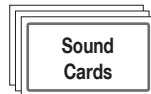
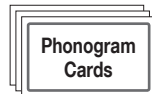


Step 11 - The Sound of /g/ Spelled GU

In this lesson, your student will learn to spell words containing the sound of /g/ spelled gu.

You will need: letter tile gu, Word Cards 81-90

Review



Word Bank for CH

New Teaching

Teach the Sound of /g/ Spelled GU

Here are three more words that contain a g followed by a silent u:



guerrilla guild guise

“Repeat these words after me and listen for the /g/ sound: *guess, guy, guitar.*” *Student listens and repeats the words.*

“In each of these words, the /g/ sound is spelled gu.” Take out the gu letter tile. **gu**

“The u is silent. We just hear the g.”

Build the word *guilt* with letter tiles. **gu i l t**

“This word is *guilt*. It has a u, but we don’t pronounce the u.” Cover up the u with your finger.

Take out Word Cards 81-89 and show them to your student.

“Here are some words in which the u is silent. Let’s read them together.” *Student reads the words.*

“Even though it is not pronounced, the u protects the g so the sound stays hard. In which of these words could the g be soft if the u wasn’t there?” *Guess, guest, guilt, guide, guy, guitar, and disguise.*

“Write each of these words on paper.” *Student writes the words.*

New Teaching

(continued)

Here are more words that contain a silent u and Silent E after the g:

plague *rogue*
league *vogue*
fatigue *vague*



Take out Word Card 90.

Build the word *tongue* with letter tiles. **t o n g u e**

Point to the e. “What is the job of Silent E in the word *tongue*?” *It keeps u from being the last letter in the word.*

Point to the o. “What sound does the o make in this word?” /*ū*/.

“Good.”

Pull down the ng tile and place it above the word *tongue*.

ng
t o n g u e

“Even though the n and the g are not on the same tile, they are right next to each other. Together they say /ng/.”

“Say the word *tongue* and listen for the /ng/ sound.” *Tongue.*

“Write the word *tongue*.” *Student writes the word.*

Store the new tile under the following label:

Advanced Phonograms

gu



New Teaching

(continued)

Word Cards 81-90: Spell on Paper

Dictate the words and have your student spell them on paper.



81. guess

82. guest

We are having a guest at dinner.

83. guilt

The puppy felt no guilt for breaking the vase.

84. guide

85. guy

86. guitar

87. guard

88. disguise

89. guarantee

90. tongue

File the Word Cards behind the Review divider.

Reinforcement

Homophone Pairs

Have your student add the following homophone pair to the Homophones List.

guest / guessed

Read the following sentences and have your student point to the correct word on the Homophones List.

Mom said to expect a small but special guest at the barbecue.

Carla guessed it would be her newborn cousin, who was small.

But Charlie thought Carla had guessed wrong.

And Charlie was right, because the guest was a new kitten!

Reinforcement

(continued)

Dictate Sentences

Dictate several sentences each day.

My pet lamb bit all the strings off my guitar.

She tried to hide behind a disguise, but we knew who she was.

I guarantee that I will break the code within an hour.

We hired a guide to lead us around all those French towns.

It's clear the deer felt no guilt about eating my vanilla beans!

The careful guard wore two helmets and a steel suit.

I guess we'll have to go hiking some other day.

Our visitors remained two weeks longer than they should have.

My advice is to never stick your tongue on a frozen pole!

Who is that guy with the expensive yellow car?

We got a new camera to photograph our adventures.

The fearful guest knocked on the door and ran away.

Writing Station

Dictate each word and have your student write it on paper. Then have your student write original sentences using the new words.

orchestras

guests

arrangements

practicing

impressed

directing



How is the daily review going? Are the decks behind the Mastered dividers getting bigger?

Mastered cards will be reviewed in Step 13 to keep them fresh in your student's mind.



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