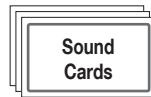
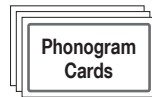


Step 15 - More Words with /z/ Spelled S

In this lesson, your student will learn to spell more words with the sound of /z/ spelled s.

You will need: Spelling Strategies Chart, dictionary, Word Bank for /z/ Spelled S, Word Cards 101-110

Review



Word Bank for I-Before-E Poem, Part 2
Word Bank for SION

New Teaching

Discuss Spelling Strategy #6

“The sound of /z/ in the middle of a word can be spelled with either an s or a z. There is no rule that tells us which letter to use, so we have to turn to other spelling strategies.”

Take out the Spelling Strategies Chart and point to Strategy #3. “You might want to try Scratch Paper Spelling. Try writing the word both ways, with an s and with a z, and see which looks right.”

Point to Strategy #6: **Use a Dictionary**. “Another important strategy is to use reference books, like a dictionary.”

“Let’s practice. The word I want to spell is *prize*. I hear the /z/ sound in *prize*, and I need to know if it is spelled with an s or a z.”

“First I try Scratch Paper Spelling.” *prise* *prize*

“If I don’t know which is the accepted spelling, I need to look it up in the dictionary.”

New Teaching

(continued)

When s is between two vowels or before an m, it often says /z/.

Tip!

You may wish to point out that s is the more common spelling of the sound of /z/. Your student may want to try spelling the word with an s first.

Demonstrate to your student how you find *prize* in the dictionary. Verify that *prize* is spelled with a z.

Have your student use the dictionary to find the correct spelling of two of these words:

result prison freeze refuse glaze rise

Practice Spelling Strategies

Take out Word Cards 101-110 and have your student read through them.

Spread out the cards and ask the following questions:

1. “What does the letter s say in each of these words?” /z/.
2. “Which word has the sound of /ā/ spelled with /ā/, two-letter /ā/ that we may **not** use at the end of English words?” *Raise*.
3. “Which word ends in the sound of /er/?” *Visitor*.
“How is /er/ spelled?” *Or*.
4. “Which two words have the sound of /ē/ spelled with a vowel team?”
Season and reason.

Introduce the Word Bank for /z/ Spelled S & Z

Have your student read through the **Word Bank for /z/ Spelled S & Z** to improve visual memory. There are several ways to spell /z/ and we want students to become very familiar with the words in this Word Bank. This will enable the student to choose the correct spelling of /z/ when he needs to spell one of these words.

New Teaching

(continued)

This list has one homograph:

present

You may wish to discuss this homograph and its meanings with older students.

Sample sentences:

- What a lovely PRE-sent!
- He wasn't PRE-sent in class.
- May I pre-SENT you with this award?

Word Cards 101-110: Spell on Paper

Dictate the words and have your student spell them on paper.



101. present Please wrap this present for me.

102. desire

103. lose

104. season

105. visitor

106. raise Raise your hand if you like tigers.

107. reason

108. president

109. closet

110. thousand

File the Word Cards behind the Review divider.

Reinforcement

Homophone Pairs

Have your student add the following homophone pair to the Homophones List.

raise / rays

Read the following sentences and have your student point to the correct word on the Homophones List.

Denny and Pam have decided to raise a family of bats.

They must keep their bats away from the sun's rays.

"Those bats raise the hair on my head," said their mother.

"Why? They don't shoot poison rays from their eyes!" they replied.

Reinforcement

(continued)

More Words

The following words reinforce the concepts taught in Step 15. Have your student spell them for additional practice.

deserve	enclose	imprison	museum	noise
prison	resist	result	suppose	

Dictate Sentences

Dictate several sentences each day.

Deb has no desire to dig for worms after dark.
The visitor was lost in the museum for over six hours.
I know you have a good reason to be dressed like a crab.
How many matches did your team lose last season?
Rick just can't resist those greenish sticks of gum.
The president decided to close the biggest prison in the state.
Frank heard a noise in the closet and dove under the covers.
Did she deserve to win the starring role in the play?
We were present when the thousand knights bravely rode to war.
Jumping in a muddy puddle may result in dirty feet.
The milkman and his wife raise mostly cows and monkeys.
I suppose I could enclose those forty fields of yellow roses.

Writing Station

Dictate each word and have your student write it on paper. Then have your student write original sentences using the new words.

engines	continued
brake	honked
used	testing



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