
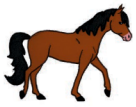


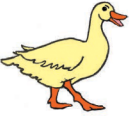








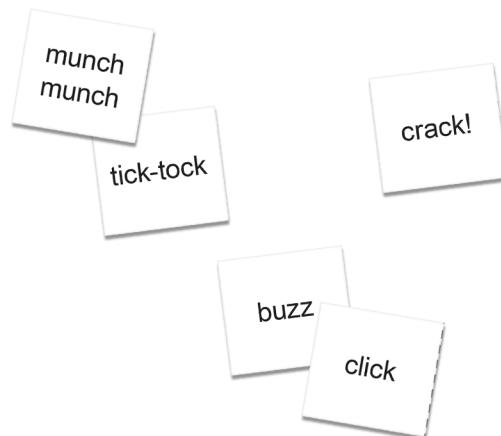
Clip, Clop, Crack!

a sample from *All About Reading Level 2*

Lesson 24 – Clip, Clop, Crack!

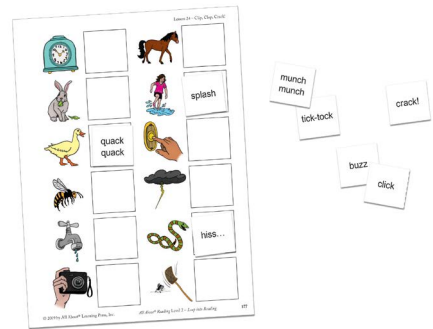
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		splash
	quack quack		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		hiss...
	<input type="text"/>		<input type="text"/>

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Clip, Clop, Crack!

Pop, moo, meow, tweet—these are all examples of *onomatopoeia*. Onomatopoeia is when words imitate sound. Let's practice reading more words that imitate sounds!



Prepare the Activity

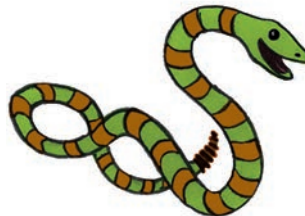
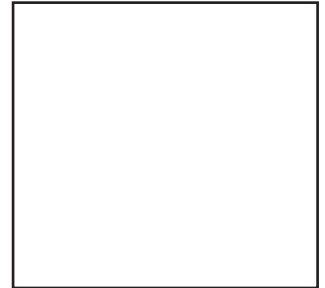
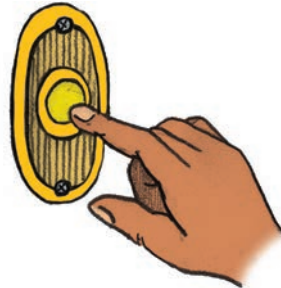
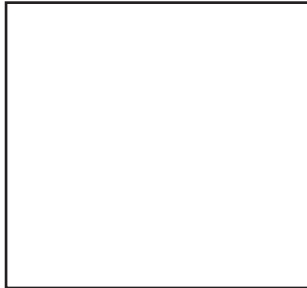
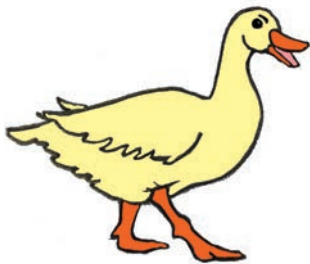
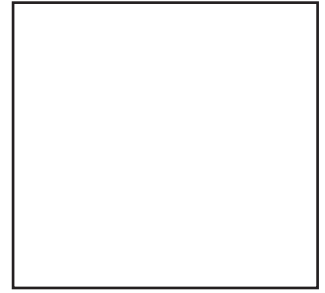
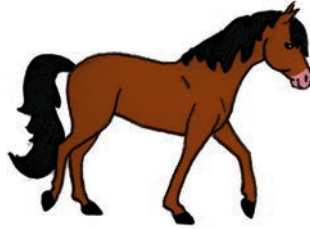
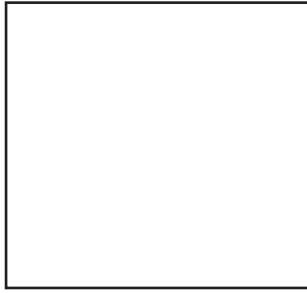
1. Print pages 3-4.
2. Cut out the word cards on page 4 and spread them out on the table with the words facing up.

How to Play

1. Have your student match each word with the drawing that makes that sound. For example, “clip-clop, clip-clop” should be matched with the drawing of the walking horse.
2. Continue until all word cards have been matched to their illustrations.

Answer Key

clock	<i>tick-tock</i>
rabbit	<i>munch munch</i>
duck	<i>quack quack</i>
bee	<i>buzz</i>
faucet	<i>drip, drip, drip</i>
camera	<i>click</i>
horse	<i>clip-clop, clip-clop</i>
girl in puddle	<i>splash</i>
doorbell	<i>ding-dong</i>
lightning	<i>crack!</i>
snake	<i>hiss...</i>
fly swatter	<i>splat</i>



tick-tock	munch munch	quack quack	buzz
clip-clop clip-clop	ding-dong	crack!	drip drip drip
click	splash	splat	hiss...



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