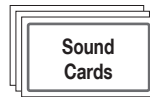
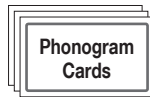


Step 22 - /shŭn/ Spelled TION

In this lesson, your student will learn the most common way to spell the word ending /shŭn/.

You will need: Spelling Strategies Chart, Word Bank for TION,
Word Cards 171-180

Review



Word Bank for EAR

Word Bank for EA (/ā/)

New Teaching

Teach the Most Common Way to Spell /shŭn/

“Repeat these words after me and listen for the /shŭn/ sound: *action, motion, question, attention.*” *Student listens and repeats the words.*

“In each of these words, the /shŭn/ sound is spelled ti-o-n.”

Pull down the letter tiles. **ti o n**

“The syllable /shŭn/ is used in many words. Let’s look at a few.”

Build the word *action*. **a c ti o n**

“This word says...?” *Action.*

“Divide this word into syllables.” *Student divides between the c and the t.*

“Good. The ti-o-n always stays together in the same syllable.”

Build the word *invite*. **i n v i t e**

“To change *invite* to *invitation*, we drop the e and add a-ti-o-n.”

i n v i t a t i o n

New Teaching

(continued)

Discuss Spelling Strategy #4

Build the word *addition*. **a d d i t i o n**

“Do you see a smaller word within the word *addition*?” *Add*.

“*Add* is the base word for *addition*. Knowing the base word can help you spell the word *addition*.”

Build the word *information*. **i n f o r m a t i o n**

“Can you find the base word in *information*?” *Inform*.

“Good. Knowing that the base word is *inform* helps us spell the word correctly.”

Uncover Strategy #4 on the Spelling Strategies Chart. “This is Spelling Strategy #4: Identify the Base Word.”

“Many words ending in the sound of /shŭn/ have a base word, but not all. For example, the word *motion* doesn’t have a base word.”

Build the word *motion*. **m o t i o n**

Introduce the Word Bank for TION

Have your student read through the **Word Bank for TION** to improve visual memory. There are several ways to spell /shŭn/ and we want students to become very familiar with the words in this Word Bank. This will enable the student to choose the correct spelling of /shŭn/ when he needs to spell one of these words.

Phonogram ti is most commonly found in the syllable *tion*. Other syllables that contain ti, such as *partial*, *cautious*, and *quotient*, will be taught in later levels.

Likewise, the most common way to spell /shŭn/ is tion. Two other ways will be taught in Level 5: sion as in *mansion* and cion as in *suspicion*.



New Teaching

(continued)

Word Cards 171-180: Spell on Paper

Dictate the words and have your student spell them on paper.



171. question

172. motion

173. addition

174. action

175. direction

176. information

177. vacation

178. fiction

179. attention

180. mention

File the Word Cards behind the Review divider.

Reinforcement

More Words

The following words reinforce the concepts taught in Step 22. Have your student spell them for additional practice.

condition

station

population

invitation

combination

Reinforcement

(continued)

Dictate Sentences

Dictate several sentences each day.

The action began when the bell rang.

Did I mention that I earn great grades?

Please reply to the question.

The motion of the ship made me ill.

Nothing is better than summer vacation!

They skipped joyfully in my direction.

Are you paying attention to his speech?

The woman rose gracefully from the stone bench.

Did you learn addition yet?

My friends love to read fiction.

We must ask for more information.

I sent you an invitation to my party.

Writing Station

Dictate each word and have your student write it on paper. Then have your student write original sentences using the new words.

facts

bears (brown bears)

learned

read (past tense)

weight (gain weight)



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