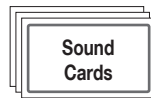
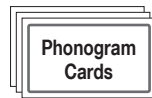


Step 6 - /djōō/ Spelled DU

In this lesson, your student will learn to spell words with /djōō/ spelled du.

You will need: Word Cards 41-50

Review



New Teaching

Teach Words Containing /djōō/ Spelled DU

“Repeat these words after me and listen for the /djōō / sound: *educate, schedule, gradual, graduate, individual.*” *Student listens and repeats the words.*

“In each of these words, the /djōō/ sound is spelled d-u.”

Pull down the letter tiles. **d u**

Build the word *educate*. **e d u c a t e**

“Divide this word into syllables.” *Student divides the word.*

e d u c a t e

“What does the first syllable say?” *Ed.*

“The second syllable says...?” *U.*

“The last syllable says...?” *Cate.*

“Good. When we say *ed-u-cate* at normal speed, the sounds of the d and u blend together, and the combination sounds like /djōō/.”

New Teaching

(continued)

Take out Word Cards 41-47.

“Each of these words contains d-u. Read these words.” *Student reads the words.*

Have your student practice spelling these words using whichever spelling strategies he finds helpful.

Teach Additional Words

The letter u acts like a consonant in the words *penguin*, *extinguish*, and *language*.



“Now we’re going to study three more words in which the consonant and vowel blend together to make a slightly different sound when we speak quickly.

Build the word *penguin*.

p	e	n	g	u	i	n
---	---	---	---	---	---	---

“In the word *penguin*, the g and the u blend together to say /gw/.”

“Read the word, and pay attention to the g-u combination.” *Student reads the word.*

Take out Word Cards 48-50.

“Each of these words contains the g-u combination. Read these words.” *Student reads the words.*

Have your student practice spelling these words using whichever spelling strategies he finds helpful.

New Teaching

(continued)

Word Cards 41-50: Spell on Paper

Dictate the words and have your student spell them on paper.



- 41. individual**
- 42. gradual**
- 43. residual**
- 44. schedule**
- 45. educate**
- 46. graduate**
- 47. module**
- 48. penguin**
- 49. extinguish**
- 50. language**

File the Word Cards behind the Review divider.

Reinforcement

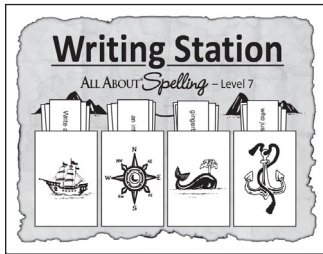
Dictate Sentences

Dictate several sentences each day.

- Please extinguish the fire before you go to bed!**
- The actor received residual payments for his television show.**
- The cycling cats are on the circus schedule.**
- The farmer reported a gradual rise in his goat population.**
- Which module of the craft was she in charge of?**
- The practical penguin prefers fishing with a rod and line.**
- Keith plans to graduate a year earlier than his friends.**
- The individual apple pies were a big hit at the party.**
- She speaks a language we have never heard before.**
- Trying to educate the turkeys was a bad idea.**

Reinforcement

(continued)



Writing Station

Have your student use the Writing Station to generate an interesting writing prompt. Your student should write at least one paragraph and use at least one of the new spelling words.

Additional Words

The following words have the same phenomenon where the consonants d and g blend with a vowel to make a slightly different sound:

anguish

cordial

cordially

distinguish

languid

languish

linguist

pendulum

procedure

region

religion

sanguine

soldier



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