

Lesson 56 More Greek Words

Objective

In this lesson, students decode words with Greek influences and work with Greek word parts.

You Will Need

- ☐ *Soar with Reading* pages 339-343
- ☐ Word Cards 307-316

Before You Begin

Preview Words with Greek Word Parts

In this lesson, your student will be introduced to more words containing Greek influences. The words in this lesson feature some of the most common Greek word parts, such as *bio*, *tele*, and *micro*. As you may be aware, many words of Greek origin have to do with technology and science, such as *microscope* and *biology*.

To aid your student's comprehension, you may wish to provide definitions for the Greek word parts. A list of definitions is provided below.

auto:	<i>self</i>	phon:	<i>sound</i>
bio:	<i>life</i>	photo:	<i>light</i>
graph:	<i>write or record</i>	scope:	<i>look</i>
logy:	<i>study of</i>	tele:	<i>far off</i>
meter:	<i>measure</i>	therm:	<i>heat</i>
micro:	<i>small</i>		

Note that additional advanced words containing Greek word parts are taught in *All About Spelling* Level 7.

Letter tiles representing Greek word parts can be found on the Letter Tiles app.

Review



Review the Phonogram Cards that are behind the Review divider in your student's Reading Review Box. Show each card to your student and have him say the sound(s). If necessary, remind your student of the sound(s).



Shuffle and review the Word Cards that are behind the Review divider in your student's Reading Review Box. If your student has difficulty reading a word, build the word with letter tiles and have your student sound it out using the blending procedure shown in Appendix C.

Teach Words with Greek Word Parts



Borrow a Telescope

Remove pages 339-342 from the *Soar with Reading* activity book.

Cut out the Greek word part cards and place them on the table in front of your student.

“These cards are Greek word parts.”

Point to the *graph* card. **graph**

“Some Greek word parts are words all on their own, such as *graph*.”

Point to the *phon* card. “Others need to have a letter added to them to create a word.” Add the e tile to the *phon* card to create the word *phone*.

phon + **e** **phon** **e**

Demonstrate to your student how the various Greek word parts can be mixed and matched to form longer words, using *photograph* and *telephone* as examples.

photo **graph** **tele** **phon** **e**

Build the word *thermometer* with your student and place it on the activity sheet.

therm **o** **meter**

Point to the o. “This is called ‘connector o.’ It is sometimes used to connect two Greek word parts. We need connector o for words like *thermometer*. Without it, this word would be hard to say.”

Guide your student in creating more words using the word parts and have him fill the night sky scene with the new words. If your student needs prompting, dictate the following words for him to build.

microphone	photograph	biography	autograph
telephone	telegraph	telescope	thermometer
photography	biology		

If desired, discuss the meanings of the words with your student by turning over the cards. For example, the word *telescope* is a combination of the Greek word parts *tele* (meaning *far off*) and *scope* (meaning *look*). The word *telescope*, then, essentially means *a far off look*.

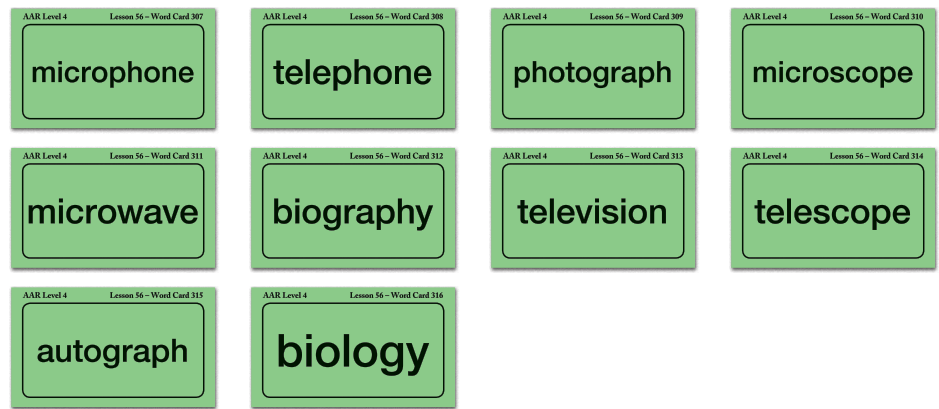
New Teaching

(continued)

You may wish to discuss the varying pronunciations of *bio* with your student. When pronounced by itself, *bio* is pronounced /bī-ō/, but in the word *biology*, it's pronounced /bī-ō/. You may also wish to point out that when *meter* is read by itself, it's pronounced /mē-ter/. But when it appears in a longer word, such as *thermometer*, *meter* is often pronounced /mī-ter/ instead.

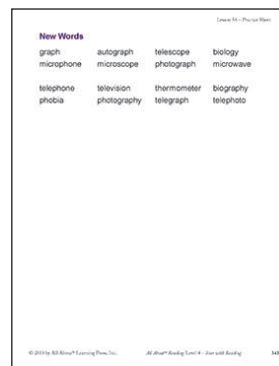
Practice Reading Words

Have your student practice reading the words on Word Cards 307-316.



File the Word Cards behind the Review divider in the Reading Review Box.

Practice Fluency



Turn to page 343 in the activity book.

Have your student read from the Practice Sheet.



To engage your student in the fluency exercises, try making his progress more concrete. For ideas on how to do that, look for this icon in Appendix L.

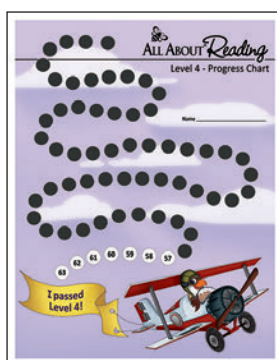
Read-Aloud Time

Read a Story or Poem

Read aloud to your student for twenty minutes.

Track Your Progress

Mark the Progress Chart



Have your student mark Lesson 56 on the Progress Chart.



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