

Step 17 - Latin Roots 1

In this lesson, your student will learn to spell words with the Latin roots *port*, *tract*, *struct*, and *spect*.

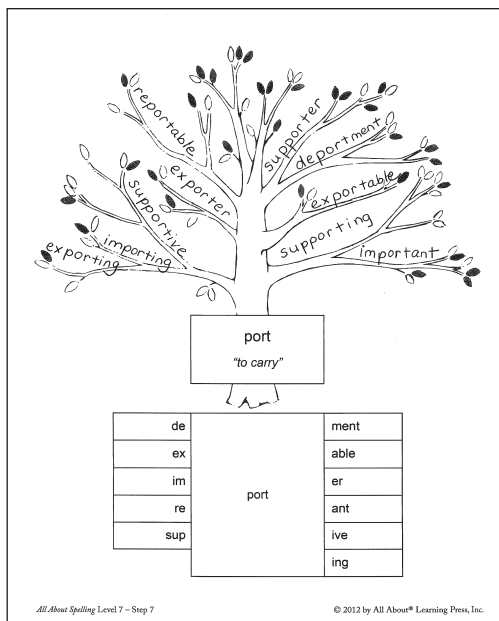
You will need: prefix tiles, suffix tiles, Latin root tiles for *port*, *tract*, *struct*, and *spect*, Word Trees 1-4, Word Cards 151-160

Before You Begin

Introducing Word Trees

In the next three Steps, we will cover Latin roots. Just as we previously learned groups of words that shared a phonogram, we will now learn groups of words that share a Latin root.

Word Trees will be used as an interesting and memorable hands-on activity. Here is a completed Word Tree.



Under each Word Tree is a chart. The chart is like a “cheat sheet” for your student, designed to generate words that include the Latin root. Prefixes, roots, and suffixes can be combined in multiple ways. If it is helpful to your student, you can cut apart the word parts so they can be manipulated.

Before You Begin

(continued)

After your student thinks of a word containing the Latin root, he will write the word on one of the tree branches.

Your student may think of words that can't be formed using the given prefixes and suffixes. If so, that's great! The prefixes and suffixes are provided to act as clues, but should not limit your student.

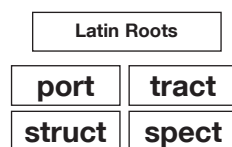
- Each Step will include four Word Trees. After all four Word Trees have been built, your student will be responsible for spelling ten words derived from those Word Trees.
- While students don't have to memorize the meaning of the root word or be able to recite it back, they should become familiar with it. Doing so will enable them to recognize the root in other words, and spelling will become easier.
- It's important to keep in mind that we can't take the meanings of the Latin root words too literally. In many cases, the meaning of the root is just a clue to the meaning of the word, so keep an open mind.

For example, the word *introspection* comes from the prefix *intro* (meaning *inward*) and the root *spect* (meaning *to look*). We can't literally translate the word to *inward look*, but we can get the gist of the real meaning, which is *an examination of thoughts and feelings*.

- Take as much time as you need on a Step. Some students can complete all four Word Trees in a single session, while others will need a week or more.

Add Latin Root Tiles to the Magnet Board

In Steps 17-19, you'll be using the Latin root tiles. For easy access, place them in your letter tile setup under the "Latin Roots" label.



Review



Word Bank for ENCE

New Teaching

Build a Word Tree with the Latin Root *Port*

“English comes from many different languages, including Latin, Greek, French, Spanish, and Italian, just to name a few.”

“You already know how to spell lots of words that come from Latin.”
Build the word *exported*, using the prefix, suffix, and Latin root tiles.



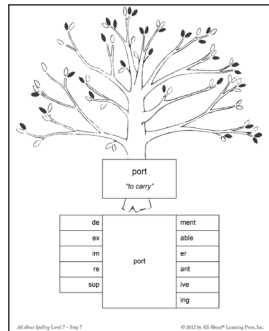
“When we remove the prefix and suffix, we are left with the root *port*.”



Turn the tile over to reveal the meaning. “*Port* means *to carry*. If we *export* something, we send it out of the country. A truck or train or plane *carries* it out of the country.”

“We can use this same root to build many other words.”

Take out the Word Tree for *port*.



“Let see how many words we can create with *port*. When you create a word, add it to one of the tree branches.”

Guide your student in using the prefixes and suffixes under the Word Tree to create at least ten words. Discuss the meanings of the words, if necessary. Then have your student write the words on the branches of the Word Tree.

New Teaching

(continued)

Words containing the root *port* include:

airport	import	passport	support
carport	importable	portable	supportable
deport	important	portal	supported
deportation	importance	porthole	supporter
department	importer	report	supportive
export	insupportable	reportable	transport
exportable	opportune	reporter	transportation
exporter	opportunity	reporting	unimportant

Build a Word Tree with the Latin Root *Tract*

Build the word *distracts*.

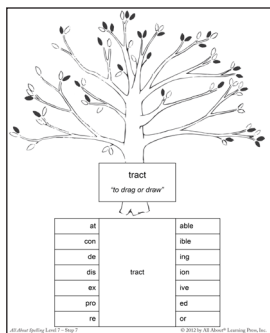


“Remove the prefix and suffix and see what root word we are left with.”
Tract.

“*Tract* means *to pull*. If something *distracts* you, it *pulls* your attention away.”

“We can use this same root to build many other words.”

Guide your student in completing the Word Tree for *tract*, discussing the meanings of the words as necessary.



Words containing the root *tract* include:

abstract	attractiveness	distractible	retract
attract	contract	extract	retraction
attractable	contracted	extraction	subtract
attractor	contraction	intractible	subtraction
attracting	contractor	protract	tractable
attraction	detract	protracted	traction
attractive	detractor	protractor	tractor
attractively	distract		

New Teaching

(continued)

Build a Word Tree with the Latin Root *Struct*

Build the word *instructing*.

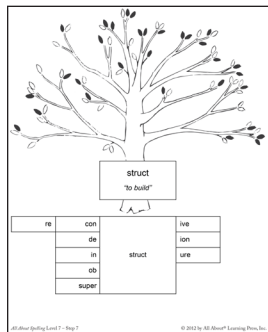
in struct ing

“Remove the prefix and suffix and see what root word we are left with.”
Struct.

“*Struct* means *to build*. When someone *instructs* you, he *builds* your knowledge.”

“We can use this same root to build many other words.”

Guide your student in completing the Word Tree for *struct*, discussing the meanings of the words as necessary.



Words containing the root *struct* include:

construct	indestructible	instructor	reconstructive
constructive	infrastructure	obstruct	structure
deconstruct	instruct	obstruction	structural
destruction	instruction	reconstruct	superstructure
destructive	instructional	reconstruction	

New Teaching

(continued)

Build a Word Tree with the Latin Root *Spect*

Build the word *inspector*.

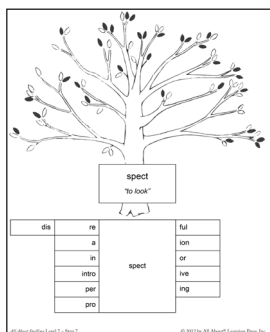
in spect or

“Remove the prefix and suffix and see what root word we are left with.”
Spect.

“*Spect* means *to look*. An *inspector* is someone who *looks* at things.”

“We can use this same root to build many other words.”

Guide your student in completing the Word Tree for *spect*, discussing the meanings of the words as necessary.



Words containing the root *spect* include:

aspect	introspection	respectfully	spectacular
circumspect	introspective	respectfulness	spectator
disrespect	perspective	respecting	spectrum
disrespectful	prospect	respective	speculate
disrespectfulness	prospective	retrospective	speculation
inspect	prospector	specimen	speculator
inspection	respect	spectacle	suspect
inspector	respectful		

New Teaching

(continued)

Word Cards 151-160: Spell on Paper

Dictate the words and have your student spell them on paper.



- 151. important**
- 152. supportive**
- 153. reporter**
- 154. distraction**
- 155. contractor**
- 156. attractive**
- 157. instruction**
- 158. destructive**
- 159. respectfully**
- 160. inspector**

File the Word Cards behind the Review divider.

Reinforcement

Dictate Sentences

Dictate several sentences each day.

The destructive prince broke all the windows in the castle.

Frank's relatives are supportive of his dream to write novels.

Did the inspector find any more clues in the woods?

The forgetful contractor left the chimney on the lawn.

We respectfully asked her to take off her huge hat at the opera.

Those gnus in the living room are a real distraction!

That purple dress I bought is not very attractive.

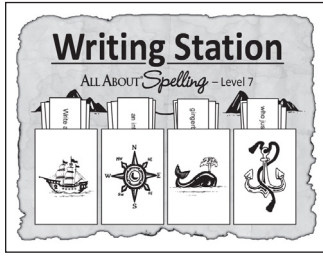
Jane is studying to become a weather reporter.

This instruction sheet shows you how to build a bridge.

These turtles are very important to me.

Reinforcement

(continued)



Writing Station

Have your student use the Writing Station to generate an interesting writing prompt. Your student should write at least one paragraph and use at least one of the new spelling words.



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