
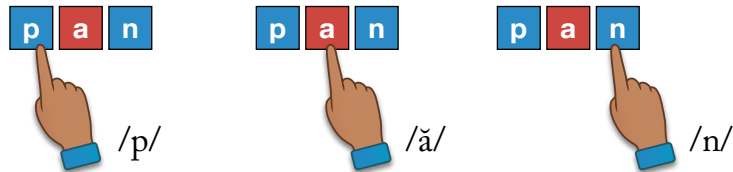


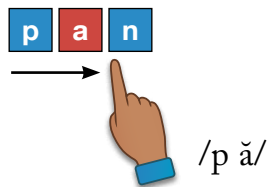
The *All About*[®] Reading Blending Procedure for One-Syllable Words

1. Build the word with letter tiles. 

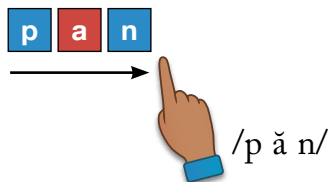
2. Touch one letter at a time and say the sound of each letter.



3. Go back to the beginning of the word and blend the first two sounds together.



4. Start at the beginning of the word again. Slide your finger under the letters and say the word slowly.



Tip!

Starting over at the beginning of the word is optional. Some students need the extra support provided by this step, while others do not.

Whenever you feel that your student is ready, blend all three letters without this additional step.


5. Finally, say the word at a normal pace, as we do when we speak.

Tip!

“Touch the Vowel” Technique

Many errors in sounding out words are related to the vowel. If your student says the wrong vowel sound, ask him to touch the vowel and say the vowel sound first. After he says the correct sound for the vowel, he should go back and sound out the word from the beginning.

The *All About*[®] Reading Blending Procedure for Multisyllabic Words

1. Build the word with letter tiles. 

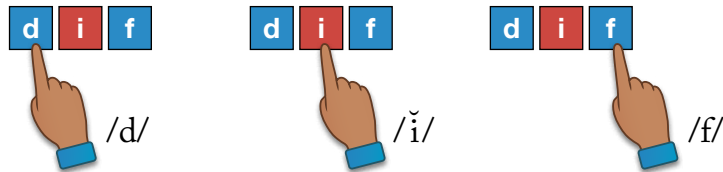
2. Divide the word into syllables using the appropriate syllable division rules.



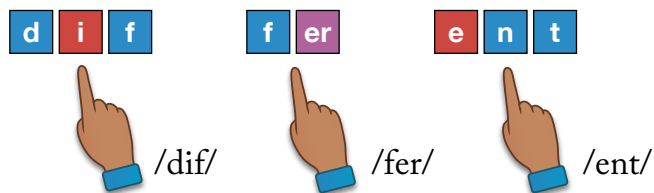
3. Label the syllable types.



4. Decode one syllable at a time, following the same procedure you would use for a one-syllable word.



5. Start at the beginning of the word again. Slide your finger under each syllable, saying the sound of the syllables.



6. Finally, say the word at a normal pace, as we do when we speak.



ALL ABOUT[®] Reading

We hope you enjoyed this *All About[®] Reading* activity!

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