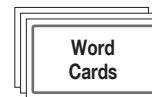
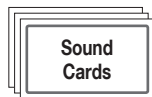
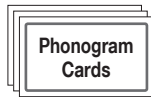


Step 7 – Introduce Silent E

This lesson will teach how Silent E makes a vowel long in Vowel-Consonant-E words.

You will need: Key Card 4, Word Bank for Vowel-Consonant-E, Word Cards 41-50

Review



Concept Review

Take out Key Card 4 and review it with your student. Dictate the following words and have your student practice applying the concept.

stuck task check brick elk

New Teaching

Introduce Silent E

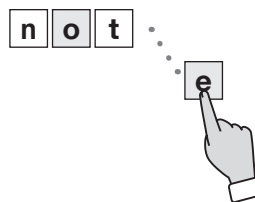
Build the word *not*. **n o t**

“We can change the word *not* to *note* by adding Silent E.”

n o t e

“The letter e is silent, which means that it doesn’t have a sound of its own. It jumps over one consonant and makes the o long.”

Remove the e. “If we take away Silent E, what does this word say?”
Not.



New Teaching

(continued)

Silent E performs several different jobs. Today's lesson teaches the first job of Silent E. See Appendix D for a list of all the jobs of Silent E.

Build the word *hid*. **h i d**

“We can change the word *hid* to *hide* by adding Silent E.”

h i d e

“The **job of Silent E** in this word is to **make the vowel before it long.**”

Build the following words with letter tiles and have your student:

1. Read the word.
2. Add Silent E.
3. Read the new word.

can mad kit fin at cut

Introduce the Word Bank for Vowel-Consonant-E

Have your student read through the words in **Section 1** of the **Word Bank for Vowel-Consonant-E** to improve visual memory.

Word Banks are included in the Student Packet.

Word Cards 41-50: Spell with Tiles

Dictate the words and have your student spell them with tiles. Follow the **Procedure for Spelling with Tiles**, illustrated in Appendix C.

- 41. ate** We ate dinner.
- 42. hope**
- 43. made** They made a tree fort.
- 44. fine**
- 45. hate**
- 46. bite** Our dog does not bite people.
- 47. ride**
- 48. note**
- 49. time** What time is it?
- 50. kite**

New Teaching

(continued)

Spell on Paper

Once your student is able to spell the words using the tiles, dictate Word Cards 41-50 and have him spell the words on paper.



File the Word Cards behind the Review divider.

Reinforcement

Dictate Phrases

Dictate several phrases each day.

long note

red kite

made a refund

fun ride

last time

hate kisses

Dictate Sentences

Dictate several sentences each day.

He ate the snacks.

I hope Tom can run!

Jan spent time with me.

I made my bed.

She can ride fast.

I left a note on the desk.



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