

Lesson 55 Read “Rawhide”

Objective

In this lesson, students learn about antonyms, read a short story, and practice reading between the lines.

You Will Need

- ☐ *Leap into Reading* pages 377-379
- ☐ *Queen Bee* book

Before You Begin

Preview Antonyms

In this lesson, your student will complete an activity about *antonyms*, words that are opposite in meaning to other words. Besides helping your student broaden his vocabulary, working with antonyms also helps build other skills like critical thinking, categorizing, and comparing/contrasting.

Preview Reading between the Lines

Sometimes the text doesn't tell the full story. Good readers learn to fill in the details based on their own experiences. We call this “reading between the lines.”

After reading the short story, you will ask your student a series of questions that point out that there is a difference between what the words say and what is really meant. By looking at both the text and the illustrations, we are able to guess what the real meaning is. This technique is often used to add humor to a story.

Review



Review the Phonogram Cards that are behind the Review divider in your student's Reading Review Box. Show each card to your student and have him say the sound(s). If necessary, remind your student of the sound(s).



Shuffle and review the Word Cards that are behind the Review divider in your student's Reading Review Box. If your student has difficulty reading a word, build the word with letter tiles and have your student sound it out using the blending procedure shown in Appendix C.

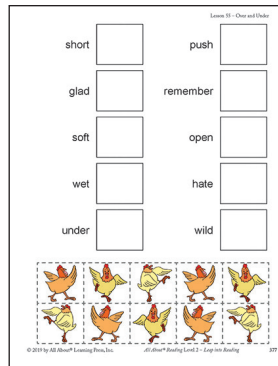
Teach Antonyms

“What is the opposite of *tall*?” *Short*.

“What is the opposite of *hot*?” *Cold*.

“Words that are opposites, like *tall* and *short*, are called *antonyms*. You already know lots of antonyms.”

“In this activity, you will match up words that are antonyms.”



Over and Under

Remove pages 377-378 from the *Leap into Reading* activity book.

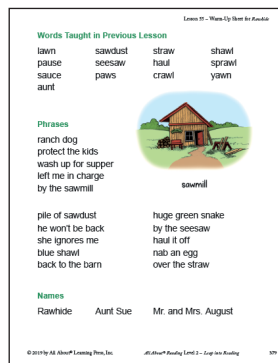
Cut out the ten cards at the bottom of the page and mix them up. Set the cards on the table with the chickens facing up. Have your student choose a chicken, read the word on the back, and place the card in the box next to the word that has the opposite meaning.

Continue until all the cards have been placed in the appropriate squares.

Answer Key

short/tall	push/pull
glad/sad	remember/forget
soft/hard	open/closed
wet/dry	hate/love
under/over	wild/tame

Read the Warm-Up Sheet for “Rawhide”



Turn to page 379 in the activity book.

Have your student practice reading words and phrases that are found in the short story “Rawhide.”

New Teaching

(continued)

Teach Vocabulary and Activate Prior Knowledge

Point out the sawmill on the Warm-Up Sheet. “Logs are brought to a *sawmill* to be turned into lumber or boards. The bark is removed from the logs and big saws cut the logs into boards. The boards are dried and sanded smooth, and then they are ready to use.”

“Our next story is about a dog. As you know, there are all kinds of dogs. There are tiny dogs that make fun pets, there are large dogs that help people, and there are medium-sized dogs that love to run and jump. Do you have a favorite kind of dog?” Discuss dogs and their abilities with your student.

“Some dogs are farm dogs or ranch dogs. They help farmers and ranchers with their daily chores. The dog in this story is a ranch dog who thinks he is the boss of the place. He creates a lot of commotion when his owners are away for the day. Let’s read ‘Rawhide’ to see how much trouble he can stir up.”

Read “Rawhide”

“Turn to page 199 in your reader and read ‘Rawhide’ aloud.”

Read between the Lines

Draw attention to Rawhide’s exaggerations by asking the following questions.

Turn to page 203. “Rawhide says that he’s chasing a ‘large rat,’ but the illustration shows a very small mouse. Do you think Rawhide is imagining the mouse to be bigger than it is?”

Turn to page 207. “Rawhide thinks the ranch hand is stealing the eggs. But what is the ranch hand really doing?” *Collecting the eggs for the family.*

Turn to page 209. “Rawhide thinks he has saved the children from a huge snake. What is he really carrying?” *A garden hose.*

“Rawhide seems to exaggerate a lot. He adds a few made-up details, like a big rat and a huge snake. Why do you think he does that?” *Possible answers: He wants to feel important. He really thinks he’s helping the family.*

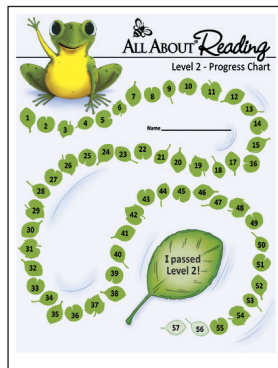
Read-Aloud Time

Read a Story or Poem

Read aloud to your student for twenty minutes.

Track Your Progress

Mark the Progress Chart



Have your student mark Lesson 55 on the Progress Chart.

Oh, boy, antonyms are
just as fun as synonyms. I got out
my banjo and wrote you a little
“opposites” song. Feel free to croak along!

Antonyms are opposites,
and that's true, right or wrong.
Hot and cold, black and white,
really short or long.
I love all the opposites,
whether cat or dog.
And YOU'LL love them or my name isn't
Webfoot, Awesome Frog!





Did you enjoy this activity? Then you'll love **All About® Reading!**

All About Reading is a fun and engaging program that starts with essential pre-reading skills and continues on to teach all five key components of reading. It contains everything your student needs to become a fluent reader for life!

- Multisensory Orton-Gillingham approach
- Lightly scripted “open and go” lesson plans
- Mastery-based with no gaps
- Suitable for all ages and learning styles
- 100% guarantee and lifetime support



To learn more about **All About® Reading**, please visit
www.AllAboutReading.com
or call us at 715-477-1976.