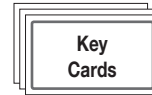
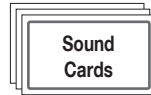
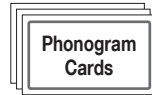


Step 13 - /cŭl/ Spelled CAL

In this lesson, your student will learn the most common way to spell the word ending /cŭl/.

You will need: Word Bank for CAL, Word Cards 101-110

Review



Word Bank for CLE



It's time to review the cards behind the **Mastered** dividers to ensure that they stay fresh in your student's mind.

Shuffle the cards behind each Mastered divider and choose a selection for review.

New Teaching

Teach /cŭl/ Spelled CAL

“Listen as I read these words. Pay attention to the last syllable; it is the same in each word: *musical, electrical, medical, logical.*”

“What was the last syllable in each word?” /cŭl/.

“Right.”

Build the word *musical*. **m u s i c a l**

“This word is *musical*. What do you think the base word is?” *Music*.

“Good. Divide this word into syllables.” *Student divides the word like this:*

m u s i c a l

Point to the **i**. “Even though the **i** is in an open syllable, it says its short sound. It keeps the same sound it had in the base word, *music*.”

New Teaching

(continued)

Point to the last syllable. “Is the last syllable accented or unaccented?”

Unaccented.

“Often, the vowel in an unaccented syllable is muffled and doesn’t say its normal sound. That’s what is happening here. Instead of saying /ă/, it is muffled. Listen again to the last syllable: *musical*.”

Find the Base Word of Words Ending in CAL

Lay out Word Cards 101-110 on the table in front of your student.

“Many of the words on today’s list have recognizable base words. You already told me that the base word of *musical* is *music*. Which of these words have base words you recognize?”

Possible student answers:

electrical	→	electric
medical	→	medic
logical	→	logic
critical	→	critic
physical	→	physics
tropical	→	tropic

If your student has trouble identifying the base words, try this exercise instead:



“Which word comes from *electric*?” *Electrical*.

“Which word comes from *medic*?” *Medical*.

And so on.

“When a base word ends in i-c, use c-a-l to spell the form of the word ending with /cŭl/.”

New Teaching

(continued)

Teach Clues for Spelling /cŭl/ with CLE or CAL

Build the word *particle* with letter tiles.

p	a	r	t	i	c	l	e
---	---	---	---	---	---	---	---



Point to the c-l-e. “In the last lesson, you learned words ending in /cŭl/ spelled c-l-e, like the word *particle*.”

Build the word *critical* with letter tiles.

c	r	i	t	i	c	a	l
---	---	---	---	---	---	---	---



“The words you are learning today end with the same sound, /cŭl/, but they are spelled with c-a-l, like the word *critical*. There are many more words spelled with c-a-l than with c-l-e.”

“Take a look at the Word Bank for words ending in c-l-e. And then take a look at the Word Bank for words ending in c-a-l. Which word list is longer?” *The word list for words ending in c-a-l.*

“Right. In comparison, the list of words ending in c-l-e is small. You already know most of them.”

“If you need to spell a word ending in the /cŭl/ sound, and you aren’t sure if it should be spelled with c-l-e or c-a-l, there are two clues you can look for.”

“The **first clue for spelling /cŭl/** is to see if you can think of a base word that ends in i-c. If you can, you can be sure that the word is spelled with c-a-l.”

“If you can’t think of a base word that ends in i-c, then the **second clue for spelling /cŭl/** is to remember that there’s a very good chance that a word ending in the /cŭl/ sound will end with c-a-l. And why do you think that is?” *Because there are many more words that end in c-a-l than in c-l-e.*

“Right. In this case, you can use the scratch paper spelling technique to see if the word looks correct when it is spelled with c-a-l.”

“And if you still aren’t certain of the spelling, use a dictionary or a spell checker to be sure.”

Have your student practice spelling these words using whichever spelling strategies he finds helpful.

New Teaching

(continued)

Introduce the Word Bank for CAL

Have your student read through the **Word Bank for CAL** to improve visual memory. There are several ways to spell /cŭl/, and we want students to become very familiar with the words in this Word Bank. This will enable the student to choose the correct spelling of /cŭl/ when he needs to spell one of these words.

Word Cards 101-110: Spell on Paper

Dictate the words and have your student spell them on paper.



- 101. musical**
- 102. electrical**
- 103. medical**
- 104. logical**
- 105. critical**
- 106. chemical**
- 107. physical**
- 108. tropical**
- 109. vocal**
- 110. practical**

File the Word Cards behind the Review divider.

Reinforcement

Dictate Sentences

Dictate several sentences each day.

Our dog howled with fear as the tropical storm raged on.

It's a good idea to seek medical advice for health problems.

Is it really critical that we clean the chimneys right now?

Please don't trip over those electrical wires!

Tom excelled at physical sports like swimming and running.

What exactly will that chemical do if we add water to it?

I'm tired of playing musical chairs with the guests!

The president warmed up his vocal cords like an opera singer.

We never expected the float to come unhinged like that.

Kim didn't have the courage to nab the escaping tiger.

The detectives failed to notice the most logical clue in the case.

I'm not sure a big brass tuba is the most practical gift.

Writing Station

Dictate each word and have your student write it on paper. Then have your student write original sentences using the new words.

gnaws

sandwiches

serving

chewiest

prepackaged

crumbs



ALL ABOUT[®] Spelling

The program that takes the struggle out of spelling

Did you enjoy this activity? Then you'll love *All About[®] Spelling!*

All About Spelling is a seven-level program that teaches encoding, reliable spelling rules, and multisensory strategies to help your student become a proficient speller for life. Based on the latest research, this award-winning program provides complete and comprehensive instruction using the Orton-Gillingham approach. We take the struggle out of spelling!

- Lightly scripted “open and go” lesson plans
- Mastery-based with no gaps
- Suitable for all ages and learning styles
- 100% guarantee and lifetime support



To learn more about *All About[®] Spelling*, please visit
www.AllAboutSpelling.com
or call us at 715-477-1976.