



## **How to Use Your Level 2 Teacher’s Manual (First Edition, ISBN 978-1-935197-42-3) with the Color Edition Activity Book, Word Cards, and Readers**

Are you using a First Edition *All About® Reading* Level 2 Teacher’s Manual? Good news! It is compatible with the Color Edition activity book, word cards, and readers. You’ll just need to change some page number references in your older Teacher’s Manual.

- To use with the Color Edition activity book . . . . . pages 2-3**
- To use with the Color Edition word cards . . . . . pages 4-5**
- To use with the Color Edition readers . . . . . page 6**

# How to Use Your Level 2 Teacher’s Manual

(First Edition, ISBN 978-1-935197-42-3)

## with the Color Edition Activity Book

(ISBN 978-1-935197-81-2)

**Follow these steps to coordinate your First Edition Teacher’s Manual with the Color Edition activity book:**

1. Turn to page 23 of your Teacher’s Manual. At the top of the page, locate the gray “You will need” section. Change the page number reference for the *Leap into Reading* activity book to pages 9-14 and 19-20.
2. Referring to the chart below, change the page number references in the “You will need” section for all of the lessons in your Teacher’s Manual.
3. When you use the activity sheets, ignore the lesson number printed in the header of the activity sheet. With the exception of Lesson 1, the lesson numbers won’t match up.
4. A few of the activities and instructions in the First Edition Teacher’s Manual will not correlate 100% with the Color Edition activity book. You will want to refer to the instructions in your First Edition Teacher’s Manual and adjust the activity as needed. When you come across new words in the Practice Sheets or Warm-Up Sheets that are not taught in the First Edition Teacher’s Manual, you may wish to skip them.

Turn to this page in your First Edition Teacher’s Manual...	... and update the “You will need” section to refer to these page numbers
Page 23 (Lesson 1)	<i>Leap into Reading</i> pages 9-14 and 19-20
Page 31 (Lesson 2)	<i>Leap into Reading</i> pages 21-30
Page 37 (Lesson 3)	<i>Leap into Reading</i> pages 35-42
Page 43 (Lesson 4)	<i>Leap into Reading</i> pages 43-46
Page 47 (Lesson 5)	<i>Leap into Reading</i> pages 47-54
Page 53 (Lesson 6)	<i>Leap into Reading</i> page 55
Page 57 (Lesson 7)	<i>Leap into Reading</i> pages 59-70
Page 63 (Lesson 8)	<i>Leap into Reading</i> page 75
Page 67 (Lesson 9)	<i>Leap into Reading</i> pages 77-84
Page 73 (Lesson 10)	<i>Leap into Reading</i> pages 91-94
Page 77 (Lesson 11)	<i>Leap into Reading</i> pages 95-98
Page 81 (Lesson 12)	<i>Leap into Reading</i> pages 101-106 and 109-110
Page 87 (Lesson 13)	<i>Leap into Reading</i> pages 113-124
Page 93 (Lesson 14)	<i>Leap into Reading</i> page 127
Page 97 (Lesson 15)	<i>Leap into Reading</i> pages 129-136
Page 103 (Lesson 16)	<i>Leap into Reading</i> pages 137-140
Page 107 (Lesson 17)	<i>Leap into Reading</i> pages 141-146

Page 113 (Lesson 18)	<i>Leap into Reading</i> page 149
Page 117 (Lesson 19)	<i>Leap into Reading</i> pages 151-164
Page 121 (Lesson 20)	<i>Leap into Reading</i> pages 165-168
Page 125 (Lesson 21)	<i>Leap into Reading</i> pages 169-176
Page 131 (Lesson 22)	<i>Leap into Reading</i> pages 177-182
Page 135 (Lesson 23)	<i>Leap into Reading</i> pages 183-184 and 187-188
Page 143 (Lesson 24)	<i>Leap into Reading</i> page 189
Page 147 (Lesson 25)	<i>Leap into Reading</i> pages 193-200
Page 151 (Lesson 26)	<i>Leap into Reading</i> pages 201-204
Page 155 (Lesson 27)	<i>Leap into Reading</i> pages 205-212
Page 161 (Lesson 28)	<i>Leap into Reading</i> pages 213-216
Page 165 (Lesson 29)	<i>Leap into Reading</i> pages 217-228
Page 175 (Lesson 30)	<i>Leap into Reading</i> pages 229-232
Page 179 (Lesson 31)	<i>Leap into Reading</i> pages 233-240
Page 185 (Lesson 32)	<i>Leap into Reading</i> pages 241-244
Page 189 (Lesson 33)	<i>Leap into Reading</i> pages 245-252
Page 195 (Lesson 34)	<i>Leap into Reading</i> pages 253-256
Page 199 (Lesson 35)	<i>Leap into Reading</i> pages 257-264
Page 205 (Lesson 36)	<i>Leap into Reading</i> pages 271-286
Page 213 (Lesson 37)	<i>Leap into Reading</i> page 289
Page 217 (Lesson 38)	<i>Leap into Reading</i> pages 291-300
Page 225 (Lesson 39)	<i>Leap into Reading</i> page 301
Page 227 and 233 (Lessons 40 and 41)	<i>Leap into Reading</i> pages 305-314
Page 237 (Lesson 42)	<i>Leap into Reading</i> pages 327-328 and 333-338
Page 245 (Lesson 43)	<i>Leap into Reading</i> page 343
Page 249 (Lesson 44)	<i>Leap into Reading</i> pages 345-352
Page 255 (Lesson 45)	<i>Leap into Reading</i> pages 353-356
Page 259 (Lesson 46)	<i>Leap into Reading</i> pages 357-364
Page 265 (Lesson 47)	<i>Leap into Reading</i> pages 365-368
Page 269 (Lesson 48)	<i>Leap into Reading</i> pages 369-376
Page 275 (Lesson 49)	<i>Leap into Reading</i> pages 377-380
Page 279 (Lesson 50)	<i>Leap into Reading</i> pages 381-390
Page 287 (Lesson 51)	<i>Leap into Reading</i> pages 391-394

# How to Use Your Level 2 Teacher’s Manual

## (First Edition, ISBN 978-1-935197-42-3)

### with the Color Edition Word Cards

(cards indicate “Color Edition” in the header or footer)

**Follow these steps to coordinate your First Edition Teacher’s Manual with the Color Edition Word Cards:**

1. Turn to page 31 of your Teacher’s Manual. At the top of the page, locate the gray “You will need” section. Change the Word Card reference to “Word Cards 1-11.”
2. Referring to the chart below, change the Word Card references in the “You will need” section for the remaining lessons in your Teacher’s Manual.
3. When you use the Word Cards, ignore the lesson number printed on the cards. With the exception of Lesson 2, the lesson numbers won’t match up.

Turn to this page in your First Edition Teacher’s Manual...	... and update the “You will need” section to refer to these Word Cards
Page 31 (Lesson 2)	Word Cards 1-11
Page 37 (Lesson 3)	Word Cards 12-21
Page 47 (Lesson 5)	Word Cards 22-30
Page 57 (Lesson 7)	Word Cards 31-40
Page 67 (Lesson 9)	Word Cards 41-50
Page 81 (Lesson 12)	Word Cards 61-70
Page 87 (Lesson 13)	Word Cards 71-79
Page 97 (Lesson 15)	Word Cards 80-89
Page 107 (Lesson 17)	Word Cards 90-99
Page 117 (Lesson 19)	Word Cards 100-109
Page 125 (Lesson 21)	Word Cards 110-119
Page 135 (Lesson 23)	Word Cards 120-129
Page 147 (Lesson 25)	Word Cards 130-139
Page 155 (Lesson 27)	Word Cards 140-151
Page 165 (Lesson 29)	Word Cards 152-161
Page 179 (Lesson 31)	Word Cards 162-171
Page 189 (Lesson 33)	Word Cards 172-181
Page 199 (Lesson 35)	Word Cards 182-191
Page 205 (Lesson 36)	Word Cards 192-211
Page 217 (Lesson 38)	Word Cards 212-221
Page 227 (Lesson 40)	Word Cards 222-242
Page 237 (Lesson 42)	Word Cards 243-252

Page 249 (Lesson 44)	Word Cards 253-262
Page 259 (Lesson 46)	Word Cards 263-272
Page 269 (Lesson 48)	Word Cards 273-282
Page 279 (Lesson 50)	Word Cards 283-292

# How to Use Your Level 2 Teacher’s Manual

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## With the Color Edition Readers

(*What Am I?* ISBN 978-1-935197-75-1 and  
*Queen Bee* ISBN 978-1-935197-77-5)

**Follow these steps to coordinate your First Edition Teacher’s Manual with the Color Edition readers:**

1. Referring to the charts below, make the noted changes in your Teacher’s Manual.
2. When you use the readers, ignore the page numbers mentioned in the Teacher’s Manual. Instead, refer to the story titles.

Follow these steps to include the four new stories:

Turn to this page in your First Edition Teacher’s Manual...	... and insert this information just before the “Read a Story or Poem” section
Page 35	Read Optional Story, “Twist and Stomp”
Page 76	Read Optional Story, “Open Rink”
Page 203	Read Optional Story, “Dragon in the Wagon”
Page 235	Read Optional Story, “Oh, Brother!”

Make the following adjustments to the sequence of the Leap Words:

Turn to this page in your First Edition Teacher’s Manual...	... and insert this information in the “Teach a Leap Word” section
Page 34	Teach Leap Words <i>you</i> and <i>are</i>
Page 39	Teach Leap Word <i>from</i>
Page 60	Delete Leap Word <i>do</i>
Page 90	Delete Leap Word <i>China</i>
Page 110	Add Leap Word <i>come</i>
Page 159	Add Leap Word <i>move</i>
Page 182	Add Leap Word <i>warm</i>
Page 230	Teach <i>oh</i> , <i>taste</i> , and <i>rinse</i> as Leap Words (after “Practice Reading Words” section)