Step 17 - Plurals of Words Ending in F and FE
In this lesson, your student will learn how to make the plural form
of words ending in £ and £e.
You will need: Make It Plural Book, Word Cards 111-120

### **Review**







Word Bank for /z/ Spelled S Word Bank for OR in Unaccented Syllables

## **New Teaching**

## Pluralize Words Ending in F and FE



"What is the plural of *roof*?" *Roofs*.

"Right. We just add the suffix s." Add the s suffix tile.



Build the word *knife*. **kn i f e** 

"What is the plural of knife?" Knives.

"Right. It's knives." Stress the /v/ sound in knives.

"We can't just add an  $\underline{s}$ . We have to change the  $\underline{f}$ - $\underline{e}$  to a  $\underline{v}$  and add suffix es."



"That's something unusual about some words that end in  $\underline{f}$  or  $\underline{f}$ - $\underline{e}$ . When you make them plural, the  $\underline{f}$  changes to a  $\underline{v}$ . In fact, this happens in approximately half of the words that end in  $\underline{f}$  or  $\underline{f}$ - $\underline{e}$ ."

Is it hoofs or hooves? Scarfs or scarves?

These two words can be written (and pronounced) either way.

## **New Teaching**

(continued)

"Turn to Plural Pattern 5 in your Make It Plural Book. Next to each word, write the plural."

Help your student complete the worksheet. If additional practice is necessary, use the letter tiles to demonstrate the concept.

Answer Key

calf  $\rightarrow$  calves self  $\rightarrow$  selves knife  $\rightarrow$  knives wife  $\rightarrow$  wives

leaf  $\rightarrow$  leaves thief  $\rightarrow$  thieves loaf  $\rightarrow$  loaves

## **Practice Spelling Strategies**

Take out Word Cards 111-120 and the Spelling Strategies Chart. Have your student study the words and use whichever spelling strategies are helpful to him.

## Word Cards 111-120: Spell on Paper

Dictate the words and have your student spell them on paper.

This list has one homograph:

### lives

You may wish to discuss this homograph and its meanings with older students.

#### Sample sentences:

- Who LIVES in that house?
- They spent their whole LIVES on that island.

111. calves

**112.** selves

113. shelves

**114. lives** Do cats really have nine lives?

115. knives

**116.** wives

**117.** wolves

**118.** leaves

119. thieves

**120.** loaves

File the Word Cards behind the Review divider.

### Reinforcement

#### **More Words**

The following word reinforces the concepts taught in Step 17. Have your student spell it for additional practice.

#### themselves

### **Dictate Sentences**

Dictate several sentences each day.

Her shelves are full of torn clothes and unmatched socks. Let's shed our old selves and try to become better people. A hundred husbands and wives circled the parking lot.

They spent their whole lives caring for sick and lost puppies.

The cook used his sharpest knives to slice the tough beef.

What lovely white wolves we saw on the snowy hills!

Their intention is to keep their inventions to themselves.

We silently raked the leaves under a sinking sun.

Aunt April easily ate eleven loaves of nut bread.

Why is the garden hose all tied up in knots?

Calves pass their time charging around and chewing grass.

Each of the thieves had weak knees and tiny feet.

# **Writing Station**

Dictate each word and have your student write it on paper. Then have your student write original sentences using the new words.

writing articles hawks nesting cliffs raising