

Lesson 26 Read “Gabby Goose Saves the Day”

Objective

In this lesson, students practice meaningful expression and read a short story.

You Will Need

- Swing into Reading* pages 163-165
- Chasing Henry* book

Before You Begin

Avoid Making Corrections Too Soon

When your student misreads a word in a sentence, resist the temptation to correct him immediately. Let him reach the end of the sentence before you interrupt, giving him the chance to realize on his own that he made a mistake.

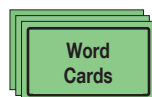
For example, if your student reads *The hot sat with a thud*, he will probably self-correct because the sentence obviously doesn't make sense. He will look back to see where his error is and reread the sentence correctly as *The hog sat with a thud*. If he does continue reading without correcting himself, ask him if the sentence he just read makes sense.

When you interrupt your student immediately after he makes an error, he is deprived of the opportunity to monitor what he is reading for meaning. In the example above, the phrase *The hot...* does make sense in itself, as it could be *The hot day* or *The hot lunch*. If you give your student time to reach the end of the sentence, though, it will most likely be clear to him that he has misread a word.

Review



Review the Phonogram Cards that are behind the Review divider in your student's Reading Review Box. Show each card to your student and have him say the sound(s). If necessary, remind your student of the sound(s).



Shuffle and review the Word Cards that are behind the Review divider in your student's Reading Review Box. If your student has difficulty reading a word, build the word with letter tiles and have your student sound it out using the blending procedure shown in Appendix C.

Read the Warm-Up Sheet for “Gabby Goose Saves the Day”

Lesson 26 - Warm-Up Sheet for Gabby Goose Saves the Day

Words Taught in Previous Lesson
 scoop food broom mood brood
 room soon tooth spoon door

New Decodable Words
 cooed mental expert ruckus comfort
 welcome surely hiccuped yahoo

Phrases
 drank the whole bottle he walked louder and louder
 scooped up the baby your little bundle of joy
 squeezed his eyes shut sweeping the floor
 soothe the pain a bottle of baby shampoo

Names
 Daddy Moose
 Mommy Moose
 Baby Moose
 Daisy Deer Mouse
 Jimmy Jackrabbit
 Gabby Goose

mental check!

Turn to page 163 in the *Swing into Reading* activity book.

Have your student practice reading words and phrases that will be encountered in “Gabby Goose Saves the Day.”

If your student needs additional help decoding the words in the New Decodable Words section, build the words with letter tiles and refer to the Decoding Tips chart.

Word	Decoding Tips
cooed hiccuped	Build and decode the base word first and then add suffix <i>ed</i> . (<i>Hiccuped</i> can be spelled with one or two p’s, though the preferred spelling has only one p.)
mental expert	Follow the Two Consonant Tiles division rule. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid gray; padding: 2px; margin: 2px;">Closed Syllable</div> <div style="border: 1px solid gray; padding: 2px; margin: 2px;">Closed Syllable</div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin: 5px 0;"> men tal </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid gray; padding: 2px; margin: 2px;">Closed Syllable</div> <div style="border: 1px solid gray; padding: 2px; margin: 2px;">Bossy R Syllable</div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> ex pert </div>
yahoo	Follow the One Consonant Tile, Part 1 division rule. The <u>a</u> says its third sound, /ah/. <div style="display: flex; justify-content: space-around; align-items: center; margin: 5px 0;"> <div style="border: 1px solid gray; padding: 2px; margin: 2px;">Open Syllable</div> <div style="border: 1px solid gray; padding: 2px; margin: 2px;">Vowel Team Syllable</div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> ya hoo </div>
ruckus	Follow the One Consonant Tile, Part 2 division rule. <div style="display: flex; justify-content: space-around; align-items: center; margin: 5px 0;"> <div style="border: 1px solid gray; padding: 2px; margin: 2px;">Closed Syllable</div> <div style="border: 1px solid gray; padding: 2px; margin: 2px;">Closed Syllable</div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> ruck us </div>

New Teaching

(continued)

Word	Decoding Tips
comfort welcomed	In these two words, <u>o</u> says its fourth sound, /ū/.
surely	Follow the Suffixes division rule.
mouse	Silent E is added to keep <i>mouse</i> from looking like a plural word.

Teach Vocabulary and Activate Prior Knowledge

“What do you do every morning to get ready for the day? Can you tell me your activities in order?”

Point out the illustration of the mental checklist on the Warm-Up Sheet. “After you’ve done something a few times, you might have a *mental checklist*—a list in your mind of the order in which things need to be done, or a list that helps you remember what to do in different situations. You just used a mental checklist to tell me how you start your day.”

“In our next story, one of the main characters uses a mental checklist. Let’s find out what happens.”

Read “Gabby Goose Saves the Day”

“Turn to page 171 in your reader and read ‘Gabby Goose Saves the Day’ aloud.” Discuss your student’s ideas for the questions below as you come to them.

After page 175: “Why do you think Baby Moose might be crying?”

After page 185: “What do you think Mommy Moose means when she says, ‘You are a gem?’”

Practice Meaningful Expression

“We can show how we are feeling by the way we speak. For example, if we’re angry, we might speak loudly. If we’re scared, we might whisper. Let’s have some fun showing how the characters in the story feel.”

New Teaching

(continued)



Say It Like Daddy Moose

Remove page 165 from the activity book.

Point to the first character on the page (Daddy Moose).

“Today you’re going to pretend that you are the characters in ‘Gabby Goose Saves the Day.’ Practice saying each quote in the way that you imagine the character would say it, with full expression.”

Continue until your student has read all the quotations.

If desired, you can continue the activity by asking your student to demonstrate different ways of saying the same quote. For example, your student could read Daddy Moose’s quote in a loud, strong voice and then read the quote again using a high, squeaky voice. Or your student could read Mommy Moose’s quote using a very sad voice instead of a happy voice.

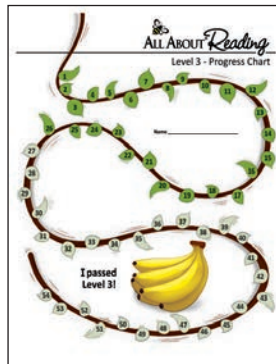
Read-Aloud Time

Read a Story or Poem

Read aloud to your student for twenty minutes.

Track Your Progress

Mark the Progress Chart



Have your student mark Lesson 26 on the Progress Chart.



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