

All About[®] Reading Fidelity Checklist

Teacher: _____ Observer: _____

Date: _____

Major Objectives – Areas	Yes	No	Comments
Set-up and Preparation of Materials			
Reading Review Box is set up and in order.			
Letter tiles are organized and accessible.			
Teacher is familiar with the lesson material and the phonograms/concepts being taught, including information outlined in the “Before You Begin” section.			
Activity book pages are removed and assembly is completed, if applicable.			
Review			
Provides student with review of Phonogram Cards.			
Provides student with review of Word Cards.			
New Teaching			
Uses all applicable components of the program, including activity sheets, Word Cards, letter tiles, syllable tags, and the readers.			
Provides instruction as outlined in the “New Teaching” segments of each lesson.			
Provides support and encouragement when correcting errors.			
Guides student in the completion of applicable activity sheet(s).			
Guides student in the practice of selected reading words in each lesson.			
Teaches appropriate syllable division rules, jobs of Silent E, syllable tags, homophones, and phonograms, as outlined for each lesson.			

Teaches "Leap Words" specific to the lesson.			
Guides student in the completion of the Practice Sheets and/or Warm-up Sheets.			
Teaches vocabulary and activates prior knowledge in story-related lessons.			
Asks pre- and post-reading comprehension questions.			
Guides student in the discussion of characters, settings, and conflict, and introduces concepts such as literary devices, meaningful expression, making predictions, and story sequencing.			
Gives encouraging feedback to student after he reads aloud.			
Read-Aloud Time			
Provides at least twenty minutes of read-aloud time with student.			
Track Progress			
Provides motivation and celebrates achievement by marking the student's progress chart.			



All About[®] Spelling Fidelity Checklist

Teacher: _____ Observer: _____

Date: _____

Major Objectives – Areas	Yes	No	Comments
Set-up and Preparation of Materials			
Spelling Review Box is set up and in order.			
Letter tiles are organized and accessible.			
Teacher is familiar with the lesson material and the phonograms/concepts being taught.			
Review			
Provides student with review of Phonogram Cards.			
Provides student with review of Sound Cards.			
Provides student with review of Key Cards.			
Provides student with review of Word Cards.			
Provides student with review of Word Banks.			
New Teaching			
Uses all applicable components of the program, including worksheets, word lists, letter tiles, etc.			
Provides instruction as outlined in the "New Teaching" segments of each lesson.			
Provides support and encouragement when correcting errors.			
Provides student with appropriate spelling tools, rules, and clues.			
Reinforcement			
Provides dictation opportunities for student.			
Implements the "writing station" activity.			