

Running Record



Student: _____ Date: _____

Story Title: _____

Have your student read up to 110 words of the story. Put a check mark for each word read correctly. Put a dash for each misread word.

Errors:

Self-Correct:

Comprehension

Choose three skills to assess:

characters

setting

B/M/E

problem

solution

theme

sequence

predicting

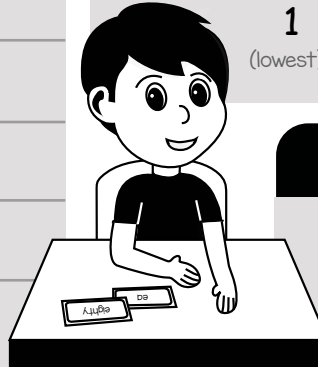
making inferences

connections

Comprehension Score

1 **2** **3** **4**

(lowest) (highest)



Reading Level:

Independent

Instructional

Frustration

Accuracy Rate = $\frac{\text{Running Words} - \text{Errors}}{\text{Running Words}} \times 100 = \text{___\%}$

Error Rate = $\frac{\text{Running Words}}{\text{Errors}} = 1:\text{___}$

Self-Correct Rate = $\frac{\text{Errors}}{\text{Self-Correct}} = 1:\text{___}$

Running Record



Student: Caleb Smith Date: 2/18/2020

SAMPLE

Story Title: Chasing Henry

Have your student read up to 110 words of the story. Put a check mark for each word read correctly. Put a dash for each misread word.

Errors:	Self-Correct:
0	0
1	0
1	0
2	1
0	0

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
✓	-	✓	✓	✓	✓	✓	✓	✓	✓
✓	✓	✓	✓	✓	-	✓	✓	✓	✓
✓	✓	-	✓	✓	-	✓	✓	✓	✓
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

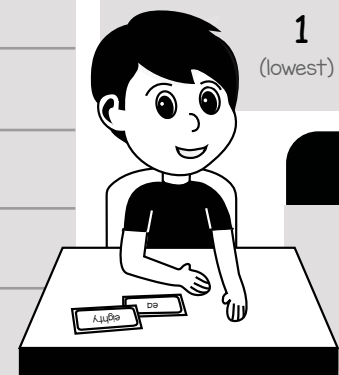
Comprehension

Choose three skills to assess:

- characters
- setting
- B/M/E
- problem
- solution
- theme
- sequence
- predicting
- making inferences
- connections

Comprehension Score

1 (lowest) **2** 3 4 (highest)



Reading Level:

- Independent
- Instructional
- Frustration

$$\text{Accuracy Rate} = \frac{\text{Running Words} - \text{Errors}}{\text{Running Words}} \times 100 = \frac{50 - 4}{50} \times 100 = 92\%$$

$$\text{Error Rate} = \frac{\text{Running Words}}{\text{Errors}} = 1 : 13$$

$$\text{Self-Correct Rate} = \frac{\text{Errors}}{\text{Self-Correct}} = 1 : 4$$