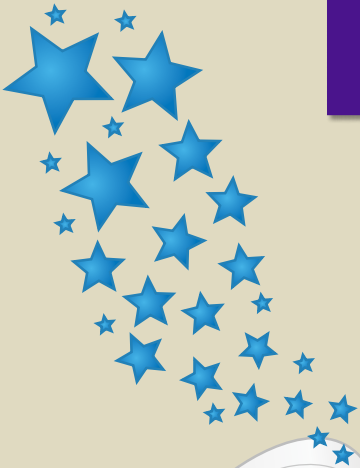
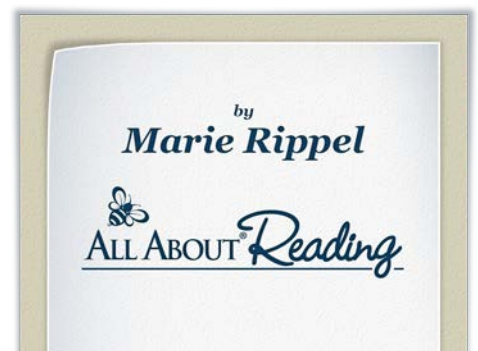
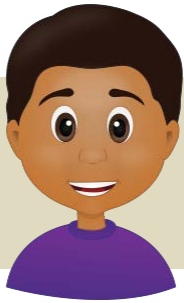


Reading Readiness



Checklist





Reading Readiness Checklist

Be sure your student is comfortable with these concepts before beginning reading instruction.

Your student should display **letter knowledge**.

- Your child can recite the alphabet song.
- Your child recognizes the capital letters. If you ask your child to point to an M, he can do it.
- Your child recognizes the lowercase letters.

Your student should display **print awareness**.

- Your child knows the proper way to hold a book.
- Your child understands that books are read from cover to back.
- Your child understands that sentences are read from left to right.
- Your child knows that words on the page can be read.

Your student should display **listening comprehension**.

- Your child is able to retell a familiar story in his own words.
- Your child can answer simple questions about a story.
- Your child asks questions (*Why did the elephant laugh?*) during read-alouds.

Your student should display **phonological awareness**.

- Your child can rhyme. If you say *bat*, your child can come up with a rhyming word like *hat*.
- Your child understands word boundaries. If you say the sentence *Don't let the cat out*, your child is able to separate the sentence into five individual words.
- Your child can clap syllables. If you say *dog*, your child knows to clap once. If you say *umbrella*, your child knows to clap three times.

- Your child can blend sounds to make a word. If you say the sounds *sh...eep*, your child responds with the word *sheep*.
- Your child can identify the beginning sound in a word. If you ask your child to say the first sound in *pig*, your child is able to respond with the sound /p/.
- Your child can identify the ending sound in a word. If you ask your child to say the last sound in the word *jam*, your child is able to respond with the sound /m/.

Your student should display **motivation to read**.

Use your intuition to understand if your child is motivated to begin reading. The following are all signs that your child is motivated to read and has achieved the understanding that reading is fun.

- Does your child enjoy being read to, at least for short periods of time?
- Does your child pretend to read or write?
- Does your child frequently request read-aloud time and show a general enthusiasm for books?

How did your student do?

- If all or most of the boxes are checked, then your child is ready for a reading program such as [All About Reading Level 1!](#)
- If there are some missing checkmarks, then you've identified the areas that you should work on with your child.
- It is surprisingly easy to fill in these gaps in an engaging way with the [All About Reading Pre-reading program](#).

Give Your Child a Great Start in Reading!



Please visit us at www.allaboutreading.com
to learn more about *All About® Reading* Level 1.
715-477-1976

Not quite ready for Level 1? Check out our Pre-reading program!



Please visit us at www.allaboutlearningpress.com/all-about-reading-pre-reading
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