

How to Use Your Level 1 Teacher’s Manual

(Second Edition, ISBN 978-1-935197-62-1)

with the Color Edition Readers, Activity Book, and Word Cards

Are you using a Second Edition *All About® Reading* Level 1 Teacher’s Manual? Good news! It is compatible with the Color Edition activity book, word cards, and readers.

Other than the addition of color, no significant changes were made to the **activity book** or **word cards**. However, if you are using the Color Edition of the **readers**, you’ll need to make a few small changes to your older Teacher’s Manual. Follow the instructions on the chart below.

| Turn to this page in your Second Edition Teacher’s Manual... | ... and update this information |
|--|--|
| Page 82 | At the very bottom of the page, add this paragraph: Point to the comma on page 54 of <i>Run, Bug, Run!</i> “This is a comma. Commas are used to indicate a short pause.” If necessary, model for your student how to read the sentence. |
| Page 125 | Delete the third paragraph which reads “After page 135: ‘Why is Mom mad?’” |
| Page 134 | At the very bottom of the page, add this paragraph: After reading pages 157-158 of the story, point to the ellipses (three dots) on page 157. “When you see three dots like this, it means there is a big pause in the sentence.” If necessary, model for your student how to read the sentence on pages 157-158. |
| Pages 176-177 | The color version of the short story “The Big Top” has changed significantly. Pages 2-4 of this Correlation Guide contain several replacement pages to print and insert into your Second Edition Teacher’s Manual and Activity Book. |
| Page 272 | Toward the bottom of the page, locate the discussion questions for page 104. Delete the sentence “Why does the cat nip at him?” |

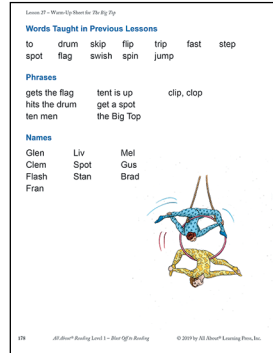
New Teaching

(continued)

After reading: “This story uses a lot of onomatopoeia. Flip through the pages to find some examples.” *Possible answers: swish, snap, thump, flop, chomp, gulp, munch.*

Story 2: “The Big Top”

Read the Warm-Up Sheet for “The Big Top”



Turn to page 178 in the activity book.

Have your student practice reading words and phrases that will be encountered in “The Big Top.”

Teach Vocabulary and Activate Prior Knowledge

The story “The Big Top” is inspired by *Cavalía*, an entertainment company that produces creative equestrian and acrobatic performances. Your student may be interested in seeing some of their beautiful performances on YouTube or on the *Cavalía* website.

Point out the illustration of acrobats on the Warm-Up Sheet. “These people are acrobats. Acrobats perform all sorts of physical tricks and are often included in traveling shows.”

Point out the title on page 45 of the reader. “The title of the next story is ‘The Big Top.’ The largest tent of a traveling show is called the *big top*, and many types of performances are held inside it.”

“Have you ever been to a traveling show in a tent? What kinds of things can you see at such a show?” Discuss the different people and animals at a traveling show, such as horses, clowns, and trapeze artists.

“The story you are going to read now is inspired by a real traveling show.”

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Read “The Big Top”

“Turn to page 45 in your reader and read ‘The Big Top’ aloud.” Discuss your student’s answers for the questions below.

After reading: “Let’s go back to look at some of the pictures. See if you can name some of the things found in a traveling show.”

- Page 46: “What do we call this big tent?” *The big top.*
Page 49: “Drums are a big part of this show. What do we call people who play music?” *Musicians, drummers.*
Page 52: “Do you know what we call this circle?” *Ring, trapeze.*
Page 54: “Do you know what we call a person who rides a horse?” *Equestrian.*
Page 55: “What do we call a person who jumps and flips?” *Acrobat.*

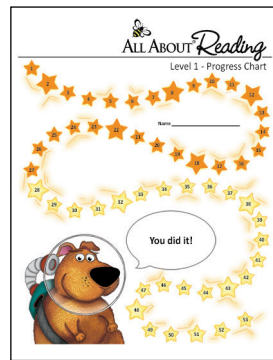
Read-Aloud Time

Read a Story or Poem

Read aloud to your student for twenty minutes.

Track Your Progress

Mark the Progress Chart



Have your student mark Lesson 27 on the Progress Chart.

Words Taught in Previous Lessons

to drum skip flip trip fast step
spot flag swish spin jump

Phrases

gets the flag tent is up clip, clop
hits the drum get a spot
ten men the Big Top

Names

Glen Liv Mel
Clem Spot Gus
Flash Stan Brad
Fran

