

## Scope and Sequence of *All About*® Spelling Level 4

| Your student will:  | Step |
|---|------|
| Review concepts taught in previous levels                                       | 1    |
| Learn phonograms <u>tch</u> , <u>dge</u> , and <u>wor</u>                       | 1    |
| Learn when to use <u>ch</u> and when to use <u>tch</u> for /ch/                 | 2    |
| Spell words with the sound of /ch/ spelled <u>ch</u> and <u>tch</u>             | 2    |
| Learn when to use <u>g</u> and <u>dge</u> to spell /j/ at the end of a word     | 3    |
| Spell words with the sound of /j/ spelled <u>g</u> and <u>dge</u>               | 3    |
| Analyze three ways to spell the sound of /j/                                    | 4    |
| Learn phonograms <u>ew</u> , <u>ei</u> , <u>wr</u> , and <u>kn</u>              | 5    |
| Learn how to add prefixes   | 5    |
| Spell words with prefixes   | 5    |
| Categorize the four sounds of the letter <u>y</u>                               | 6    |
| Spell words with the different sounds of <u>y</u>                               | 6    |
| Learn another way to spell /er/   | 7    |
| Spell words with the sound of /wer/ spelled <u>wor</u>                          | 7    |
| Learn to spell the months of the year and common abbreviations                  | 8    |
| Spell words with the sound of /ōō/ spelled <u>ew</u>                            | 9    |
| Learn another way to spell /ē/  | 10   |
| Spell words with the sound of /ē/ spelled <u>ea</u>                             | 10   |
| Analyze two ways to spell the sound of /ē/                                      | 11   |
| Discuss a new spelling strategy   | 11   |
| Spell words with the sound of /r/ spelled <u>wr</u>                             | 12   |
| Spell words with the sound of /n/ spelled <u>kn</u>                             | 13   |
| Learn more words containing <u>er</u>   | 14   |
| Learn phonograms <u>igh</u> , <u>ear</u> , and <u>ph</u>                        | 15   |
| Spell words with the sound of /ū/ spelled <u>o</u>                              | 15   |
| Apply spelling strategies to multisyllable words                                | 16   |
| Learn to spell numbers up to one hundred  | 17   |
| Spell words with the sound of /ā/ spelled <u>igh</u>                            | 17   |
| Learn to spell the days of the week   | 18   |
| Spell words with the sounds of /ū/ and /ōō/ spelled <u>ue</u>                   | 18   |
| Learn another way to spell /er/   | 19   |
| Spell words with /f/ spelled <u>ph</u> and the sound of /er/ spelled <u>ear</u> | 19   |
| Learn phonograms <u>ti</u> and <u>oe</u>  | 20   |
| Spell words containing unaccented <u>a</u>                                      | 20   |
| Spell words with the sound of /ā/ spelled <u>ea</u>                             | 21   |
| Learn the most common way to spell the word ending /shŭn/                       | 22   |
| Discuss a new spelling strategy   | 22   |
| Spell words with the sound of /shŭn/ spelled <u>tion</u>                        | 22   |
| Analyze five ways to spell the sound of /er/                                    | 23   |
| Spell words containing the sound of /wōr/ spelled <u>war</u>                    | 24   |
| Spell words with the sound of /ē/ spelled <u>ey</u>                             | 25   |
| Spell words with the sound of /ō/ spelled <u>oe</u>                             | 26   |
| Spell words with the common word ending <u>ic</u>                               | 27   |