

# 12 Reasons Teachers Love AAR and AAS

Both *All About Reading* and *All About Spelling* are used in a variety of educational settings, including regular and special education classrooms in public and private schools.

## 12 Reasons Teachers Love to Use AAR and AAS

Educators appreciate that the curriculum provides regular and at-risk students with the tools they need to break down literacy and spelling barriers. To do this, *All About Reading* and *All About Spelling* use very specific teaching methods.

1. **Our programs are based on the proven methods of the Orton-Gillingham approach.** Download our [free e-book](#) to learn more.
2. **AAR and AAS incorporate the research findings of the National Reading Panel.** The programs cover the five essential components of reading: phonological awareness, phonics, fluency, vocabulary, and comprehension.
3. **Our programs use explicit, direct instruction.** Students are taught exactly what they need to learn and never have to guess or struggle. [Download sample lessons.](#)
4. **Lessons are incremental.** In this “no gaps” approach, each lesson builds on previously mastered material and gradually increases in difficulty.
5. **Our programs are multisensory.** Effective learning happens when sight, sound, and touch are used to learn new information.
6. **We teach the 72 basic phonograms.** When students learn the phonograms and which sounds they represent, reading or spelling becomes much easier.
7. **We teach just one new concept at a time.** This method [respects the limitations of a student’s short-term memory](#) and allows concepts and skills to be more easily stored in the long-term memory.
8. **We teach reading and spelling separately.** This enables students to progress as quickly as possible through reading while taking as much time as needed on spelling.
9. **We teach reliable spelling rules, which makes spelling much easier.** Download our [Spelling Rules Posters](#).

10. **We make review a priority.** Consistent review is the key to getting spelling facts and spelling words to “stick.”
11. **Lessons are short.** Short lessons five times a week, for both *AAR* and *AAS*, are much more effective than longer, less frequent lessons.
12. **No special training is required.** Everything you need is right in the teacher’s manual!

## Tips for Using *AAR* and *AAS* in the Classroom

- Determine correct placement for your students, placing students according to *ability* rather than *grade level*.
- Teach students at their own pace, progressing to the next level only after mastery is achieved.
- For struggling students, one-on-one instruction is recommended.
- When one-on-one instruction is not possible, use *AAR* and *AAS* in small groups of 2-3 students.

## Helpful Resources

- [Placement Information](#) for *All About Reading* and *All About Spelling*
- [Fidelity Checklists](#) for *All About Reading* and *All About Spelling*
- Tracking documents:
  - [Running Record](#)
  - [Guided Reading Notes](#)
  - [Sight Word \(Leap Word\) Assessment](#)

## Lifetime Support

Get in touch...we’re here to help!

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