

# You've Got Rhythm!

a sample from *All About® Reading Level 4*

I ker-CHOP all the way through the woods

with a whack and a whomp and a thud.



by  
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**ALL ABOUT Reading**

Level 4

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Let's talk about rhythm! Most rhyming poems have a specific rhythm, and the poem "Rough and Tough" in the *Heirloom Antics* reader is a perfect example. In this activity, your child will read this poem and see if he can discover the rhythm.

## **Instructions**

1. Print pages 3 and 4.
2. Have your child read the poem, putting special emphasis on the words and word parts that are highlighted.
3. Read several stanzas again, this time having the student clap or tap the table every time he reads a highlighted word or word part.
4. Guide your student in feeling the rhythm of the poem.

# Rough and Tough



I'm a lumberjack from the Northwoods.

No one is tougher than me!

I'm rough and I'm tough as I WHOOSH my big ax.

Come a bit closer—you'll see!

I'm as tall as a huge hairy moose,  
and my beard never fails to impress.

My big leather boots are a size twenty-three,  
and I carry six saws in my vest.

I ker-CHOP all the way through the woods  
with a whack and a whomp and a thud.  
I shrug off the heat and the cold and the wind  
as I clomp and I stomp through the mud.

I stack logs with my rugged tough hands  
and can bring down the thickest of trees.  
I'm big and I'm burly—I'm strong as cement.  
No one is rougher than me.







## Did you enjoy this activity? Then you'll love **All About® Reading!**

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