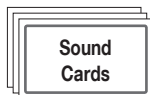
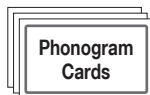


Step 26 - Adding Suffix LY

In this lesson, your student will learn additional generalizations for adding suffix ly.

You will need: Key Card 25, Word Bank for Suffix LY, Word Cards 201-210

Review

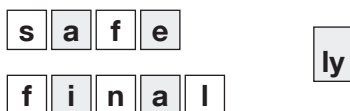


Word Bank for /ŭl/ Spelled EL
Word Bank for /ĭbĭl/ Spelled ABLE

New Teaching

Teach Key Card 25: Adding Suffix LY to Consonant+L-E Words

Build the following words with letter tiles.



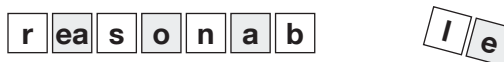
“With most words, you can add suffix *ly* without changing the base word.” Move the *ly* suffix tile to each word to show the words *safely* and *finally*.

“Even if the resulting word has two l’s, that’s fine. The word *finally* has two l’s in a row, and that is correct. We don’t change the base word.”

Build the word *reasonable*. r e a s o n a b l e

“But with Consonant+l-e words, we have a special rule: drop the l-e and add suffix *ly*.”

“I want to turn *reasonable* into *reasonably*. *Reasonable* is a Consonant+l-e word, so first I have to drop the l-e...”



New Teaching

(continued)

“...and then add the suffix.”

r e a s o n a b l y

Build the word *probable*. p r o b a b l e

“Change this word to *probably*.” Student drops the l-e and adds *ly*.

“Good. Let’s practice adding suffix *ly* to some more words. Write the word *affordable* on paper.” Student writes the word.

“Now change it to *affordably*.” Student erases the l-e and adds *ly*.

Continue this activity with the following words.

Write this word

miserable

simple

double

gentle

Change to this word

miserably

simply

doubly

gently

Read Key Card 25 with your student and file it behind the Review divider.

<p>To add suffix <i>ly</i> to a word ending in Consonant+<u>l-e</u>, we have to</p> <p>_____ and _____.</p> <p>Level 6 – Step 26 Key Card 25</p>	<p>1. drop the <u>l-e</u> 2. add suffix <i>ly</i></p>
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Take out Word Cards 201-210 and read them with your student.

Have your student practice spelling these words using whichever spelling strategies he finds helpful.

New Teaching

(continued)

Introduce the Word Bank for Suffix LY

Have your student read through the **Word Bank for Suffix LY** to improve visual memory. Suffix *ly* can be added to a word in several ways, and we want students to become very familiar with the words in this Word Bank. This will enable the student to choose the correct spelling for words with suffix *ly* when he needs to spell one of these words.

Word Cards 201-210: Spell on Paper

Dictate the words and have your student spell them on paper.



- 201. finally**
- 202. originally**
- 203. reasonably**
- 204. probably**
- 205. simply**
- 206. gently**
- 207. miserably**
- 208. agreeably**
- 209. possibly**
- 210. horribly**

File the Word Cards behind the Review divider.

Reinforcement

Dictate Sentences

Dictate several sentences each day.

You can't reasonably expect me to fit fifty turtles into this box.

He finally achieved that piece of art made of grass and leaves.

It probably wasn't a good idea to build the house from the roof down.

The room smelled agreeably of musk and wild roses.

She answered miserably that she had an ache in her stomach.

This horse will not take me anywhere unless I ask him gently.

He hung from the branch by his ankles and smiled into the sun.

I never saw a cycling bear and that is fine with me.

Why didn't you simply use a key instead of knocking the door down?

This hut was originally used to hide guns during the Civil War.

Can you possibly wash and return my socks before my feet grow?

Something went horribly wrong at the old windmill.

Writing Station

Dictate each word and have your student write it on paper. Then have your student write original sentences using the new words.

walruses

slowest

manages

certainly

funnier

climbs (climbs a tree)

Don't forget to encourage your student to keep adding to the Tricky Words List. The list is a valuable tool for improving spelling—but only if the student actively uses it!





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