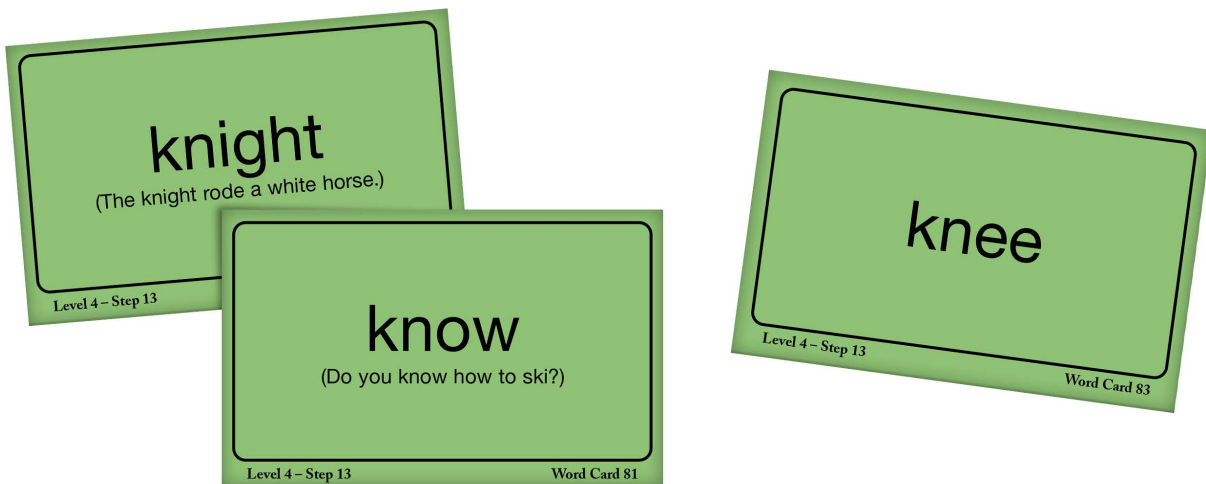


Welcome to Step 13 of *All About Spelling* Level 4!

In this sample, you will find:

Teacher’s Manual Pages for Step 13	2-5
Word Cards for Step 13	6-7
Homophones List	8

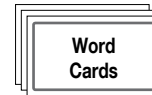
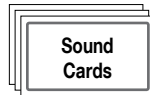
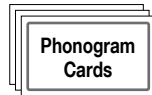


Step 13 - The Sound of /n/ Spelled KN

In this lesson, your student will learn words that contain the sound of /n/ spelled kn.

You will need: Word Cards 81-90

Review



Word Bank for EW



Quickly review the cards behind the Mastered dividers.

New Teaching

Teach the Sound of /n/ Spelled KN

“Pull down /n /, two-letter /n/ used only at the beginning of a word.”
Student pulls down the kn tile.

Build the word *know*. **kn****ow**

“In the word *know*, as in *I don't know*, the /n/ sound is spelled kn.”

“Repeat these words after me, and listen for the /n/ sound: *knee, knot, know, knife*.” *Student listens and repeats the words.*

“I will dictate some words for you to spell. In each one, the /n/ sound at the beginning of the word is spelled kn.”

Dictate the following words:

knock

knight

knit

kneel

New Teaching

(continued)

Teach Two Rule Breakers

Build the word *sure*. **s u r e**

“This word is *sure*. What sound does the s make in this word?” /sh/.

Take out Word Card 89. “The word *sure* is a Rule Breaker because the s says /sh/ instead of /s/. Circle the s in this word.” *Student fills in the circle with yellow pencil.*

“Spell the word *sure* on paper.” *Student writes the word.*

Build the word *says*. **s ay s**

“This word is *says*, as in *He always says no*. What is the base word of *says*?” *Say.*

“Good. But what sound does the ay make in the word *says*?” /ē/.

Take out Word Card 90. “The word *says* is a Rule Breaker because the ay doesn’t say what we expect it to. What do we do with Rule Breakers?” *The student circles the ay and colors the circle yellow.*

“Spell the word *says* on paper.” *Student writes the word.*

Have your student practice these two words until they become easy.

Word Cards 81-90: Spell on Paper

Dictate the words and have your student spell them on paper.



- | | |
|-------------------|-----------------------------------|
| 81. know | Do you know how to ski? |
| 82. knew | I knew all the answers! |
| 83. knee | |
| 84. knife | |
| 85. knit | Sue can knit sweaters very well. |
| 86. knock | |
| 87. knot | I tied my shoelaces in a knot. |
| 88. knight | The knight rode on a white horse. |
| 89. sure | |
| 90. says | |

File the Word Cards behind the Review divider.

Reinforcement

More Words

The following words reinforce the concepts taught in Step 13. Have your student spell them for additional practice.

kneel

known

Homophone Pairs

Have your student add the following homophone pairs to the Homophones List.

know / no

knot / not

knight / night

knew / new

Read the following sentences and have your student point to the correct word on the Homophones List.

Ted did not do his homework.

The moon was full last night.

The knight wore heavy armor.

Is that a new sweater?

Do you know my cousin Bob?

The sailor tied the rope in a knot.

I knew you'd like that pony!

There are no more cookies in the jar.

Dictate Sentences

Dictate several sentences each day.

Rick stuck the knife in the wood.

He's the kindest man I've ever known.

I knew you could do it!

The brave knight helped the king.

Knock three times on the window.

Do you know how to knit?

The frozen food is thawing on the table.

I hurt my knee when I fell off the bed.

Tie a knot in the fishing wire.

Are you sure you want to kneel in the mud?

Preheat the oven to cook the beef.

Kim didn't know the ring belonged to Beth.

Reinforcement

(continued)

Writing Station

Dictate each word and have your student write it on paper. Then have your student write original sentences using the new words.

sunniest

worker

busier

bee (honey bee)

their (their house)

know

(Do you know how to ski?)

Level 4 – Step 13

Word Card 81

knew

(I knew all the answers!)

Level 4 – Step 13

Word Card 82

knee

Level 4 – Step 13

Word Card 83

knife

Level 4 – Step 13

Word Card 84

knit

(Sue can knit sweaters very well.)

Level 4 – Step 13

Word Card 85

knock

Level 4 – Step 13

Word Card 86

knot

(I tied my shoelaces in a knot.)

Level 4 – Step 13

Word Card 87

knight

(The knight rode a white horse.)

Level 4 – Step 13

Word Card 88

sure



Level 4 – Step 13

Word Card 89

says



Level 4 – Step 13

Word Card 90



Homophones List

by

Homophones are words that sound the same but are spelled differently.
Here are sets of homophones I have found:

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We hope you enjoyed this *All About[®] Spelling* activity.

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