Step 12 - Words Ending in ANCE (Part 1)
In this lesson, your student will learn to spell words that end with the suffix
ance.
You will need: suffix tiles ance and ence, Word Bank for ANCE, Practice Sheet
for Step 12, Word Cards 101-110

### **Review**









# **New Teaching**

# **Teach the First Clue for Words Ending in ANCE**

Set out suffix tiles ance and ence.





Build the words *resistance* and *silence* with tiles.



S	l i		ence

"Listen to the last part of these two words: resistance, silence. They both end in /ĕnts/."

"How do you spell /ĕnts/ in the word *resistance*?" <u>A-n-c-e</u>.

"How do you spell /ĕnts/ in the word silence?" <u>E-n-c-e</u>.

"There are a few clues to help you decide whether to use suffix *ance* or *ence*.

"Today you will learn one of the clues for spelling words that end in ance."

Build the word *allow* with tiles. **a I I o w** 

"I want to change the word allow to allowance. I just add the suffix ance."

Add the suffix tile.



#### **New Teaching** (continued)

Build the word *clear* with tiles.



"I want to change the word *clear* to *clearance*. I just add the suffix *ance*."

Add the suffix tile.



"This is the first clue for spelling words with suffix ance. If we have a whole word, and we want to add /ents/ to the end, we usually use ance."

"When you start with a whole word, this method works most of the time. There are a few cases in which this doesn't work, though. Here's an example."

Build the word *differ* with tiles.



"To change differ to difference, we add suffix ence."



"If you can't figure out whether to use *ance* or *ence*, you'll need to use spell check or the dictionary. But the more you work with these words, the easier it will become to recognize the correct spelling."

"Now, let's work with some words for which we can add ance to a whole word."

Take out the Practice Sheet for Step 12 and follow the instructions on both sides of the sheet.

Most of the time, if you can identify a whole word, you can add the suffix ance. However, this trick does not work for the following words:



conference dependence existence preference difference reference correspondence insistence

These words are spelled with suffix *ence* even though they start with a whole word. The practice sheets and Word Banks will help your student develop visual memory for these words. But when in doubt, look it up!

# New Teaching (continued)

#### Introduce the Word Bank for ANCE

Have your student read through the Word Bank for ANCE to improve visual memory. There are several ways to spell the sound of /ents/, and we want students to become very familiar with the words in this Word Bank. This will enable the student to correctly choose between *ance* and *ence* when he needs to spell one of these words.

# Word Cards 101-110: Spell on Paper

Take out Word Cards 101-110. Have your student practice spelling these words using whichever spelling strategies he finds helpful.

- 101. importance
- 102. performance
- 103. attendance
- 104. allowance
- 105. annoyance
- 106. inheritance
- 107. acceptance
- 108. appearance
- 109. resistance
- 110. avoidance

File the Word Cards behind the Review divider.

#### Reinforcement

#### **Dictate Sentences**

Dictate several sentences each day.

The graduates understand the importance of studying.

The musician's performance brought the guests to their feet.

He used his inheritance to construct an animal hospital.

The appearance of the monkeys caused great confusion.

I spent my whole allowance at the rodeo.

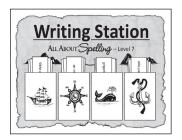
The invasion of snails in the rose garden is a real annoyance!

Keith's acceptance address was met with an explosion of giggles.

Her avoidance of the problem is driving me mad!

We were surprised by the bear's resistance to the bathtub.

There were at least a dozen clowns in attendance.



## **Writing Station**

Have your student use the Writing Station to generate an interesting writing prompt. Your student should write at least one paragraph and use at least one of the new spelling words.



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