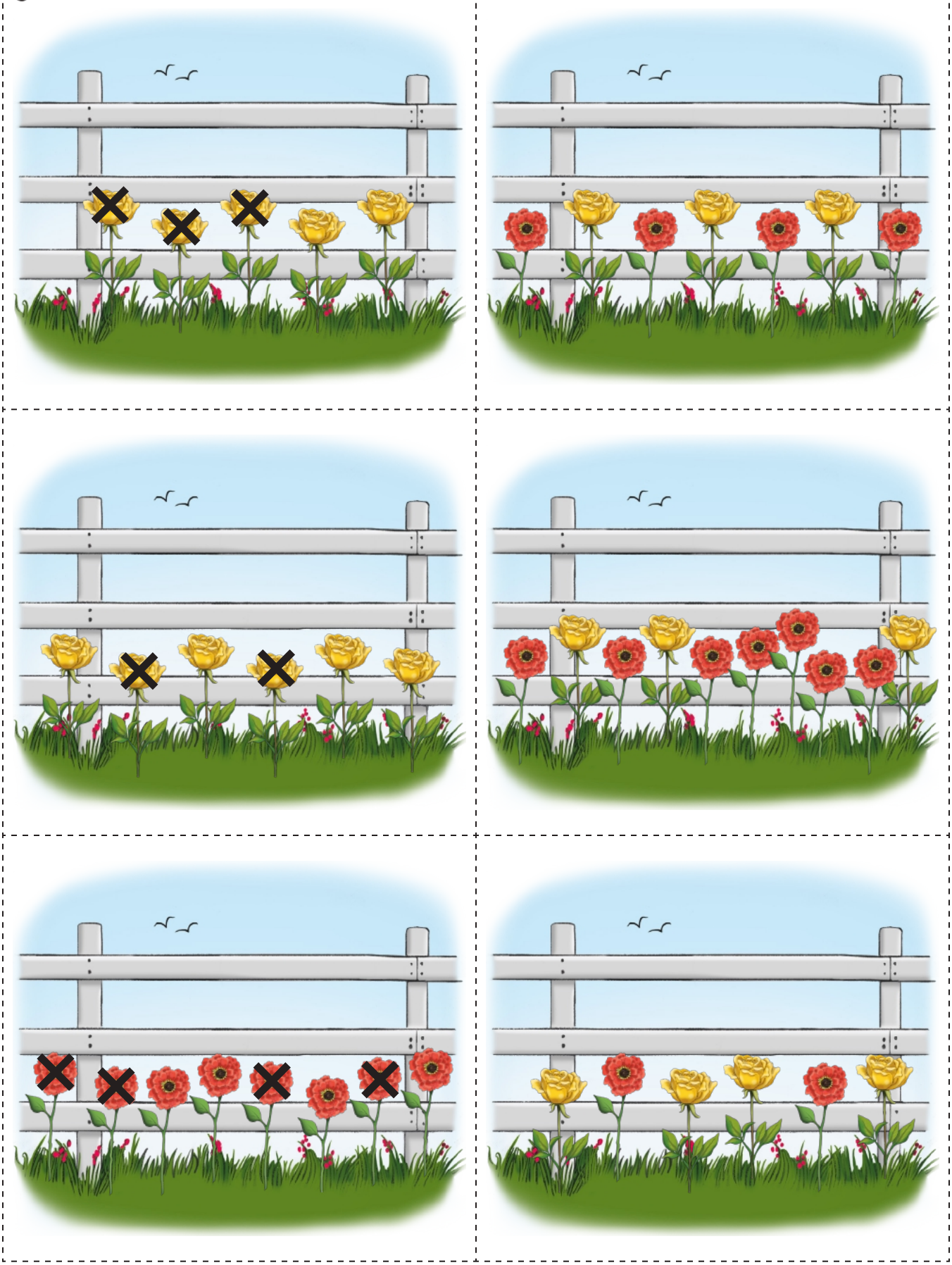
Mary has 2 roses in her garden. She plants 4 more.
How many roses does Mary have now?



Expression

_____ roses

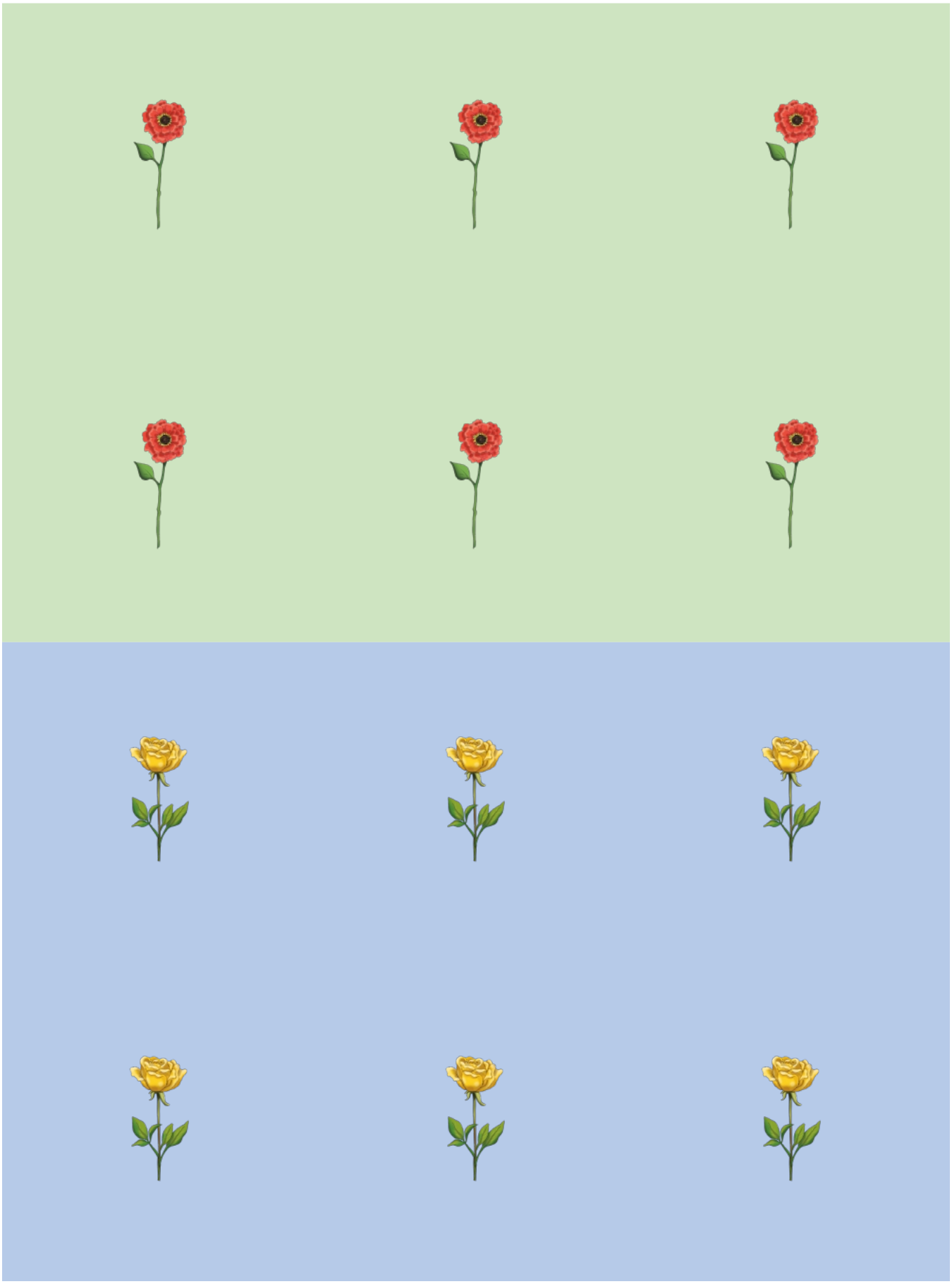
© 2025 by All About® Learning Press, Inc.



© 2025 by All About® Learning Press, Inc.

| | | |
|---|---|---|
| 5 - 3 | 4 + 3 | 6 - 2 |
| 7 + 3 | 8 - 4 | 4 + 2 |
| Joe has 5 flowers in the garden. He picks 3 of them. How many are left in the garden? | Mary has 4 zinnias in the garden. She plants 3 roses. How many flowers are there in all? | Mary has 6 flowers. She picks 2 of them. How many flowers are left? |
| Joe has 7 zinnias in the garden. He plants 3 roses. How many flowers does he have altogether? | Joe has 8 flowers in the garden. He picks 4 of them. How many flowers does Joe have left? | Mary has 4 roses in the garden. She plants 2 zinnias. How many flowers does she have now? |

© 2025 by All About® Learning Press, Inc.



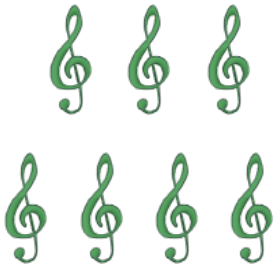
 © 2025 by All About® Learning Press, Inc.

_____ + _____ = _____

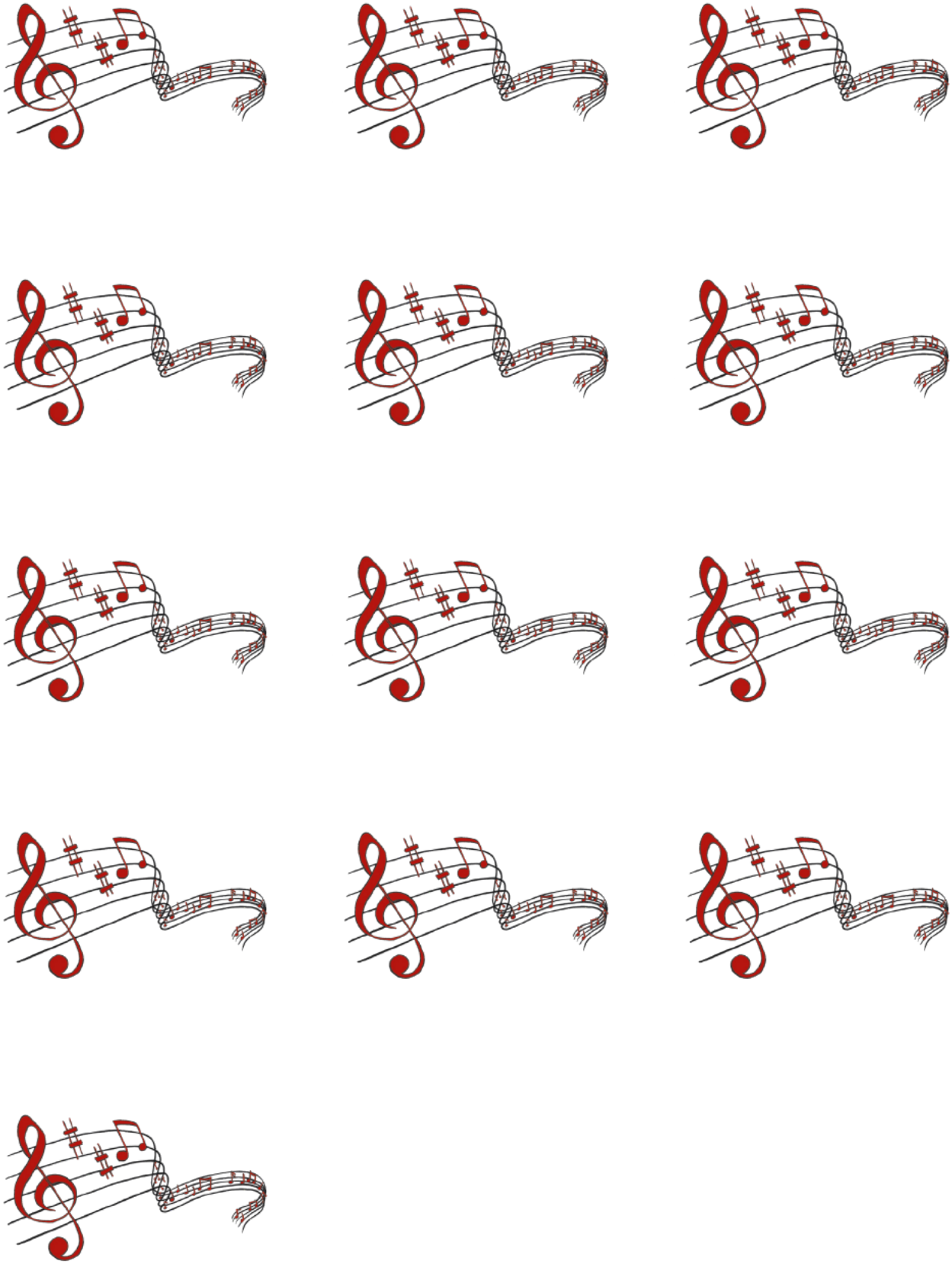
_____ + _____ = _____

_____ + _____ = _____

© 2025 by All About® Learning Press, Inc.

| | | |
|---|---|---|
| 0 | 1 | 2 |
| 3 | 4 | 5 |
| 6 | 7  | 8 |
| 9 | 10 | 5 |
| Time to Sing! | | |

© 2025 by All About® Learning Press, Inc.



 © 2025 by All About® Learning Press, Inc.

1. Can count to: _____
   (without errors, stopping at 100)
2. Count by tens to: _____
   (without errors, stopping at 100)
3. Count in sequence, starting from 6 to: _____
   (without errors, stopping at 20)
   Count in sequence, starting from 13 to: _____
   (without errors, stopping at 20)
4. Count backward from 10 to: _____
   (without errors, stopping at 0)
5. Can recognize and name the numbers:
   (Circle the numbers your student can identify.)

   1 2 3 4 5 6 7 8 9 10

   11 12 13 14 15 16 17 18 19 20

**Notes:**

© 2025 by All About® Learning Press, Inc.

**6.** Can match equations equal to 10 with the 10-Frame representations.
(Circle your observation.) Yes No

Notes:

**7.** Can use a 10-Frame and two-color counters to find the missing number in equations.
(Circle your observation.) Yes No

Notes:

**8.** Can use math tools to create a representation and an equation using a given number.
(Circle your observation.) Yes No

Notes:

**9.** Can sort pictorial and numerical expressions to the correct value.
(Circle your observation.) Yes No

Notes:

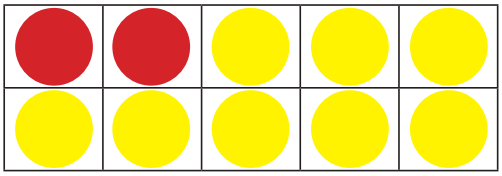
**10.** Can compare the totals or differences of expressions that have a value within 5.
(Circle your observation.) Yes No

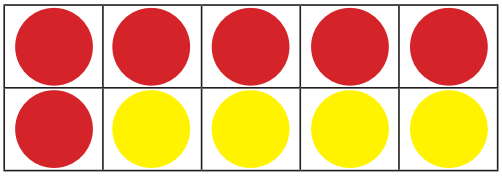
Notes:

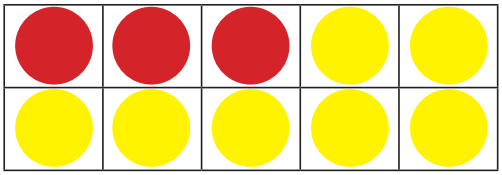
**11.** Can find the missing number in equations within 5.
(Circle your observation.) Yes No

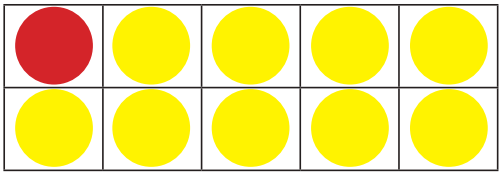
Notes:

 © 2025 by All About® Learning Press, Inc.









1 + 9 = 10

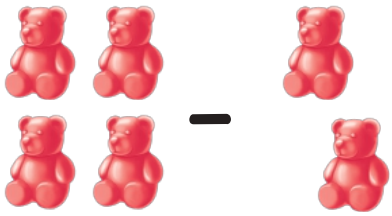
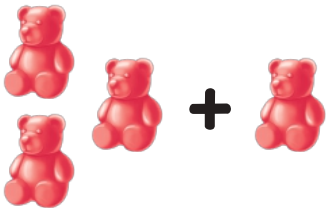
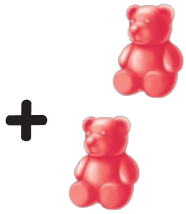
2 + 8 = 10

6 + 4 = 10

3 + 7 = 10

© 2025 by All About® Learning Press, Inc.

| 2 | 4 |
| --- | --- |
| | |

| | | |
| --- | --- | --- |
| 4 + 1 |  | 2 + 2 |
| – | 4 – 0 |  |
| 1 + 1 |  | 3 + 2 |

© 2025 by All About® Learning Press, Inc.

10 more than
my number

| tens | ones |
| --- | --- |
| | |

My number

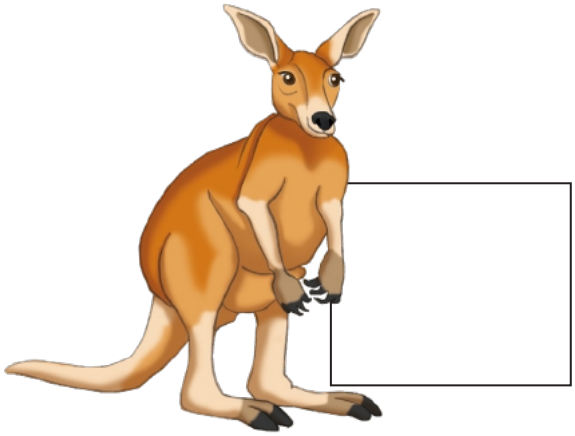
| tens | ones |
| --- | --- |
| | |

10 less than
my number

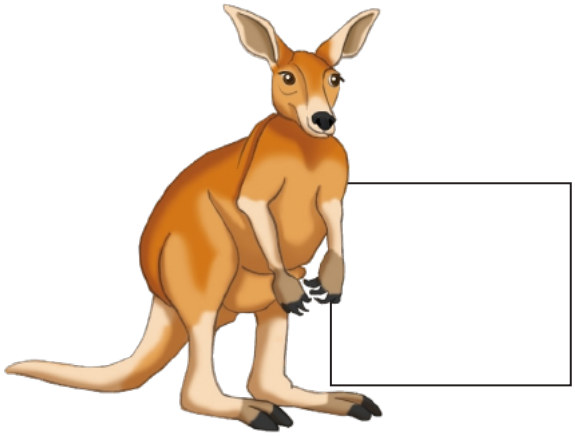
| tens | ones |
| --- | --- |
| | |

© 2025 by All About® Learning Press, Inc.

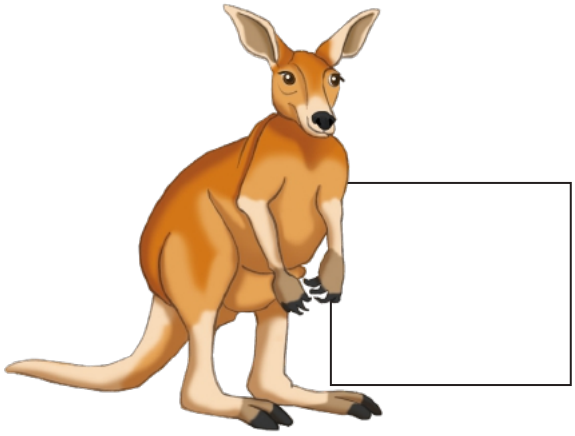
10 more than 61 is



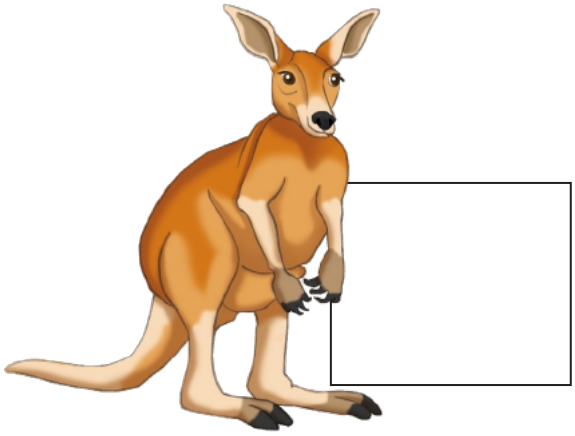
10 less than 34 is



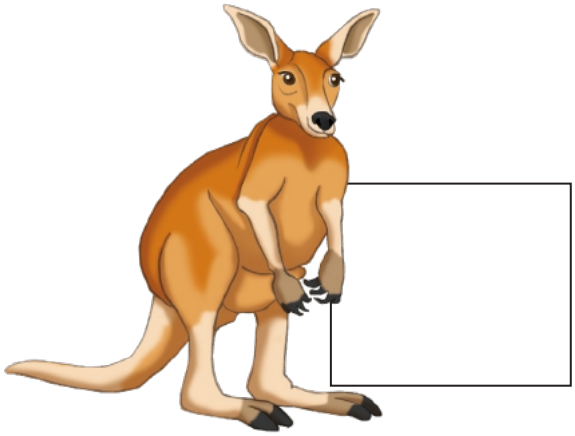
10 more than 49 is



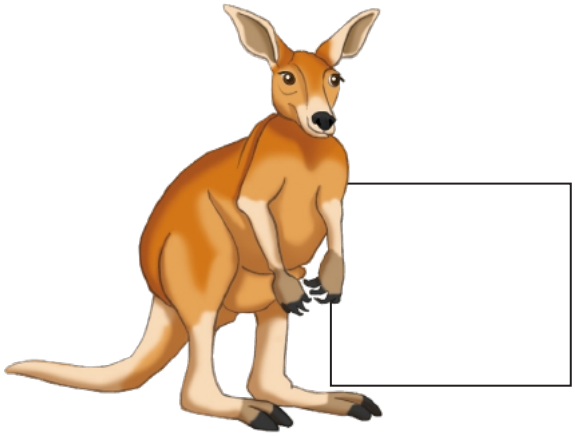
10 less than 43 is



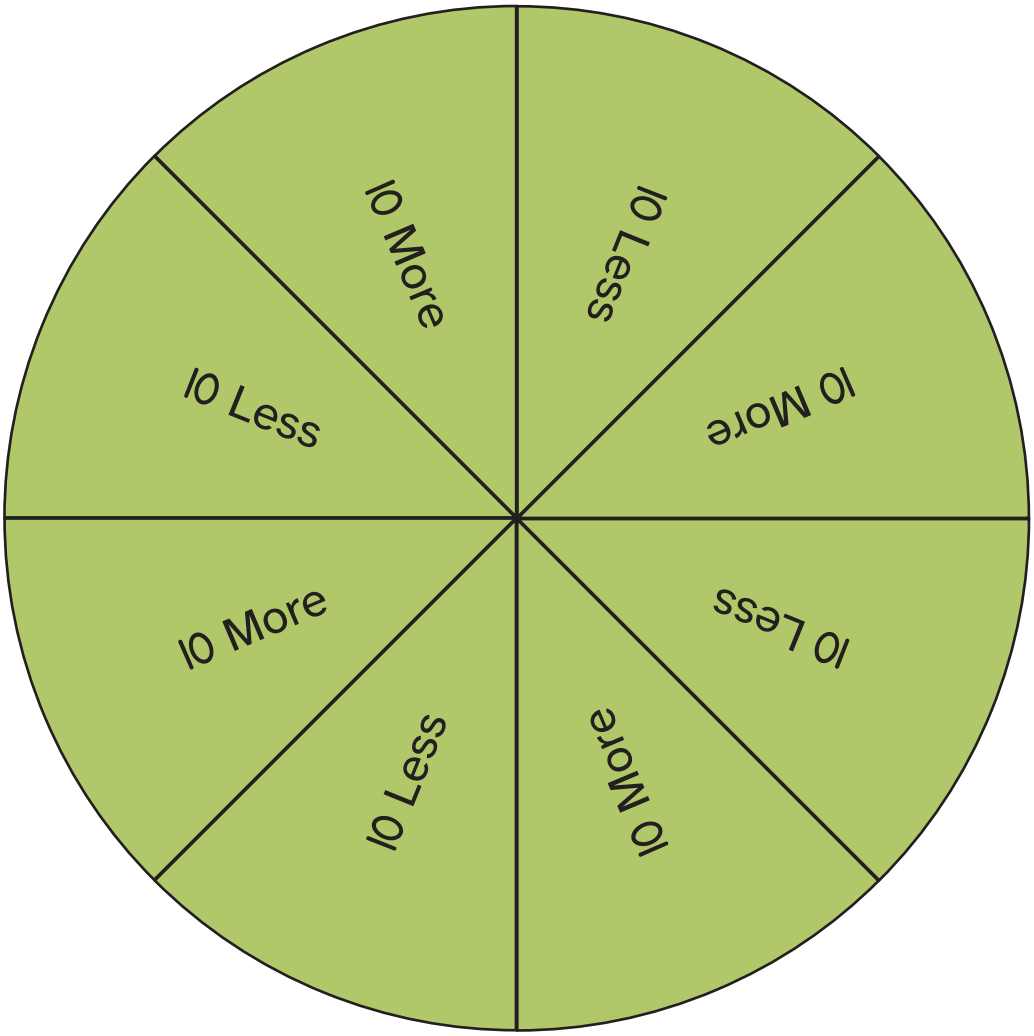
10 more than 50 is



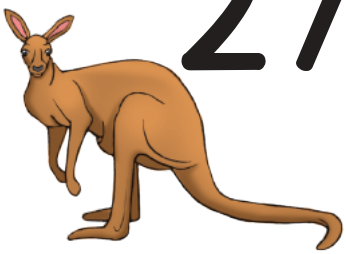
10 less than 97 is



© 2025 by All About® Learning Press, Inc.


10 More
10 Less
10 More
10 Less
10 More
10 Less
10 More
10 Less

27



26

31

45

50

68

79

82

84

74

65

33

© 2025 by All About® Learning Press, Inc.

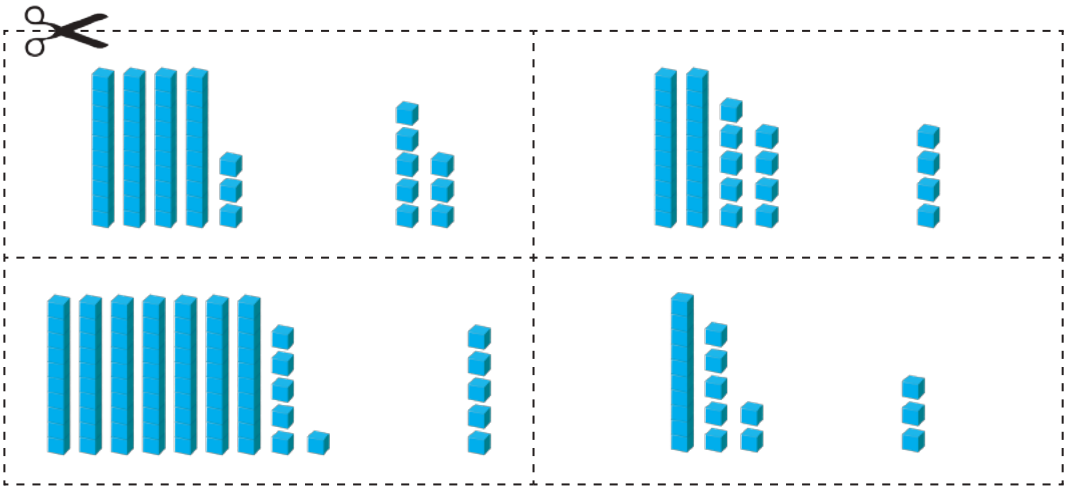
 © 2025 by All About® Learning Press, Inc.

43 + 8 = _____

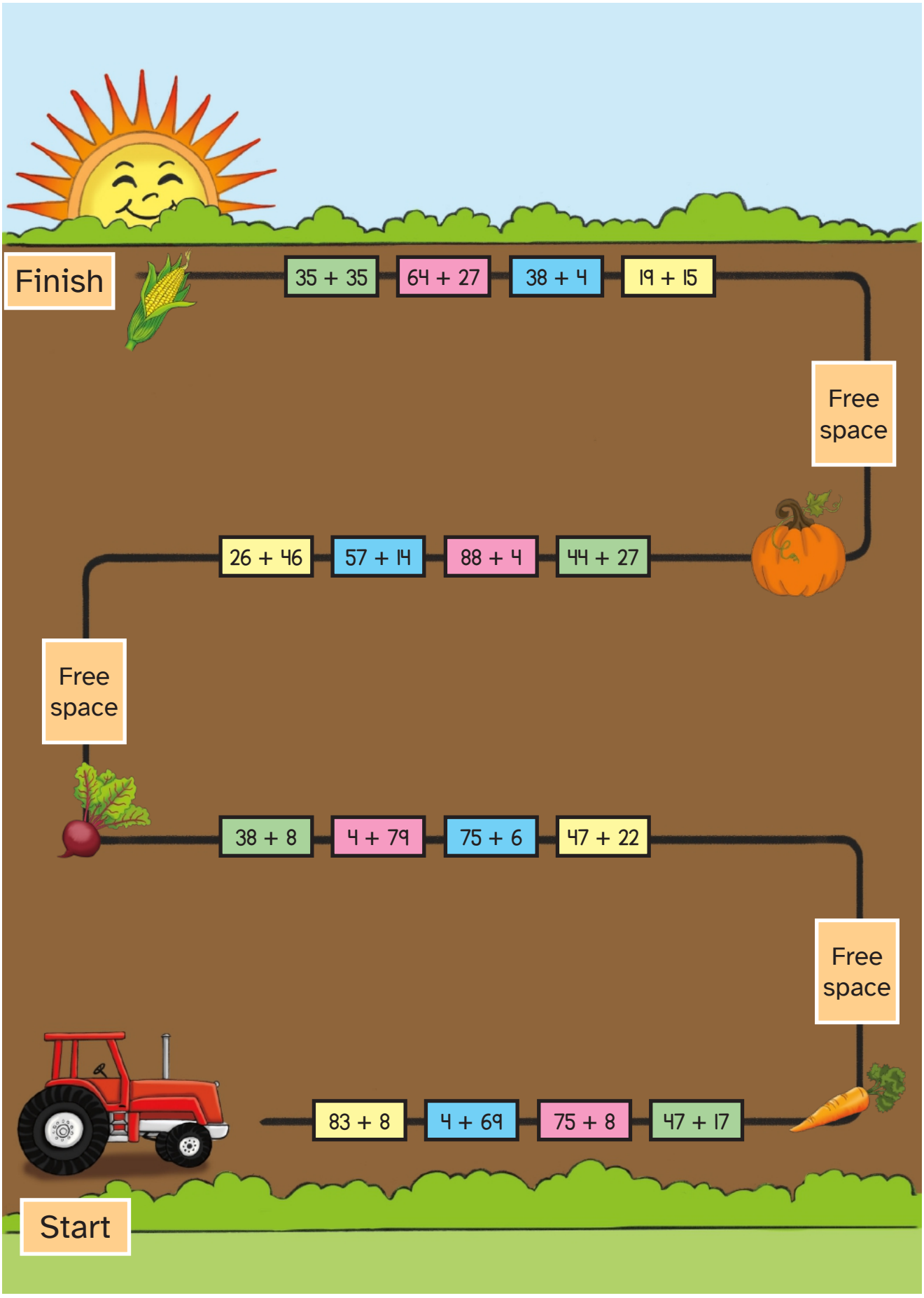
29 + 4 = _____

76 + 5 = _____

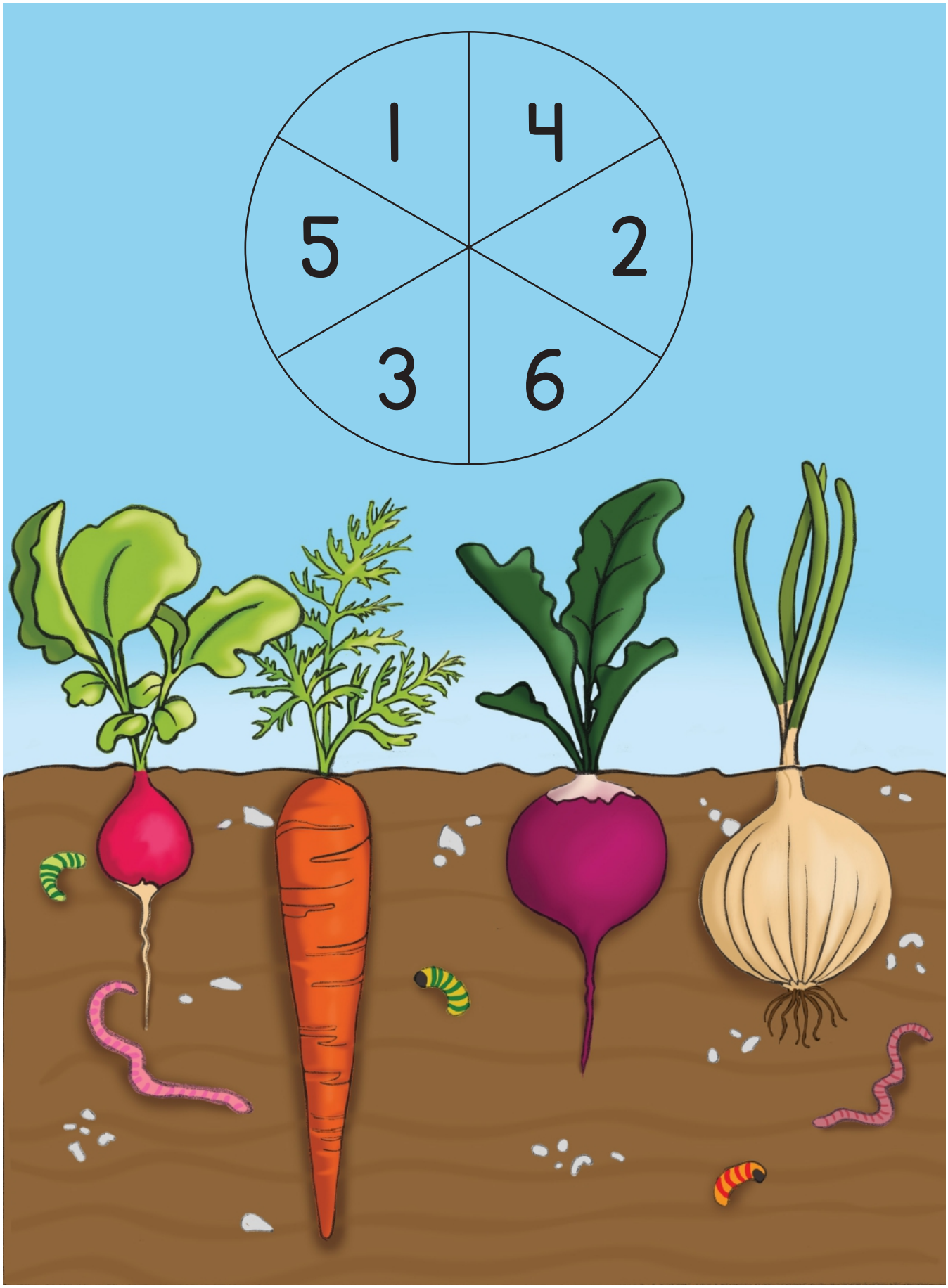
17 + 3 = _____



© 2025 by All About® Learning Press, Inc.




© 2025 by All About® Learning Press, Inc.




© 2025 by All About® Learning Press, Inc.

# Certificate of Achievement

All About® Math

**awarded to**

_____

for successfully completing Level 1

_____

Teacher's Signature Date