

Lesson 53 Read “Wild Rice Harvest”

Objective

In this lesson, students read a short story and practice sequencing.

You Will Need

- ☐ *Leap into Reading* pages 365-368
- ☐ *Queen Bee* book

Before You Begin

Preview the Purpose of the Activity Sheet

Today’s story is a nonfiction account of how wild rice is harvested. After reading the story, your student will complete a sequencing activity in which she determines the correct order of the steps involved in harvesting.

Such activities help develop not only literacy skills, but also other skills from following instructions (as in a recipe) to scientific inquiry.

Review



Review the Phonogram Cards that are behind the Review divider in your student’s Reading Review Box. Show each card to your student and have him say the sound(s). If necessary, remind your student of the sound(s).



Have fun with today’s phonogram review with the “Swat the Phonograms” activity. For instructions, look for this icon in Appendix L.



Shuffle and review the Word Cards that are behind the Review divider in your student’s Reading Review Box. If your student has difficulty reading a word, build the word with letter tiles and have your student sound it out using the blending procedure shown in Appendix C.

Read the Warm-Up Sheet for “Wild Rice Harvest”


Lesson 53: Warm-Up Sheet for “Wild Rice Harvest”

Words Taught in Previous Lesson

boy	moist	soil	spoil
boil	enjoy	were	

Phrases

Finger Lake sat by a campfire carved an old stick	boiled a pot of water chicken broth kernels puff open
harvested wild rice as a boy moist soil	fluff the rice pat of butter
entire plant falls off it takes a while	
small pit put it in jars will not spoil	



wild rice and chaff

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Turn to page 365 in the *Leap into Reading* activity book.

Have your student practice reading words and phrases that are found in the short story “Wild Rice Harvest.”

Teach Vocabulary and Activate Prior Knowledge

Point out the illustration of wild rice and chaff on the Warm-Up Sheet. “Wild rice is a seed that grows on wild marsh grass. Wild rice is used for cooking, just like white rice.”

“The *chaff* is the outer covering of the seed; it protects each seed while it is growing. After the rice is harvested, the chaff is removed, leaving just the edible part of the wild rice. Then the rice is dried so it can be stored for a long time.”

“Do you like it when your parents or grandparents tell stories? It can be interesting to hear stories about when adults were children. It’s fun to imagine what they must have been like back then! What’s the best story your mom or dad or grandparent has ever told you?”

“In our next story, a father tells his children about how he gathered wild rice as a young boy. You can learn how to gather wild rice, too.”

Read “Wild Rice Harvest”

“Turn to page 185 in your reader and read ‘Wild Rice Harvest’ aloud.” Discuss your student’s ideas for the question below when you come to it.

After page 196: “After reading this recipe, do you think you could cook wild rice by yourself? Why or why not?”

“Let’s see if we can remember what happened in the story you just read.”



Harvest the Rice

Remove pages 367-368 from the activity book.

Cut the page into four sections as indicated by the dotted lines. Put the sections in random order and have your student explain how to harvest wild rice by arranging the sections in the appropriate order.

For your reference, the number on the back of each section indicates its placement in the sequence.

Read-Aloud Time

Read a Story or Poem

Read aloud to your student for twenty minutes.



Read-Aloud Tip!

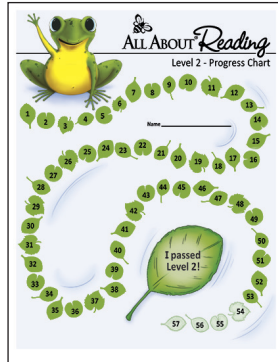
Read a Range of Nonfiction Texts

Reading nonfiction helps kids develop specialized vocabulary as well as background knowledge, which in turn gives kids a wider foundation for all other reading. Here are a few types of informational texts to share with your student:

- Nonfiction picture books and chapter books
- Life-cycle books
- Experiment and activity books
- Special interest books
- Photographic essay books
- Biographies and autobiographies
- Newspapers and magazines
- Browsable books of facts
- How-to guides, cookbooks, field guides, and craft books

Track Your Progress

Mark the Progress Chart



Have your student mark Lesson 53 on the Progress Chart.

You just read that
wild rice plants live in lakes and
swamps—that's home for me! There are
wild rice plants right on the banks of my
humble swamp.

You should come visit. We'll harvest some
rice together and I'll teach you how to make
my famous fly-rice patties!

Trust me, you'll love them.





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