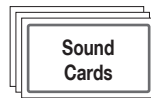
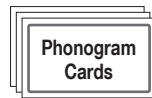


## Step 13 - Words Ending in ANCE (Part 2)

In this lesson, your student will learn to spell more words that end with the suffix *ance*.

You will need: suffix tiles *ance* and *ence*, Word Bank for ANCE, Practice Sheet for Step 13, Word Cards 111-120

### Review



### New Teaching

#### Teach the Second Clue for Words Ending in ANCE

Build the word *perform*, with the suffix tiles *ance* and *ence* off to the side.



“Choose the correct suffix tile to change the word *perform* to *performance*.”  
Student adds the suffix tile *ance*.

“Good! When we have a whole word, most of the time we use suffix *ance*.”

“Here’s another situation where we use suffix *ance*.”

Build the word *radiate* with tiles. A row of seven letter tiles spelling "radiate".

“I want to change *radiate* to *radiance*. I notice that there is an a in the last syllable of the word, so I choose the *ance* suffix, which also contains an a.”



Build the word *instant* with tiles. A row of seven letter tiles spelling "instant".

“Now I want to change *instant* to *instance*. Again, I notice that there is an a in the last syllable of the word, so I choose the *ance* suffix.”



## New Teaching

(continued)

“This is the second clue for spelling words with suffix *ance*. If we want to add /ənts/ to the end of a word, and that word has an a in the last syllable, we choose suffix *ance*.”

“Let’s practice using that clue for adding *ance*.”


Take out the Practice Sheet for Step 13 and follow the instructions.

### Read the Word Bank for ANCE

“You’ve learned two clues that help you choose when to add suffix *ance* instead of *ence*, but some words don’t follow either of these two patterns. Sometimes, there just isn’t a good way to figure out whether a word ends in *ance* or *ence*. For those words, you either need to look them up in a dictionary, or you need to develop a visual memory of what the words should look like.”

Have your student read through the Word Bank for ANCE.

### Word Cards 111-120: Spell on Paper

Take out Word Cards 111-120. Have your student practice spelling these words using whichever spelling strategies he finds helpful. 

- 111. distance**
- 112. fragrance**
- 113. reluctance**
- 114. tolerance**
- 115. significance**
- 116. insurance**
- 117. resemblance**
- 118. guidance**
- 119. ambulance**
- 120. entrance**

File the Word Cards behind the Review divider.

## Reinforcement

## Dictate Sentences

Dictate several sentences each day.

**I have a very low tolerance for bad grammar.**

**You have an incredible resemblance to my cousin Chris.**

**The entrance to the thief's cave was covered by thorns.**

**We called the ambulance when Mr. Pile fell off his horse.**

**The fragrance of cherry pies led us right to the kitchen.**

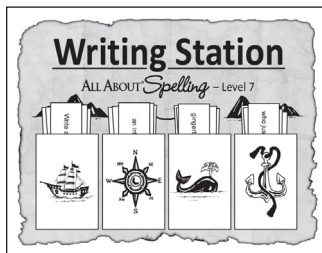
**I would not ask for guidance from that guy!**

**Those tourists had to travel a great distance to reach the sea.**

**Does the color of your eyes have any real significance?**

**Our insurance doesn't cover damage by bears.**

**The spy's reluctance to speak made us fear the worst.**



## Writing Station

Have your student use the Writing Station to generate an interesting writing prompt. Your student should write at least one paragraph and use at least one of the new spelling words.

## Additional Words

Some words that end in suffix *ance* go through internal changes before adding the *ance*. Here are a few examples:

**abound → abundance**

**admit → admittance**

**endure → endurance**

**enter → entrance**

**guide → guidance**

**hinder → hindrance**

**ignore → ignorance**

**insure → insurance**

**maintain → maintenance**

**observe → observance**

**persevere → perseverance**

**remember → remembrance**

**resemble → resemblance**

**rid → riddance**

**sustain → sustenance**



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