Tactile Number Cards

a number recognition activity



Tactile Number Cards

Are you ready for some multisensory fun? Our Tactile Number Cards are the perfect way for little ones to incorporate their sense of touch while exploring the numbers. These cards are easy to make and FUN to use!

All Accor West.

1. Prepare Materials

- Print a set of number cards (pages 3-5).
- Place a 1/2 cup of sand in a zip-top bag and add several drops of food coloring. Mix the coloring into the sand and set the bag aside. Repeat with additional bags for as many colors as you'd like to make.
- Pour the bags of sand onto separate sheets of paper. Spread out the sand and allow it to dry overnight.

2. Create the Cards

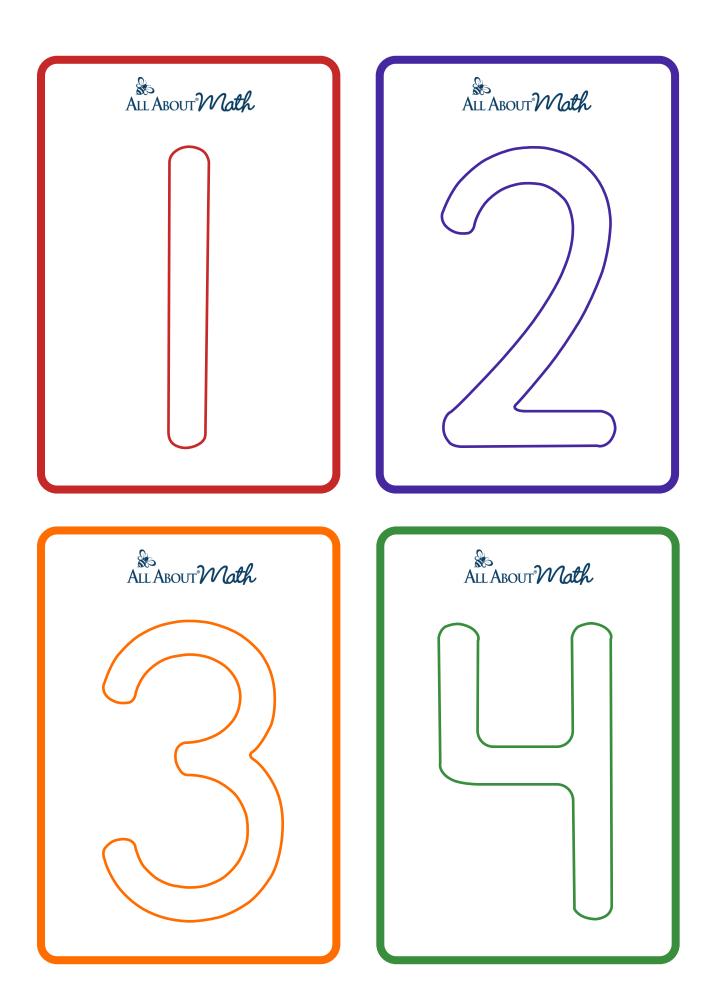
- Select a number card and fill in the outline of the number with glue.
- Sprinkle colored sand over the glue-filled number. Shake the excess sand onto a sheet of paper to avoid waste. Allow the glue and sand to dry.
- Repeat with remaining cards.

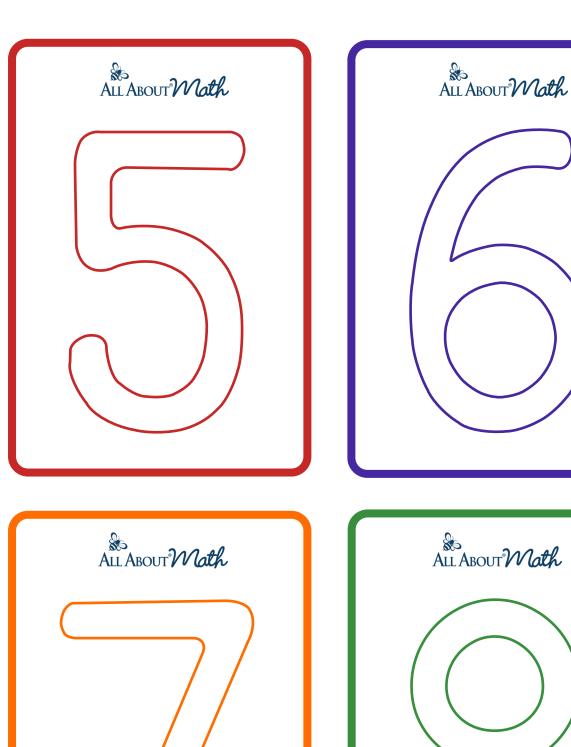
Other Options:

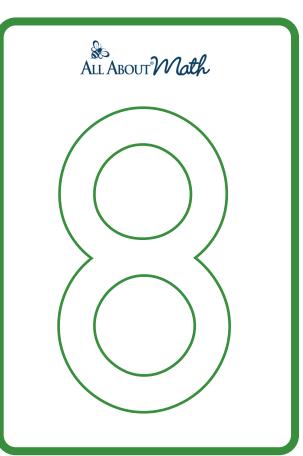
If you would like to provide a variety of tactile surfaces for your child to explore, you can create tactile number cards using materials such as glitter, fabric, dried beans, pipe cleaners, or rice.

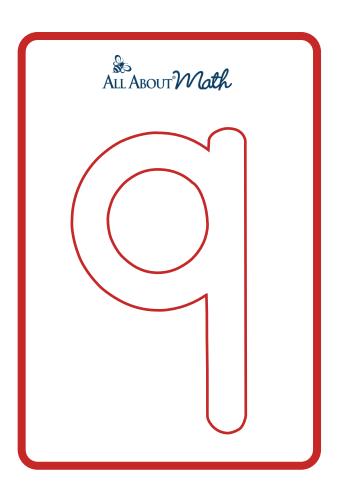
3. Explore the Numbers

- Show your student how to use the pointer finger of his dominant hand to trace the shape of the number. Encourage proper number formation.
- Encourage your student to feel the shape of a number while his eyes are closed. See if he can determine which number it is.
- Pair each number card with a group of objects that shows the same amount (for example, match the card "5" with a set of five blocks).
- Mix up the cards and play a quick "find the number" game by calling out a number for your student to locate.











We hope you enjoyed this All About® Math activity

All About Math is a hands-on, multisensory program that introduces key math concepts in a clear, step-by-step way. With built-in review and engaging activities, it gives your student the solid foundation they need for long-term math success.

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