The Picnic Pack
reading and spelling review activities

by Marie Rippel
All About Reading
All About Spelling
Pack the Picnic Basket

Pack your baskets, everybody—we’re going on a picnic! From watermelon to sandwiches, this picnic basket is filled to the brim with review-time fun.

Assembly Instructions

1. Print page 3 and then pages 4-5 back-to-back. Cut a slit in the picnic basket as indicated by the dotted line. Cut out the cards and place them in a pile with the illustrations facing down.

2. Choose ten reading or spelling review words that you think would most benefit your child to practice. If you will be using this activity for reading, write one review word on the blank line of each card. If you will be using this activity for spelling, leave the lines blank.

3. For repeated use, laminate the cards and use a dry erase marker to write reading and spelling words on the blank lines.

How to Play for Reading

1. Place the cards in a pile with the words facing up. Have your child choose a card and read it aloud.

2. If your child reads the word correctly, flip the card over to reveal the item to add to the picnic basket, then slide the card into the slit in the picnic basket.

3. Continue until the picnic basket is packed and your child has practiced all ten words.

How to Play for Spelling

1. Place the cards in a pile with the blank lines facing up. Dictate the words one by one and have your child write the word on one of the cards.

2. If your child spells the word correctly, flip the card over to reveal the item to add to the picnic basket, then slide the card into the slit in the picnic basket.

3. Continue until the picnic basket is packed and your child has practiced all ten words.
Serve the Lemonade

The perfect picnic just isn’t complete without a glass of freshly squeezed lemonade! Your child will practice reading or spelling words while adding lemons to the pitcher of lemonade, so get ready—delicious glasses of sweet-and-tangy lemonade are coming your way (and so is review time!).

Assembly Instructions

1. Print page 7 then pages 8-9 back-to-back. Cut out the lemon cards.
2. Choose twelve reading or spelling review words that you think would most benefit your child to practice. If you will be using this activity for reading, write one review word on the blank line of each card. If you will be using this activity for spelling, leave the lines blank.
3. For repeated use, laminate the lemon cards and use a dry erase marker to write reading and spelling words on the blank lines.

How to Play for Reading

1. Place the lemon cards in a pile with the words facing up. Have your child choose a card and read it aloud.
2. If your child reads the word correctly, squeeze the lemon into the pitcher of lemonade, then turn the card over to reveal a delicious glass of lemonade.
3. Continue until all of the lemons have been squeezed into the pitcher.

How to Play for Spelling

1. Place the lemon cards in a pile with the blank lines facing up. Dictate the words one by one and have your child write the word on one of the cards.
2. If your child spells the word correctly, squeeze the lemon into the pitcher of lemonade, then turn the card over to reveal a delicious glass of lemonade.
3. Continue until all of the lemons have been squeezed into the pitcher.
Silly Picnic Checklist

We’re going on a picnic... but first, let’s make sure we have everything we need! Cut out the words on the bottom of the page and shuffle them. Place the cards in a pile with the words facing down. Have your child choose a card and place it in the dotted space for the first item on our checklist. After your child reads the silly sentence, choose another word and continue down the list! What kind of picnic are you having?

<table>
<thead>
<tr>
<th>Item</th>
<th>Dotted Space</th>
</tr>
</thead>
<tbody>
<tr>
<td>peanut butter and sandwiches</td>
<td></td>
</tr>
<tr>
<td>ice-cold glasses of barbecue potato chips</td>
<td></td>
</tr>
<tr>
<td>a container of mustard</td>
<td></td>
</tr>
<tr>
<td>apple grape</td>
<td></td>
</tr>
<tr>
<td>ham and tortilla rolls</td>
<td></td>
</tr>
<tr>
<td>gooey cookies</td>
<td></td>
</tr>
<tr>
<td>sweet and juicy</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Word Options</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>jelly, lemonade, honey, potato salad, juice, turkey, chocolate, watermelon</td>
<td></td>
</tr>
</tbody>
</table>
In this rhyming story, you’ll find out what happens when a cricket throws a picnic for his friends. You’ll discover whom he invites and see the foods that he carefully prepares for his guests to enjoy.

Assembly Instructions

1. Print pages 12-19 and arrange the pages in order. Staple the pages for easier reading.

Questions to Ask Before Reading

Here are some fun questions to ask your child before reading the story.

1. “Have you ever been on a picnic?”
2. “What are some of your favorite picnic foods?”
3. “If you were having a picnic today, whom would you invite?”

Questions to Ask After Reading

Ask your child the question below after reading the story.

1. “In ‘Cricket’s Picnic,’ Cricket cooks up lots of tasty foods for his friends. Skim through the story and choose which foods you think sound the most delicious. Do you think you’d like the muffins? How about the plum and nutmeg cake? See if you can name three foods from ‘Cricket’s Picnic’ that you would like to try.”
Springtime came to Pepper Park
and Cricket had a plan.
“‘I’ll have a picnic for my pals!’”
And then the fun began.
He grated cheese and cut up leeks and shaped them into tarts.
He got a plate to shell the nuts, then chopped them into parts.

As he cracked and whisked the eggs for plum and nutmeg cake, old Fly buzzed by to take a taste—"Stop! It has to bake!"
When Chipmunk came to see the fun,
he sat and licked his lips
as Cricket added spices to
the cups of acorn dip.

Then sweet Rabbit scampered from
his home deep in the grove.
He sniffed the cider in the pot
that simmered on the stove.
Cricket blended. Cricket mixed.
He had so much to do!
He made muffins, cakes, and tarts
until his face was blue!

Chipmunk, Fly, and Rabbit chattered,
“We can help you, Cricket!
But ... before you rinse the silverware,
will you let us lick it?”
They danced and sang a picnic song
as they prepared the lunch:
“Crackers, jam, and buttermilk!
Yum, yum—MUNCH!”

They filled a basket to the top
with yum-yums they had made,
then marched off to the picnic spot
and set up in the shade.
Bullfrog, Snake, and Robin came.
Spider was there, too.
Cricket smiled and said, “I’m glad to share these yums with you.”

“What’s nicer than a picnic lunch with nothing to upset us?”
Then he danced a cricket dance and passed the plate of lettuce.
The End
Did you enjoy this activity? Then you’ll love All About® Reading and All About® Spelling!

All About Reading is a fun and engaging program that starts with essential pre-reading skills and continues on to teach all five key components of reading.

All About Spelling teaches the phonics, spelling rules, and multisensory strategies your student needs to become a proficient speller for life.

- Multisensory Orton-Gillingham approach
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