

All About[®] Spelling Word List Assessment

Student Name: _____

All About Spelling Level _____ spelling words from lessons _____ through _____.

Choose a sampling of words and dictations from future lessons. Use the same words and dictations for a post test after completing that section of lessons. Have students use pens or pencils without erasers and draw a line through a word if they want to correct a word. Check the pre-test or post-test box if the word is spelled correctly on the student's first try, or note the number of self-corrections and mistakes to track improvement. You could also choose to write the student's misspelling as a way of tracking the types spelling errors.

Word List	Pre-Test Date _____	Post Test Date _____	Difficulties
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Notes/Future Focus:

All About[®] Spelling Dictation Assessment

Student Name: _____

All About Spelling Level _____ dictations from lessons _____ through _____ .

This can be done over more than one day for students who struggle with writing.

Pre-Test Date: _____ Post Test Date: _____

Dictations	Pre-Test # of Errors	Post Test # of Errors
1.		
2.		
3.		
4.		
5.		
Notes/Future Focus:		